



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**MAHATMA GANDHI VIDYAMANDIR'S MAHILARATNA
PUSHPATAI HIRAY ARTS, SCIENCE AND COMMERCE
MAHILA MAHAVIDYALAYA, MALEGAON CAMP. DIST.
NASHIK (M.S.)**

**LOKNETE VYANKATRAO HIRAY MARG, MALEGAON CAMP, MALEGAON,
DIST. NASHIK.**

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

With the vision of imparting quality education for all round development of women through knowledge and value education, our visionary leader Hon'ble Dr. Prashant Hiray, Ex-Minister of Transport & Protocol, M.S & General Secretary, Mahatma Gandhi Vidyamandir, established Mahilaratna Pushpatai Hiray Arts, Science and Commerce Mahila Mahavidyalaya in June 1990, especially for girls. The college is located in the heart of Malegaon City 110 km from Nashik. The College is affiliated to Savitribai Phule Pune University, Pune and recognised under UGC section 2 (f) in June 1999 and under section 12(b) in June 2002.

The college has been re-accredited 'B' grade by NAAC. The Institute maintains academic excellence, personality development and overall grooming of the students.

The institute is currently offering 18 programs of which 15 are of undergraduate level and 03 are of post graduate level. It has been imparting education in three streams: Arts, Science and Commerce. The college is the first and only college from Savitribai Phule Pune University to provide 'Music' at PG level.

The college has been recently permitted to start research centre in Marathi by Savitribai Phule Pune University, Pune. NSQF sanctioned (B.voc.) Diploma course in GST Account Assistant, Yoga Trainer and Poultry Science under community college scheme. Under DBT (Star College Scheme) the college has received a grant of Rs. 41 lakh. DAY-NULM and Maharashtra State Skill development Society sanctioned certificate course for the college titled 'Spoken English and Communication Skill'.

Further the college has provided an opportunity to the students for various courses conducted at college and departmental level. The college also functions as a study Centre for various courses conducted by Swayam-NPTEL local chapter. It has conducted outreach programs on remote sensing.

The college has a central library with 20383 books and 55 periodicals, more than 35 lakhs e-books and 6500 e-journals at present. The college has well qualified and experienced teaching staff with NET, SET, Ph.D. and M.Phil. There are 19 Research Guides.

The students are mostly from rural background and minority community. Various curricular, co-curricular and extracurricular activities are conducted for the overall development of the student. In our 33 years of academic service, we have developed the necessary constructs for imparting value based education.

Vision

“Bahujan Hitay Bahujan Sukhay”

To impart quality education for all round development of women through knowledge and value education to make them globally competent and empowered

Mission

To make female students acquire scientific temper, skills, human values, leadership skills, sense of pride for culture along with progressive outlook and interdisciplinary acceptance and global outlook.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has its own neat, clean and environment friendly campus
- Experienced and highly qualified teaching staff
- The first college offering music at UG and post-graduation in music under Savitribai Phule Pune University
- Students and Teachers participation in 'AVISHKAR' research competition organised by SPPU, Pune
- The college has very well equipped Laboratories and Library
- College has formed various committees for co-curricular activities
- Focus on student centric interactive and participative teaching learning
- College library is enriched with textbooks, reference books, journals, e- journals and newspapers
- The college has a seminar hall with ICT facilities for the conduction of programs
- The college has organised 03 seminars and 01 conference in the subject Geography, Music, Mathematics Commerce and more than 50 webinars and FDP's on various topics by each department
- The college has a big playground and sport facilities (indoor and outdoor games) for the students
- The IQAC of the college is functional and conducts quality initiatives for improving the standard of teaching learning process and overall college functioning
- The College runs B.Voc. skill based diploma program and introduced skill based education through various Add on and Value added certificate courses including a certificate course in Spoken English sanctioned by (DAY-NULM) skill India
- Academic Calendar is followed in letter and spirit
- Continuous evaluation and examinations are conducted as per SPPU norms and the statutes are followed strictly
- Being a women's college it promotes human values, self-reliance, national integration and gender equality
- Teachers are motivated for various Faculty Development Programmes and Career Advancement Schemes for their academic and career growth
- The college has a strong research culture with 19 Ph.D. research guides, 23 faculty members with Ph.D. and 04 are pursuing Ph.D. degree
- Faculty is actively involved in good research Publication
- NSS, SWO and various departments organise extension activities helpful for local community
- Departments organise collaborative activities and training programmes for students
- The College has a functional counselling cell, competitive examination cell, entrepreneur development cell, placement cell for Student welfare and personality development
- The College organised a state level intercollegiate music competition for creating awareness in music
- Every year college organises Soft Skill Development Programme for personality development of the students
- Study tour, field visits, industrial visits are conducted for experiential learning.
- Transparent mechanism of admission

Institutional Weakness

- More PG courses in Science Humanities need to be started
- The college lacks hostel accommodation
- ICT facilities needs to be strengthened
- Placement and career opportunities in the college are limited
- Limited access to funding for research for faculty from Government and non-Government agencies

Institutional Opportunity

- Being a women's college more career opportunities needs to be initiated for increasing employability for students
- Initiation in PG courses in various disciplines will result into good student strengths
- More focus on skill oriented and interdisciplinary courses for employability
- Strengthening interaction with alumni to facilitate better connectivity with the industry
- Scope for establishing research centre in the subject 'Music'
- Scope for Interdisciplinary Research in all disciplines
- Thrust on research and consultancy ecosystem for consistency and efficacy related to societal issues

Institutional Challenge

- Constraints for the admission in the era of coeducation.
- To retain female students who are opting city colleges for further education
- Being a women's college in rural area, dropout problem is faced
- Collaboration with National/International Institutes in view of Implementation of NEP 2020

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The College offers education in 15 UG Programmes, 03 PG Programmes and various Certificate courses during 5 years.
- The college implements the curriculum and CBCS pattern as prescribed by SPPU.
- One teacher is a member of SPPU Academic Council (Humanities) and 2 teachers are members of Board of Studies.
- Teachers are invited as subject expert and resource persons in restructuring of syllabus.
- Choice based credit system for all Undergraduate and Postgraduates (Since 2019-20)
- For effective delivering of curriculum, Academic Calendar is prepared in tune with University Calendar and keeps adherence to it as well as use of teaching diary and effective implementation of time table etc.
- Faculty members are actively involved in Question Papers Setting, Moderation, Assessment and Evaluation of University examination.
- Academic Flexibility is provided through elective CBCS courses in all programmes.
- The College has introduced 30 Add on and Value added certificate courses to enhance the employability and skill based knowledge.
- The syllabi of these courses is designed by the faculties considering various skills and competencies and approved by CDC.
- The student centric mechanism is designed and employed to encourage participative, peer, self and

experiential learning through projects, internships, field visits, educational tours and continuous evaluation through seminars, workshops, group discussions, class tests, home assignments, tutorials and practicals.

- The Institute has taken special efforts to enrich the curriculum by introducing various cross cutting issues like gender sensitization, environment sustainability, human values, professional ethics etc.
- All first the year students take course in democratic principles and project work in physical education, second year students in Environment awareness and Third year student undergo internship, industrial training and visits to get practical exposure.
- All post graduate students undertake course on the issues like Human rights, Cyber Security etc.
- Academic Audits are periodically conducted to review the curriculum planning and delivery. The reports are approved and maintained with IQAC.
- The institute has well-defined mechanism to obtain feedback from the stakeholders. The feedback is collected, analysed and action taken reports are displayed on the college website.

Teaching-learning and Evaluation

- Admission process is online, transparent, unbiased and strictly follows the norms of eligibility criteria, statutory bodies, reservation policy of Government of Maharashtra and University.
- Diverse group of students from reserve categories (around 52%) like SC, ST, OBC, SBC etc. are considered while giving admission.
- A well-defined academic monitoring policy to monitor and evaluate the performance of learners regularly.
- The good teacher student ratios of 1: 27 help in imparting personal attention to students and cater to their diversity. They adopt appropriate teaching pedagogies to address the experiential, participative, problem solving methods using ICT integration to enhance the learning experiences through various activities.
- To cater to the diversified learning needs of students, the institute has a well-planned process of assessment of learning levels.
- Advanced learners are encouraged to achieve ranks and slow learners to enhance their degree percentage.
- An effective mentor-mentee programme helps academic, emotional and mental development of students and enhances the learning experiences.
- A counselling cell helps the students to improve their mental health or any personality development related issue.
- For better comprehension of subject, emphasis is given on laboratory/practical teaching, field and industrial visits, study tours, guest lectures, seminars etc.
- Workshops, hands on training and internships have organised to enhance the knowledge of students.
- Teachers have created e- content of their respective subjects accessible to large number of students through the website and YouTube channel.
- Course file comprises syllabus, PO's and CO's, teaching plan, attendance, results and attainment sheets of PO's and CO's.
- 23 Ph.D. teachers, 19 research guides, 8 NET/SET teachers take initiatives to learn with latest developments, innovate, improve their work and contribute for individual and institutional excellence through various training and development activities.
- The Institute has highly experienced qualified and competent staff along with young, dynamic, techno savvy staff.
- Around 78% of the sanctioned posts are field under aided and non-aided categories for both teaching

and non-teaching staff

- The college maintains transparency in the evaluation through monitoring by IQAC and College Examination Committee
- The grievances of the students are resolved in due time through examination committee.
- Average pass percentage during the assessment period is 81.72%
- Attainments of PO's and CO's are evaluated both directly and indirectly all PO's and CO's are displayed on the college website
- A feedback of students is undertaken every year in digital mode through Student Satisfaction Survey.

Research, Innovations and Extension

- The institute is providing quality education as well as involved in research activities.
- Research culture is promoted through Academic Research Committee and Research Policy that guides and monitors the research activities.
- The institute has strengthened and increased research activities and output during the last five years.
- Faculties completed 03 research projects worth Rs. 8,55,000/- lakh funded by UGC
- The institute has conducted 4 Seminars and 48 webinars on IPR, Innovation, Research Methodology, entrepreneur etc. for enhancing research culture.
- The institute promotes students and teachers for Innovation Competitions such as AVISHKAR to give exposure for their creative ideas.
- Academic Research committee headed by Principal monitors and promotes the research issues.
- Faculties file and published one patent.
- Faculties published 248 articles in Scopus Indexed/ Web of Science/ UGC care list/Peer reviewed Journals, 30 chapters, 10 books and 6 proceeding articles.
- The impact is also reflected in number of Ph.D. 23, M.Phil. 05 and teachers pursuing Ph.D. 03
- Faculty presented their research work in National / International 127 Seminar / Conferences.
- The institute has developed collaborations and linkages with 37 organisations, signed MoUs and conducted 39 activities on various aspects.
- Extension and Outreach activities are conducted in context with cleanliness, Health and Hygiene, Swachh Bharat, AIDS awareness, Blood Donation, Disaster Management, Yoga Day, Voters Day, Women Empowerment, Gender Equity, Tree Plantation, Road Safety, Environment Awareness, Soft Skills Programme, Nirbhay Kanya Abhiyan etc.
- During Covid-19 pandemic NSS volunteers made masks and homemade sanitizer and distribute it in nearby areas. They also donated food and basic materials like soaps and clothes to the poor and needy people.
- All these activities helped the students to create social awareness and boost their self-confidence.

Infrastructure and Learning Resources

- The institute has adequate infrastructure and physical facilities for teaching-learning process and extracurricular activities. The collage has 3 acres of land plus adjoining area of the institution. The total built up area is 1788.94sq.m.
- The laboratories are well equipped with advanced equipment's.
- All the departments of the institution are provided with well furnished, well ventilated well lit classrooms (09), ICT enabled classrooms (02), Computer lab (02), well equipped Seminar Hall with ICT facility.

- Each departments of the science faculty are provided with computer and internet facility.
- Sport infrastructural facilities such as indoor games, outdoor sports and well- equipped gymnasium.
- Other provisions include botanical garden, ramp and wheel chair for physically challenged, CCTV surveillance, generator, sewage treatment plant, water purifiers and sanitation facility
- The institute has spacious, well-lighted and well- ventilated library with 20838 books including text books, reference books, periodicals, magazines, CDS, newspapers and manuscripts.
- The library has well developed e-library facility for e-reference through INFLIBNET membership with e-books and e-journals.
- Proper periodic inspection, review, grievance redressal, suggestion box help in maintaining the campus.
- Fire safety system and canteen facility for students.
- Rooftop Solar Power Generation unit with 10 KW capacity.
- Rs.12,78,239/- expenditure for infrastructure augmentation.
- Rs.3,69,59,672/- on maintenance of physical and academic support facilities.

Student Support and Progression

- College prioritizes the students and has a well-defined mechanism for student support and Progression.
- The institute has various cells/committees, comprising teachers and student representatives are functioning effectively to ensure the academic, physical, economic and social welfare and provide an inclusive learning atmosphere to the socio economically weaker section of the society.
- Students get varied government scholarships.
- 60.48% students have benefitted from Scholarships and Freeships offered by Govt. of Maharashtra.
- Capacity building and skill enhancement programmers are organized for the students.
- Many students are benefitted by career Counselling and guidance for competitive examinations.
- Various placement drives are organised by Career guidance and Placement cell.
- 311 of outgoing students have continued higher studies.
- 15 students excelled in NET/SET/GATE/ JAM/ Civil Services examinations.
- 32 medals and awards have been achieved by students in sports and cultural events.
- The institute has an active grievance redressal cell, anti-ragging cell and ICC cell. No cases of ragging or sexual harassment reported during the year. 10 grievances related to various things are resolved as per statutory guidelines.
- Student's grievances are solved in minimum stipulated time.
- Numerous activities for promotion of higher education and employability are conducted by the institution.
- Students have accolades at state, inter zonal etc.
- An active and functional alumni association.
- An Alumni Association contributed significantly to the development of the institute in terms of books donation, Guidance talk, donations, etc. The overall contribution during the assessment period is Rs.1,00,000/-.

Governance, Leadership and Management

- The vision, mission and objectives of the college are reflected in functioning of the college.
- A well-defined, decentralized and participatory organizational structure.
- Well-structured organogram is contributed in realising the Vision and Mission.

- The statutory bodies like the Governing body, CDC, IQAC are constituted as per the provisions of regulations and they are functional.
- College has 21 well-defined policies covering e-Governance, Academies, Research, Code of Ethical conduct, Environment etc, and are revised to the need of time.
- The Principal of the college is assisted by Vice Principal, Academic supervisor, Office Superintendent, Heads of the Departments and coordinators of Various Committees in organization and decision making processes.
- The institute has several non-statutory units called “College Committees”.
- The institute has a perspective plan that focuses on academic, enhancement of research and development facility, infrastructural development etc.
- IQAC takes a review of its deployment.
- Administration, finance and Accounts, student's admission and support and Examination follow e-governance.
- Regular Performance appraisal of teachers is followed.
- The institute implemented Welfare measure for staff largely through statutory Welfare Schemes, Financial assistance, Medical Assistance Awards and Career advancement through training and promotion.
- Teaching and Non-Teaching Staff is, motivated for participation in seminar/ conferences/FDPs / training programmes.
- Grants received from SPPU, UGC, and DBT for strengthening learning resources and infrastructure augmentation utilized effectively for teaching- learning process.
- Financial accounts are subjected to regular internal, statutory and GOM audits.
- The IQAC is functional and takes initiatives in academics, research, administration, faculty development, community services, student support and knowledge etc.
- IQAC has developed a feedback mechanism to document the effectiveness of teaching- learning process, performance of teachers and effectiveness of curriculum.
- Major Quality initiatives institutionalized by IQAC are Quality Audits like AAA, AQAR's, Green and Environmental audits, paperless culture, Feedback and SSS mechanism, efficient use of ICT, e-content development, online education during Covid- 19 pandemic, mapping and attainment of PO, COs, etc.
- Significant achievements during the post-accreditation period through efforts of IQAC includes NIRF Ranking, Participation in AISHE, ISO 9001:2015, MOU's and collaborations, and joint activities.

Institutional Values and Best Practices

- Being a women's college, the institute promotes gender equity and equality.
- Safety, security, Health centre, Washrooms, Sanitary Pad Vending Machines and counselling services, etc. are provided to students.
- Statutory cell: Anti-Ragging and Sexual Harassment committee, ICC, Grievance Redressal are functional.
- The College Committees like NSS, Social Welfare Committee and different Associations have undertaken sensitization and awareness programs on environmental issues not only among its stakeholders but also for urban and rural masses, school children, youth and slum dwellers.
- Earn and Learn scheme.
- Fearless Girl Campaign (Nirbhay Kanya Abhiyan) and Beti Bachao, Beti Padhao Mission, Entrepreneurship Development Programme, Gender Equity, Personality and skill Development, Competitive Examination etc. initiatives are taken by the institute.
- The institute has initiated strategies for saving of energy and water, proper collection and disposal of all

types of wastes etc.

- The green audit committee of the college emphasizes on greenery and tree plantation in and around the campus.
- Eco friendly measures to reduce consumptions of electrical energy and promote use of solar energy and LED light sources.
- The institute conducts ISO, green and energy audit.
- Efficient waste management practiced through Vermicomposting.
- Water Conservation Initiatives- Rain water harvesting, Bore well and Drip Irrigation.
- Facilities for Divyangjan - The College have disabled friendly facilities like ramp, wheel chair, helping staff and assistive technology etc.
- Celebration of national and International days, events, festivals contributed for holistic development the students.
- Initiatives for Solar panel, Green Campus, Botanical Garden, medicinal plant saplings, Bird feeders and Nesting Boxes.
- Awareness programmes help inculcate human values and ethics.
- Kerala Relief fund, 03 Swachhata Doot in Flood Disaster Relief camp (Kolhapur Sangali) and relief fund Rs.1,64,754/- contributes for communal socioeconomic sensitization.
- Covid-19 Pandemic awareness and donation Rs.3,79,760/-, Cyber Crime Education, Activities of ELC and ICC contributes to foster constitutional obligations.
- Two best Practices: - 1. Awareness of Music through Mahilaratna Pushpatai Hiray State Level Inter Collegiate Singing competition. 2. Vermicomposting for Organic Waste Management.
- Institutional distinctiveness:- The distinct feature of the college is a Music Department; only department in Savitribai Phule Pune University which offers Post Graduate degree in “Rag Sangeet” Gayan course for women.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MAHATMA GANDHI VIDYAMANDIR'S MAHILARATNA PUSHPATAI HIRAY ARTS, SCIENCE AND COMMERCE MAHILA MAHAVIDYALAYA, MALEGAON CAMP. DIST. NASHIK (M.S.)
Address	Loknete Vyankatrao Hiray Marg, Malegaon Camp, Malegaon, Dist. Nashik.
City	Malegaon Camp
State	Maharashtra
Pin	423105
Website	https://mgvsph.kbhgroup.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Rajani S. Patil	02554-250827	7066031166	02554-250827	prinsphmcollege@gmail.com
IQAC / CIQA coordinator	Deepanjali Karbhari Borse	02554-250826	9403596547	02554-250826	dkb.sph@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	Savitribai Phule Pune University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	10-06-1999	View Document		
12B of UGC	17-07-2000	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Loknete Vyankatrao Hiray Marg, Malegaon Camp, Malegaon, Dist. Nashik.	Urban	3	1788.94

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	HSC	Marathi	15	14
UG	BA,Arts	36	HSC	Marathi	13	13
UG	BA,Arts	36	HSC	Hindi	9	8
UG	BA,Arts	36	HSC	Marathi	12	5
UG	BA,Arts	36	HSC	Marathi	16	16
UG	BA,Arts	36	HSC	Marathi	30	26
UG	BA,Arts	36	HSC	Marathi	5	4
UG	BA,Arts	36	HSC	English	10	4
UG	BA,Arts	36	HSC	Marathi	10	7
UG	BSc,Science	36	HSC	English	30	30
UG	BSc,Science	36	HSC	English	53	53
UG	BSc,Science	36	HSC	English	13	13
UG	BSc,Science	36	HSC	English	18	18
UG	BSc,Science	36	HSC	English	17	17
UG	BCom,Com merce	36	HSC	Marathi	120	63
PG	MA,Arts	24	BA	Marathi	24	5
PG	MA,Arts	24	BA	Marathi	24	9
PG	MA,Arts	24	BA	Marathi	24	7

Position Details of Faculty & Staff in the College

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Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				12				37			
Recruited	0	0	0	0	3	9	0	12	10	15	0	25
Yet to Recruit	0				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				26			
Recruited	0	0	0	0	0	0	0	0	0	7	0	7
Yet to Recruit	0				0				19			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				19
Recruited	11	5	0	16
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

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Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	6	0	5	9	0	22
M.Phil.	0	0	0	0	2	0	1	2	0	5
PG	0	0	0	1	1	0	4	4	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	7	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

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Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	942	0	0	0	942
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	39	0	0	0	39
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	118	118	103	110
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	37	39	58	48
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	616	674	775	704
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	217	245	236	351
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	88	87	108	117
	Others	0	0	0	0
Total		1076	1163	1280	1330

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The vision of the institute is to impart quality education for all round development of women through knowledge and value education. The institute strives for a multi-disciplinary/ interdisciplinary and livelihood generating approach in its academic as well as co-curricular activities. It adheres to the University's recommended curriculum, because it is an affiliated institution. Mahilaratna Pushpatai Hiray Arts, Science and Commerce Mahila Mahavidyalaya is the first college in Savitribai Phule Pune University which runs 'Music' as a special subject. IQAC with its discussion with stakeholders organised various activities based on Skill Development among the students. Being an affiliated college, the institute</p>
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provides multidisciplinary education and undertake research activities in all the streams. Keeping in view the skills to be imbibed by students, the college offered a 'Spoken English and Communication Skill', 'Business Correspondence and Business Facilitator' and 'Account Executive' course sponsored by Govt. of Maharashtra- Skill India and various add on, value-added and skill based self-finance courses are initiated at College level and Departmental level. The college encourages interdisciplinary learning among its students. In CBCS pattern, Savitribai Phule Pune University has offered Skill Enhancement courses in various disciplines. Diploma courses under UGC, NSQF, B.Voc. and Community College Scheme are implemented in the Science, Commerce and Physical Education streams in the subjects, Poultry Science, Yoga Trainer, GST Account Assistance which aim to offer skill based knowledge and industry based practices to students. Environmental Science Programme is offered to all the second year students from Arts, Science and Commerce faculty that enrich the environmental awareness of the students. Interdisciplinary seminars and webinars on various current issues are conducted Faculties are encouraged to undertake multidisciplinary/interdisciplinary research projects. For the purpose fostering a diverse learning environment through academic and research activities, college developed links, collaborations and MOUs. Each year IQAC organised a Soft Skill Development Programme for the students to enhance personality development of the students. All the students participated in Yoga Sessions as a part of our institution's dedication to holistic and multidisciplinary education. Additionally students participated in Community Service projects including health awareness campaigns as NSS volunteer etc., Students Participated in 'Avishkar' research project organised by SPPU to enhance the research aptitude of the students. Our institution Mahatma Gandhi Vidyamandir has planned to transform an affiliated college into an autonomous college through multidisciplinary education. M.G. Vidyamandir has M.B.A., D. Pharm., Agriculture, Dental, education and multi-disciplinary colleges. Hence M.G.V. has the plan to integrate these colleges and make a cluster University for multi-disciplinary education.

2. Academic bank of credits (ABC):

As per the guidelines of the UGC and Savitribai Phule Pune University Pune, the Choice Based Credit System (CBCS) has been fully implemented for all programmes. Being an affiliated college, the institute follows the CBCS pattern. The University has a depository for credit in the form of ABC. Currently, SPPU keeps track of each student academic credit and instructed with the mandate for students to create an ABC id by registering at <http://abc.gov.in/> to digitally store the academic credits earned by the students. It helps the student to choose their own learning paths to get their certificates. The institution has NPTEL local chapter and the students are encouraged to enrol in various courses from where the students may earn credits. In the CBCS pattern, a student from the UG stream has to earn 132 compulsory credits and 08 additional credits through participation in sports, NSS, Field Visits, Study tours, 'Avishkar' competitions, MOOC courses, Certificate Courses, Seminar and Conferences for getting a degree. For PG courses in Arts stream, a student has to earn 64 credits from the curriculum and additional 10 credits from Human Rights, Cyber Security, Skill Development Courses and 2 more credits from Introduction to Constitution for getting the degree. The institute couldn't register for the ABC on National Academic Depository (NAD) as an affiliated college but the institute is keeping a record of the academic bank of credits and keep track of the credits that each student has earned throughout their educational journey. The faculty is instructed about the implementation process of Academic Bank of Credit through an online meeting.

3. Skill development:

Being an affiliated college, the institute implements CBCS pattern for UG and PG programmes from the academic year 2019-2020. The curriculum is based on UGC's LOCF guidelines and includes skill developing courses. It has offered skill enhancement courses in various disciplines. In order to strengthen the academic programs in line with NEP, various departments have designed 30 add-on and value-added certificate courses considering the local needs and skills to be imbibed among them. The institute offers skill oriented B. Voc courses with the support of UGC's NSQF programme from 2019-20. The students are being trained in the field of Poultry Science, GST Account Assistance, and Yoga Trainer

	<p>through these courses. The curriculum of these courses is framed by the faculties of the institute. Students are presently given hands-on training exposure to practical subjects of Commerce and Economics through internship programmes. They get an opportunity to identify their skills, fabricate some projects and learn the concepts through experiential learning. The institute offers project work, field visits, industrial visits, study tours, skill training programmes. It has also established the SWAYAM-NPTEL local chapter for online courses. To bridge the gap between the demands of industry and universities, the institute has conducted a Skill Development Course on 'Spoken English and Communication Skill', 'Business Correspondence and Business Facilitator' and 'Account Executive' sanctioned by Dindayal Antyoday Yojana-National Urban Livelihoods Mission (DAY-NULM) and Maharashtra State Skill Development Society. The college has Entrepreneurship Development Cell which conducts number of activities and guides the students to become young entrepreneurs. Competitive Examination Cell, Career Guidance and Placement Cell conduct activities on skill enhancement and to make them competent for job interviews, for various competitive examination and placements. Soft Skill Development Workshop is conducted each year for the students to develop their personality traits and soft skills. In addition, the college has Literacy Association, Elocution and Debating Committee to enhance the skills like debating, elocution, quizzes, communication skills etc. Various Guest Lectures and Workshops by professionals working in the industry are organised for the students. Patriotism and National integration skills are imbibed through celebration of various commemorative days. NSS helps the students to imbibe life skills and sensitise them about social issues.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The institute provides higher education in Arts, Science and Commerce streams. For B.A., B.Com and M.A., the medium of instruction is Marathi except Hindi and English subjects. The mother tongue of the students and the stakeholders is Marathi. The various activities, functions, extension and outreach programmes are conducted in Marathi with the participation of stakeholders. The college enhances a strong sense of identity, belongingness,</p>

	<p>appreciation and knowledge of their own cultural history. Cultural Committee organises cultural programme and provide the opportunities to perform on the stage to the students. The department of History inculcate the Indian culture and Indian history through the prescribed courses. The department of Marathi deals with colloquial languages such as Ahirani, Varhadi etc. which are the spoken language of local people in Maharashtra. Indian culture and traditions are made known to the students through the language courses of Marathi, Hindi and English. The programmes like Coin Exhibition, Advait Dharma Sanwad are organised for cultural awareness and expressions for the students. Language is linked to art and culture. Literacy Association of the college organises various activities for the students. Indian Knowledge System includes knowledge from ancient India to modern India including Indian Arts, especially through music is also imparted to students by department of Music through their UG and PG courses. Music Department organises Mahilaratna Pushpatai Hiray State Level Music Competition for creating awareness in music. It has also run a certificate course in classical music. The institute is planning to implement some certificate courses in tribal local languages, arts and culture. Marathi Rajbhash Din, Hindi Din, Marathi Conservation fortnight are celebrated with enthusiasm. The institute has SWAYAM-NPTEL Local chapter for online learning. The college conducts Yoga Sessions every year. As per NEP, the college initiates the activities for the preservation and promotion of languages.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome based education focuses on the evaluation of student performance. It is a student centric teaching learning process and achieves levels. IQAC has organised workshops for faculty members to assist them in developing OBE syllabus for their programme. These outcomes are mapped in terms of attainment levels and calculated at the end of the courses. The institute implements the CBCS curriculum of the affiliating University. All Departments have framed PO, PSO and CO's of the courses that describe what students are expected to be able to do by the time of graduation. PO's, PSO's and CO's are stated and displayed on the website (https://mgvsph.kbhgroup.in/) With the help of</p>

	<p>various aspects of Bloom's Taxonomy, the evaluation of students is carried out from the academic year 2021-2022. Home assignments, Class tests, seminars, group discussion, semester-end internal examination, subjective assessments etc. are the parameters used for attainment levels. The attainments levels are mapped for various courses and programmes by using well-defined procedure on the basis of the performance of the students in examination. As a part of integrated learning, focus is on experiential learning, application based learning, self and peer learning. Students are given internship opportunities with local industries, local communities and business. All courses are built with cognitive abilities in consideration Bloom's Taxonomy. Creative assignments are set keeping in mind the different levels of learning. All courses have outcomes and undergo feedback and assessment to map the attainment of the outcomes. To support the overall improvement and implementation of outcome based education, teachers occasionally participate in various training programme. The institute also formed NEP committee for the smooth functioning of outcome based teaching and learning.</p>
6. Distance education/online education:	<p>The institute has established a good mechanism for the ICT enabled teaching. The tools required for classroom delivery are good enough to conduct the classes offline as well as online mode. The classrooms and seminar hall are with adequate ICT tools. The institute has successfully imparted all the course content delivery through online mode during the pandemic period of Covid-19. We also conducted online examination as per the schedule of affiliating university. Institute has a SWAYAM NPTEL Local chapter. Students are encouraged to enrol for courses on SWAYAM. Nearly 130 students registered for various courses of NPTEL. Teachers use blended mode of teaching learning process. They have created class wise Google Classrooms and Whats app groups. Each faculty have developed e-content, video lectures, e-question papers etc. Keeping in view the convenience of the students, teachers post the notes, videos, assignments on the groups. The e-contents developed by the faculty are available on the college website for the all members. The institute has a You Tube channel. These e-contents and the short videos of the all curricular and co-curricular, extension</p>

activities are available on the channel. Digital Guest lectures of the eminent persons across the nation have been successfully conducted by using Zoom platform and Google meet. The institute has organised large number of online webinars for the students and faculty that covered various topics related to society and education. The library facilities are also made available online to students through an N-LIST, INFLIBNET, Digital Data Repository using Google Drive and You Tube Channel are available for e-contents. Social media apps like Whats app is also used to communicate with students. As a result, a shift of education from the conventional face to face teaching and learning process has been appreciated by the both teachers and students. The institution is planning to start few degree courses of YCMOU and IGNOU.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The Institute has Electoral Literacy Club consisting of student representative, faculty coordinator and member. The aim of this club is to engage students through activities and hands-on-experience, to sensitize them on their electoral rights and aware them about the electoral process of registration and voting. It organises thought provoking activities related to elections, various political parties and their role as citizens of this country. ELC works to make the students an active democratic citizen for a participative democracy, to spread voter awareness and voter education and its rights, to promote voter literacy and help the targeted audience understand the value of their vote. The objectives of ELC are- 1. To sensitize the students about democratic rights, that includes casting votes in elections. 2. To create awareness and interest among faculties and students through workshops and hackathons. 3. To educate the targeted populations about voter registration, electoral process and related matters through hands on experience 4. To familiarize the targeted populations with EVM and VVPAT and to educate them about robustness of

	<p>EVM and integrity of the electoral process using EVMs 5. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner 6. To facilitate voter registration for its eligible members who are not yet registered 7. To educate the voters to build a truly participative democracy. 8. To spread voter awareness with basic knowledge related to the electoral process. 9. To promote voter literacy among all eligible citizens to vote and make an informed decision during the elections. 10. To facilitate voter registration for its eligible members who are not yet registered.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>1. Constitutional Day on 26th November is celebrated every year to aware the students the constitutional values and about the role of constitution in Indian Democracy. 2. National Voters Day on 25th January is celebrated by the Department of Politics and N.S.S. every year. Various activities like Poster Presentation, Rangoli Competition, Rally, Street Plays, Quizzes, etc. are conducted on this occasion. Through this activity; electoral rights, processes and duties are illustrated. 3. Fortnight (26th January to 10th February) is celebrated in association with Election Department, Tehsil Office, Malegaon. New Voters Registration forms are also filled by the students. 4. The employees of the institution are actively involved in the elections of Loksabha and Vidhansabha through various duties assigned by the election commission. The employees are trained about the complete election process by organising the workshops by Election Dept. prior to the election.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Every year rally is organised on the occasion of Voters Day to aware the community about the stronger democracy with help of banners and slogans. Hon. Principal and the representatives of the Electoral Club and authorities of the Election Department along with staff members and the students take the pledge. The authorities appealed to the youth to participate in the electoral process. The activities like street plays, quizzes, poster presentation, slogan writing are organised on this occasion. ELC and Department of Politics has organised Essay Competition on the occasion of Voters Day. The projects on the topics “The structure of Grampanchayat”, the structure of “Municipal Council” are given to the students. N.S.S. and ELC</p>

	<p>has taken “New Voter Registration” drive and encourage the students for enrol their names as a voter for leading to democracy. The college building is used for Vidhansabha Election on the 21st October 2019. On this occasion N.S.S. has taken initiatives to help the disable voters with the help of wheelchair for the election process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Every year, the institute and ELC in association with N.S.S. has taken initiatives for the registration of all eligible students above 18 years to enrol their names as a voter for election process. The Electoral Club in collaboration with Department of Politics and National Service Scheme (N.S.S.) actively take initiatives for creating awareness and facilitate for the registration as a voters. Every year, the institute commemorate the Voters Day celebration on 25th January. The authorities and representatives from Election Commission visit the college and address the students about the importance of enrolling as voters and the duties, rights of citizens for the success of our democracy through free and fair elections. The institute facilitated the registration of voters. Most of the students above 18 have been registered as voters in the electoral roll.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1076	1163	1280	1330	1376

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 85

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	39	38	39	38

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
29.71	63.91	72.41	64.38	75.68

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File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Mahilaratna Pushpatai Hiray Arts, Science and Commerce Mahila Mahavidyalaya, Malegaon Camp is affiliated to Savitribai Phule Pune University, Pune and functions under the purview of the parent university as regards syllabus and its implementation. Our teachers however use innovative methods for successful implementation of the syllabus within the given framework.

- The management has constituted Board of studies for all subjects. It reviews the various activities and resolves the difficulties faced by various teachers.
- The academic plan of the year is prepared by IQAC. And the timetable for UG and PG and B.Voc courses is designed by the central time table committee of the college as per university norms and is displayed on the notice board.
- For the smooth functioning of departments, workload is distributed at the beginning of the academic year. It helps in proper preparation and documentation of the teaching plans individually.
- Along with teaching plans, weekly teaching report of every faculty member is sent to the management and monitored at the college level by the Principal, Vice Principal and HOD.
- The teaching process is made highly effective and efficient with the help of ICT. The execution of syllabus is through the offline and online mode as per the requirement of the syllabus.
- To enrich the teaching learning experience conferences and seminars are organized by the college along with guest lectures by eminent speakers.
- For effective curriculum implementation various teaching strategies like group discussion, quiz demonstrations, debates, PPT presentations, projects, short films, videos, use of charts, graphs, industrial visits, practicals, and study tours are practiced regularly by the teachers.
- We believe in the holistic development of the students and our self –designed Certificate/Add on courses focus on Employability enhancement and entrepreneurship development.
- The Savitribai Phule Pune University Academic Calendar is our torch bearer in planning and implementation of continuous Internal Evaluation. The college Academic Calendar also includes various activities, and events and is prepared well in advance by IQAC.
- For the proper implementation of the Academic Calendar IQAC in co-ordination with the Principal and Vice-Principal monitors the functioning of the functioning of various departments.
- Continuous Internal Evaluation is conducted after the completion of 50% of the total syllabus at the end of the first term.
- Continuous Internal Evaluation is done at the UG and PG level. It includes Term-end examination, Mid-semester examination, home assignments, practicals, field visits and projects.
- During Covid-19 pandemic, Internal Evaluation was conducted through on-line mode. The college otherwise conducts Internal Evaluation through offline mode.

- Transparency and impartiality is maintained in the evaluation process. Students found as slow learners and advanced learners are noted by the departments of English, Economics, Commerce and Mathematics. Remedial classes are conducted for slow learners.
- Advanced learners are encouraged to participate in various competitions, projects and conferences.
- The question papers for internal examination are set by the teachers as per Savitribai Phule Pune University guidelines. The board of studies appointed for each subject by the Management monitors the process through the Examination department of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 27

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 13.43

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
211	140	243	242	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Responses

The syllabus designed by Savitribai Phule Pune University, Pune, based on choice Based credit system is followed across all the Departments of the College.

- The syllabus designed for UG and PG courses for Arts Science and Commerce streams deals with skill Enhancement Courses, Discipline specific Electives and Generic Electives.
- The Environmental Awareness course is compulsory at SY/BA/BCOM BSC level.
- These courses aim at the overall personality development of the students and instills in them essential human values like tolerance, understanding, sympathy, respect for differences, protection of environment and love for nature.
- Celebration of Youth day, rallies on topics like female foeticide, lectures by eminent speakers on 'Balika Day' and International Womens Day motivate the girl students to follow the right path and fight for their rights.
- Students are encouraged to attend guest lectures, seminars, conferences on cross cutting issues like women empowerment, human values, Environment sustainability and are motivated to take part in paper presentation, debating competition, field visits, study tours, internships so as to expose themselves to the real world-outside the four walls of the classroom.

- The themes dealt with in the college magazine, wall papers, departmental magazines give an opportunity to the students to acquaint themselves with the ever changing scenario in the world around them.
- The interactive webinars conducted on topics like 'Maze Kutumb Mazi Jababdari' (My family, my responsibility), Mental Health for all, Fate of mismanagement of Ocean Resources helped students introspect and reflect up on life in all its dimensions during the pandemic crisis.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 65.24

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 702

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

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SCIENCE AND COMMERCE MAHILA MAHAVIDYALAYA, MALEGAON CAMP. DIST. NASHIK (M.S.)**

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 46.25

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
401	460	488	580	624

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1104	1104	1104	1104	1104

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 51.76

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
264	282	303	306	333

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
575	575	575	575	575

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 26.9

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response: Teaching learning is a continuous process not limited to classrooms. Mahilaratna Pushpatai Hiray Arts, Science and Commerce Mahila Mahavidyalaya, Malegaon Camp practices a student –centric approach while imparting education. Experiential, Participative and Problem solving methods are used to make students active participants rather than passive learners. The different pedagogical methods are used to help the slow learners and advanced learners to use their full potential and it also makes teaching- learning process enjoyable. It helps in bridging the gap between theoretical and practical learning.

Besides class-room teaching, efforts are taken to manage teaching-learning process through PPT presentation, role-playing, classroom seminars, group discussions, project work, survey method, case studies, field-visits, field-projects, book reviews, participation in debates and elocutions, conferences, seminars, quiz competitions, poster presentations, research competitions like Avishkar, cultural activities, sports activities etc.

The teaching -learning methodologies have now gone beyond the class rooms. The use of ICT in classrooms has enriched the experience for the students and teachers alike. The use of You-tube channels, e-notes, Google classroom, Google/Zoom Meets (Google Tests, Lectures, Discussions, Practice tests, Quiz Competitions) and WhatsApp groups has made teaching learning process more student centric.

Covid-19 pandemic posed many challenges but also paved a way for innovative teaching learning methodologies.

- The National Science Day is celebrated with great fervor where students get an opportunity to display their creative and innovative ideas through models.
- The laboratory sessions help in imparting skills like observation, ability to work in groups, enhancing capacity building and understanding levels, handling of sophisticated instruments, chemicals, glassware, electronic kit, samples etc.
- Department of Commerce organizes industrial visits for students so as to acquaint the students with first-hand practical knowledge. Students are given internships by the industries thus enriching their practical experience.
- Memorandum of Understanding (MOU) is signed with industries or relevant Department in public or private sector to make learning more participative.
- Department of English and Marathi screen text based movies and short plays. It helps in better understanding of the content and its context.
- Birth Anniversary of Dr. A. P. J. Abdul Kalam is celebrated as ‘Vachan Prerna Din’ (Reading Inspiration Day) by the departments to involve students in the reading process and thereby encourage them to speak on the given topic.
- Activities that encourage experiential and participative learning like slogan competition, essay writing, project presentation, group discussions are conducted regularly.
- The literary Association conducts interactive guest lecturers of eminent literary people to encourage participative learning.
- Quiz contests are conducted by science departments for better understanding of the subject.
- Problem based learning through group activities is encouraged as it exposes students to the fine subtleties of the subject.
- Students are encouraged to handle computers and prepare PPTs for classroom and conference

presentations.

- Practical Lectures for science students help in the application of theoretical concepts.
- The project work helps in understanding application of abstract concepts.
- Students are encouraged to participate in online/offline conferences/ seminars and present papers from time to time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 76.08

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
51	51	51	51	51

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 100

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
40	39	38	39	38

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:-

Mahilaratna Pushpatai Hiray Arts, Science and Commerce Mahila Mahavidyalaya is affiliated to Savitribai Phule Pune University, Pune, hence it follows the rules and regulations devised by the University for the Conduct of internal/external examination.

- The assessment is transparent and in turn makes the teaching learning process quite effective and strong.
- Every course is evaluated internally and externally with a weightage of 30% and 70% respectively as per University norms.
- In the classroom students are made aware of the evaluation pattern and the different methods of evaluation. The internal examination of 30 marks is divided in to 20 marks internal test and 10 marks assignment for each semester of Arts and Commerce.
- The Science stream internal examination is of 15 marks and external is that of 35 marks. The 15 marks of internal assessment are split in to 10 marks test and 05 marks for continuous assessment held at classroom level.
- In the classroom students are continuously evaluated on the basis of group discussions, question-answer sessions, class tests, tutorials, quiz competition, MCQ's etc.
- Students are encouraged to write projects, assignments, essays, articles and motivated to prepare

power-point presentations.

- During pandemic the internal/external examinations were conducted through online mode and based on MCQ pattern.
- The notice regarding internal/external examinations is displayed on the notice board and posted on WhatsApp for students.
- Students are informed about their score at the internal examination and if needed answer sheets are shown for self-review and improvisation at the next examination.
- Students are made aware of re-examination rules of the concerned university.
- Internal assessment marks are submitted to the university by every teacher through the teacher profile of SPPU Pune and record is maintained by every department.
- The institute follows a very transparent mechanism to deal with the grievances of the students, related to internal examination.
- The college committee monitors the process of marks submission by every teacher. The process being time bound utmost care is taken to handle it carefully at every stage.
- The grievances regarding internal/external examination are strictly monitored by the college committee. They are collected by the members of the committee and then submitted to the COE of the Examination departments.
- The COE with the help of other members of the committee scrutinizes the grievances and conducts meeting with the HOD and the concerned faculty.
- All possible measures are taken immediately by the examination committee to resolve the grievances and doubts of the students.
- The institute takes sincere efforts to improve the performance of students by framing significant reforms in continuous internal evaluation in accordance with the norms and guidelines of Savitribai Phule Pune University, Pune.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college has a well-defined Vision and Mission. The POs for each programme and COs for all the courses are designed keeping in view the Vision and Mission of the college. The quality of education of any HEI is determined by its outcomes.

The POs describe the various skills, qualities, attitude, knowledge and competencies to be acquired by the students. After the attainment of POs the students are equipped with critical analyzing

skills, leadership skills, social awareness, realization of gender equity, and importance of human values.

The departmental faculty designs the COs for all courses as per Bloom's Taxonomy. The departments also describe PSOs which are subject specific. The specific subject knowledge is to be attained after the completion of each programme. The PSOs highlight the points to be understood in detail as regards every subject.

The lectures by experts and workshops related to POs and COs were held so as to acquaint the teachers with its framing. They are also made clear through IQAC and regular meetings. The COs and POs designed by the faculty are communicated to the students keeping in view the PSOs and POs. The course outcomes are also found in the syllabus designed by Savitribai Phule Pune University, Pune. The COs and POs are communicated through website and Principal's address at the beginning of the academic session. The POs and COs are followed by the teachers while setting internal assessment papers, and preparing teaching plans.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The method for assessment, measurement and evaluation for POs, PSOs & COs:

- Mahilaratna Pushpatai Hiray Arts, Science and Commerce Mahila Mahavidyalaya, Malegaon Camp, Malegaon, assessed, measured and evaluated student performance by direct and indirect methods.
- The direct assessment methods are governed by Bloom's Taxonomy and are mapped right at the outset.
- The attainments are evaluated on the basis of the internal and external examinations.
- The internal assessment is continuous and uses several varied methodologies like written test, MCQ test, Quizzes, assignments, seminars and viva-voce.

- The rubrics of the marking scheme include several competencies to ensure a fair assessment.
- Internal tests, assignments are crafted bearing both the COs and Bloom's Taxonomy in mind.
- All the valuation practices are done by keeping the focus on COs.
- Internal question papers are set by the faculty and are reviewed by individual departmental Heads and the exam committee.
- The respective departments evaluate the overall attainment level of the entire COs for each course using a pre-defined procedure.
- The attainment of COs and POs is carried out by respective department using course file, the result and CO-PO mapping sheets.
- The indirect attainments are measured in terms of degree percentage, placement, higher progression and awards.

Attainment of programme outcomes (POs) is calculated as:

- Overall attainment of the COs and POs is evaluated by the respective department.
- On the basis of performance of the students they are categorized into three levels.
- For the entire COs, target is same. Students are classified into Low, Medium and High levels.
- For eg. If, for a given course, when 20 % to 39 % students have more than target marks in the examination, then overall attainment level of the COs is said to be Level-1 (Low level). If, for a given course, when 40 % to 59 % students have more than target marks in the examination, then overall attainment level of the COs is said to be Level-2 (Medium level). If, for a given course, when 60 % to 79 % students have more than target marks in the examination, then overall attainment level of the COs is said to be Level-3 (High level).
- Based on the assessments and the indicated levels of attainment, observations and analysis is made.
- The attainment analysis enables the continuous improvement of teaching-learning, assessment method and teaching resources required.
- PO attainments are evaluated on the basis of attainment of COs and the overall performance of the students in the continuous internal evaluation as well as feedback on teaching-learning and evaluation.
- From 2021-22 the attainment of programme outcomes (POs) and course outcomes (COs) are evaluated by the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.72

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
245	321	349	227	257

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
285	365	403	317	342

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.86

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 94.12

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	41	4.70	48.42

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response: An ecosystem for innovation is needed to inculcate new research ideas and views amongst the students. The College preserves an authentic structure of the innovative environment. The following are the vital ideas initiated by the college for the creation and transfer of knowledge.

EDP Cell

The IQAC has established the Entrepreneurship Development Programme Cell with an aim to develop innovative and creative skills and thereby propagate research culture. An ecosystem for innovation is the buzz word and also the need of the time as our students head towards global citizenship, through education. The cell aims to identify and groom the future entrepreneurs especially from the weaker sections of the society. The EDP cell trains and motivates students to become 'Job creators rather than Job seekers'.

The EDP Cell organizes activities and programmes such as Seminars, Workshops, Industrial Visits, Exhibitions and Interactions with young Entrepreneurs etc. It aims at making the student community more entrepreneurial.

Academic Research Committee

The Research and Development Cell caters for the welfare of the students and the staff. The cell takes initiatives and strives to develop and maintain the research culture on the campus. The MGV management has always encouraged researchers with incentives and awards. The cell also promotes research culture among the students through research events like Avishkar a SPPU initiative. Students are also encouraged to present their innovative projects/ working models and posters on the eve of 'National Science Day' organized every year in the college.

Faculty members are encouraged to undergo professional development programs and organize and participate in Conferences, Seminars and Workshops. A good number of faculty members have successfully completed the Refresher, Orientation and Faculty Development Programmes and short-term courses. All faculty members have actively participated in National and International Conferences and published their research papers in reputed National and International journals.

Faculties are encouraged to submit the proposals to funding agencies as well as supported through seed money and incentives for enhancing their research qualifications. The college has developed research facilities, with the support of UGC, DBT, and BCUD etc. 03 faculty members of our college were sanctioned minor research projects.

The students and faculty avail the facilities within the campus to carry out their research activities, such as, Internet, Computer facility, Wi-Fi, Library resources - such as journals, reference books, INFLIBNET, N-LIST, VRIDDHI & CAMPUS 360 etc.

Awareness about the IPR: In order to inculcate the spirit of creativity and innovation among students of higher education and ignite and inspire the students and faculty for innovation and protect their creation from time to time IPR awareness program /workshop was organized by IQAC in association with Commerce Department.

Collaborations: College has signed 37 MOUs with few academic, research and industrial organizations to undertake various skill enhancement programs, workshops and training.

The institute has created an appropriate ecosystem for Research and Innovation for creation & dissemination of knowledge and establishing the infrastructure.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 47

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	11	05	05	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 1.28

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	16	30	17	32

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.49

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	15	06	00	05

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response: A number of activities are organized in the neighbourhood community to sensitize the students towards social issues, for their holistic development. Activities like tree plantation, science day celebration, road safety awareness camp, visit to soil and water testing centre and fire and safety department, ozone day, organ donation awareness, social justice day, Human Rights Day, National Voters day, World population day, Vachan Prerana Din, Vruksh Dindi, Advait Dharma Samvad, Home Schooling were carried out by various departments throughout the last five years.

Various webinars were conducted to create awareness among the students regarding Environment, Status of Indian Economy, Career opportunities after pandemic, Financial Literacy, World Mental Health Day, Awareness and conscious thinking. Importance of counselling during pandemic and Intellectual Property Rights, These webinars helped students to remain in touch with education despite all odds.

- **National Service Scheme (NSS):**

A seven days residential camp is conducted every year in the nearby adopted village where nearly 100 volunteers participate every year. Social issues like cleanliness, water conservation, eradication of superstition, beti bachao, beti padhao, Aids awareness, Voters Awareness, literacy mission are addressed by the volunteers involving the local residents along with the 'Sarpanch' of the village. The national call for Beti Padhao, Beti Bachao is important and significant especially in the Indian context. The position of women in society needs to be uplifted and the awareness starts with the girl students at the college level.

NSS also conducts social awareness activities like Nirmalya and Ganesh Murti Collection. The festival of Ganesh Chaturthi is celebrated with great religious fervor. The use of flowers, leaves, fruits is made for 'Puja' and other rituals on a large scale and then it is thrown in the river. The Nirmalya is brought to the college and used for vermicompost.

The NSS volunteers perform skits, street plays and conduct rallies on topics like Aids, dowry-deaths, female foeticide, alcoholism, cleanliness, child marriage etc.

- **Student Development Board (SDB):**

The Student Development Board works under the Student Development Board of SPPU, Pune. The circulars and guidelines issued by SPPU, Pune are followed by this department and programmes are conducted accordingly.

Student Development Board looks after the mental and social well-being of the students by conducting various welfare programmes for them. Programmes like 'My Family my Responsibility', 'Swachhata Abhiyan', Personality Development, 'Nirbhaya Kanya Abhiyan' or extending help to the flood affected people of Kolhapur, instils a sense of responsibility among the young generation. The realisation of duties and responsibilities towards our society also builds the confidence of our youths thereby creating better citizens for our nation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Mahilaratna Pushpatai Hiray Mahila Mahavidyalaya was established keeping in view the need of the girl students living in the rural areas around Malegaon city. The foresight of our founders regarding development of girl students and in turn the society at large has brought about a lot of positive change in academic, social and cultural outlook of the society.

Many extension activities are carried out by the college in tune with the Vision and Mission of the college. Our students have made great effort to reach out to the needy when in distress, especially during flood relief camp at Kolhapur and Covid pandemic. The awareness programmes on Organ donation, Personality Development, Clean and Healthy India, Nirbhay Kanya Abhiyan, Aids awareness, Vruksha Dindi, Disaster Management etc. are only some of the activities that have a great social significance.

Our extension activities are recognised by the society and some of our faculty have received awards for the same. The list of awards is as follows:

Academic Year – 21-22

1. Gunawant Shikshak Puraskar - Dr. Deepanjali Borse
2. Yashokirti Award - Dr. Lahanu Jadhav
3. Maratha Bhushan Award - Dr. Lahanu Jadhav

Academic Year – 20-21

1. Samartha Gaurav Puraskar - Dr. Deepanjali Borse

Academic Year – 19 – 20

- 1 .Best Student Welfare Officer Award - Dr. Yogita Patil
- 2 .Best Paper Presentation Award - Dr. V V Rathi

Academic Year – 18-19

- 1.National Education Award - Dr U S Deore

Academic Year – 17-18

1. Doctor of Litt. - Dr. U S Deore
2. Sanman Patra - Dr U S Deore
3. National Education Award - Dr. U S Deore

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 48

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	05	11	08	08

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 37

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Mahilaratna Pushpatai Hiray Mahila Mahavidyalaya fulfils the minimum conditions and procedures for establishment and maintenance of infrastructure following UGC and University norms. The institute has adequate physical facilities. It includes adequate classrooms, laboratories, computing equipments, staffroom, HOD cabins, seminar hall, examination cell, Principal's office, administrative office and ramp for the physically challenged students. The administrative office, Vice-Principal's office, exam and library are connected with LAN and Wi-Fi connection. All the laboratories are equipped with advanced equipments. Each department in science faculty has computer and internet facility and is connected with LAN.

All departments of the college are well equipped with adequate furniture, equipment and books. Notice boards are available on each floor outside the classrooms. Each classroom has black board and teacher platforms in each classroom are in elevated so as to enable students to have a comfortable view. The institute provides Campus 360 software for all the official work.

Library

The institute has spacious and well-ventilated library with adequate number of textbooks, reference books, journals, periodicals, e-books and e- journals. The College ensures the upgradation and optimal use of the infrastructural and ICT facilities for the effective and smooth functioning of all activities including teaching-learning, cultural, yoga, and sports activities. The college has a well-established library. Library provides digital database like NLIST and INFLIBNET and Shodhganga facilities to access e-resources and download articles directly from the publisher's website.

Facility for Sports activities:

The college has very good Sports/Gymkhana facilities equipped with instruments for indoor and outdoor games. Yoga activities are also conducted for students and teachers by physical education department of college. The institute has both indoor and outdoor sports facilities. It has a sprawling (194m × 143 m) 27,742 square meter playground where promising players develop their potential and career. It has a volleyball court, softball and baseball courts, single and double bar facility, football court, Kho-Kho court, Kabaddi play fields, side jogging track field, 400 m standard running track with 6 lanes to conduct all athletic track and field events.

Facility for Cultural activities:

Musical instruments like Harmonium, Tabla, Dholki, Dhol, Tasha, Trumpets, Flutes, Tambora and western instruments etc. are made available for the students. To inculcate the cultural and traditional values among the students the events such as Youth festival, Traditional days, Inter-Collegiate cultural events and competitions are organized by the institute.

A well-equipped Seminar Hall is part of this building and is widely used by faculty and students for cultural activities, guest lectures, seminars, workshops, N.S.S activities, Student development cell programs, competitions, placement drives etc. LCD projector is utilized for various activities. Career Guidance Cell, Placement Cell, EDP Cell and Competitive exam cell are also present in college. College provides purified drinking water facility. The whole campus is protected by a barbed wire fencing and is under CCTV surveillance. Rooftop solar panels having energy capacity of 10 kw are installed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 22.1

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.75	31.79	6.39	12.47	15.25

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- At present library holds 20383 books which include text books, reference books, and various types of encyclopaedias, directories, dictionaries, 160 CDs, 60+ Manuscripts (“MODI” scripts). The library subscribes to around 55 periodicals, journals and newspapers. The binding of nearly 590 periodicals is done so far.

Some Highlights:-

- **Library Automation:-** Library has used ‘Vridhhi’ library management Software but has now switched over to ‘Campus 360’ software which is our own institute software launched in the year 2021-2022. Library provides N-List INFLIBNET associated e-resources which provides e-books and e-journals. Students are connected through whatsapp and telegram groups and avail e-book and pdf book facilities through pen drive, CD and computer. Audio-video book recordings are available for Divyangan students. Library provided Online Public Access Catalogue (OPAC) facility for students till 2020-2021. Our College Library is partially automated.
- **SOP in college Prospectus:** The college prospectus includes a detail SOP of library which includes information about membership, lending services, books and periodical collection, competitive examination, library time, rules and regulations.

The SOP helps new students to connect with the library Departments.

• Facilities:

- Open access for all students, staff and visitors
- Internet browsing for staff
- Online access to e-journals and e-books
- Online Public Access Catalogue (OPAC)
- Photocopying printing and scanning facility
- Newspaper chippings for reference
- Reference books for competitive examinations –MPSC, UPSC, SET, NET

etc.

4) Functioning of Library:

Library is a service oriented body. Library aims to enlighten the young minds and enlarge the horizons for the students.

The library committee conducts meetings periodically.

The books are accessioned manually and are also computerized. The books are classified by the colon classification system and arranged accordingly.

At the main entrance separate attendance registers are maintained for students and the staff.

The issue card for issuing books and ID card for identifying the students is issued to the students by the library.

Clearance Certificates are issued to the students and the staff after they returns books at the end of the academic year.

- **5) Information Display Boards:-**

-Library has display boards where newspapers clippings on various topics like MPSC/UPSC Examinations, staff selection Advertisements, career opportunities and articles related to education etc. are regularly displayed.

-Library notices are displayed on the notice boards in the staff rooms and administrative office.

- **6) Activities Conducted:**

- Book exhibition conducted on different occasions
- Different activities under MOU (Visit to different libraries)
- Certificate course for students
- Feedback conducted periodically

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Mahatma Gandhi Vidyamandir's, Mahilaratna Pushpatai Hiray Arts, Science and Commerce Mahila Mahavidyalaya, Malegaon Camp Dist. Nashik has very good IT facilities available for teaching learning, research and administration. To promote teaching learning experience, the college regularly examines and upgrades the facilities, including the software, hardware, internet/Wi-Fi access, and related IT facilities. In terms of computers, software, printers, scanners, LCD projectors, Xerox machines, digital cameras, webcam, internet/Wi-Fi, etc., the college has upgraded its IT equipment, and it is acquired in accordance with protocol. The college office was using administrative software like ERP and Vriddhi till 20-21. Now, we use MGV's own software Campus 360 for administrative work.

Currently, we use Sai internet and BSNL 50 MBPS network through RF link. We have provided Wi-Fi access in campus for students. A 15 MBPS high speed internet connection is available on campus. The institute offers its faculty members 24-hour Wi-Fi facility. Computers with internet access have been made available to departments including Physics, Mathematics, Statistics, Chemistry, Zoology, Botany, and Geography in order to improve teaching and learning process. All the computers are connected with LAN. The students and teachers are encouraged to use various academic softwares like Matlab, Maxima, R-software and C++ etc. to enhance the learning capabilities.

The library also uses INFLIBNET to enhance the learning process. For library usage MGV has developed the software Campus 360. The college library is partially automated. It has subscription of e-books, e-journals and research papers via INFLIBNET. Library has also subscribed N-list. Question papers and projects can be availed in the library. The college has taken initiatives to update its IT infrastructure during the last five years. All educational activities during pandemic, including instruction, learning, and evaluation, were conducted online utilizing a variety of ICT tools, including Google Classroom, Zoom, YouTube, a video editor, and Google Quiz, WhatsApp and Telegram group.

The college website <https://mgvsph.kbhgroup.in/> is frequently updated by MGV. College also has CCTV and web camera. Faculty and students have access to LCD projectors for use in displaying power point presentations and other content. The faculty is encouraged for preparing e-content of the syllabus for the students. Our teachers have their own You-tube channels, which are made available to the learners.

For the efficient execution of academic and administrative tasks such as admissions and the TLP by Institute, Mahatma Gandhi Vidyamandir Institute has established a committee for IT facilities, and a technician has been hired to maintain all IT related facilities.

Administrative services including the admission process are fully integrated with IT facilities to ensure the efficiency and transparency. College has upgraded the internet connectivity from 15 to 50 Mbps bundled connectivity under the VPN broadband facility from BSNL and other service providers. College has Biometric access control for the teaching and non-teaching staff. Office administration has used ERP, VRIDDHI and Campus 360 software, so far.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 48.91

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 22

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 77.9

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
27.96	32.12	66.02	51.91	60.43

Self Study Report of MAHATMA GANDHI VIDYAMANDIR'S MAHILARATNA PUSHPATAI HIRAY ARTS,
SCIENCE AND COMMERCE MAHILA MAHAVIDYALAYA, MALEGAON CAMP. DIST. NASHIK (M.S.)

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 58.28

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
644	722	921	881	460

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 37.35

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
586	422	408	621	288

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 24.52

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
106	98	51	58	30

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
245	321	349	227	257

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.46

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	7	1	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 32

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	12	5	7

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 9

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	2	15	7	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Mahilaratna Pushpatai Hiray Mahila Mahavidyalaya, Malegaon Camp was established with an aim to make girl students independent and confident about their own lives. The confidence and the spirit needed to uplift the girl students can only be gained through proper education. Our students mostly belong to the rural areas around Malegaon .Once the girls get married it is difficult to re-connect with them. Lot of efforts were taken to bring the girl students together to form the Alumni Association.

The Alumni Association was registered in the year 2021-2022 but the association is actively functioning since 2001-2002.It was formed on 16th June 2001. The Alumni Committee was formed at the college level and Alumni meet is held once every year.

The members of the registered Alumni Association work in leading organizations, industries, non-governmental organizations etc. The alumni largely supports and contributes generously towards the upliftment of students through guidance, mentoring or offering placement opportunities.

The guidance by the Alumni helps in building a bond of friendship, relationship, mutual co-operation and assistance and the development and growth of the institute. The departments also strive hard to maintain the connect with the alumni by inviting them to deliver lectures, demonstrations or guidance.

The contribution from the alumni during the last five years is quite remarkable. They have contributed financially through donations, book donations, support through guidance talks, and support through payment of fees for poor students and alumni lecture series held by various departments. The association works keeping in mind the following objectives:

1. To maintain and update the database of all the alumni of the college.
2. The experience of the prominent Alumni is shared through their lectures for the current students.
3. To deliver lectures / training sessions for current students to attain higher education and better employability.
4. To get valuable suggestions from the Alumni for better functioning of the institute.
5. To organize lectures to create a positive environment for competitive examinations.

The Alumni Association has organized various meets as follows: Some highlights:

1. On 22nd August 2018 our Alumni Miss Jayashree Pagar (ICICI Bank officer , Nasik Branch) was

invited to guide our students.

2. On 08/02/2020 our Alumni Mrs. Manisha Pawar(Sr.Teacher MNC Malegaon), Ms.Pratibha Patkar (Chairman Abacus Academy, Kopergaon), Ms. Nikita Tayde (Manager Oriflame Nashik Branch)were the chief guests.
3. On 14 Feb 2022 Ms. Nikita Tayde (Manger Oriflame, Nasik Branch), Miss Swati Sonar, Ms. Shweta Patil and Mrs. Gunjan joined as Guests for an online Alumni meet. Nearly 44 Alumnae were present on this occasion through online mode.
4. Dept. Of Marathi, Mathematics, Zoology conducted guidance lectures by inviting departmental alumnae.

During Alumni Meet our students express their love and respect for the college. They also provide us valuable feedback about college which helps us in the overall development of the college. The feedback also gives us an insight into the perspectives of our past students as an insider and an outsider.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Mahilaratna Pushpatai Hiray Arts, Science and Commerce Mahila Mahavidyalaya is founded in 1990 by our visionary leader Hon. Dr. Prashant Hiray, General Secretary, Mahatma Gandhi Vidyamandir, keeping in view to make the girl student self-employed and self-dependent.

Vision:

To impart quality education for all round development of women through knowledge and value education to make them globally competent and empowered

Mission:

To make female students acquire scientific temper, skills, human values, leadership skills, sense of pride for culture along with progressive outlook and interdisciplinary acceptance and global outlook

- CDC and IQAC of the college work collectively to achieve the vision and mission of the Institute. Decentralisation of work through the committees ensures effective implementation of all the activities.
- The management of the institution has framed a structure for transparent mechanism that includes Patrons, Management, Coordinator, CDC, Principal, Vice Principal and Academic Supervisor. The HOD, faculty members, coordinators of various committees and student representatives participate in the various academic and quality enhancement programmes of the college. The various departments are provided academic autonomy, a concrete step towards effective decentralisation. It is evident in the organogram of the college.
- The institute has an efficient and participative Management body. It reviews and assesses the functions and responsibilities by conducting meetings with all its stakeholders at stipulated intervals.
- The major decisions are taken in a participative manner. The principal co-ordinates and supervises academic, administrative and extracurricular activities as per quality parameters. IQAC plays a vital role in promoting quality, developing institutional perspective, and designing the plan based on the vision of the institution. The Office Superintendent operates and ensures that the administrative practices are transparent, fair and participative.
- Academic, co-curricular and extracurricular activities are conducted for students overall growth and excellence in all disciplines. This helps students to be globally competent and creates social awareness among them.
- The institute has good governance with academic and administrative setup for achieving goals.

Even during the pandemic, complete education transformed into online mode.

- The institute upgraded ICT infrastructure as per the need of time and cope up with situation through participatory management of the college.
- The Institute follows HR manual. HR supervisor helps college authorities and prepares weekly report of various committees like NAAC, IQAC, GAD, Placement, Website Updating, Purchase etc. covered under HR and reports the same to HR MGV office.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Institute focuses on providing quality education for the welfare of students. IQAC has prepared a strategic plan considering recommendations of previous accreditations and SWOC analysis for the development of academic, administrative and infrastructural facilities.

Institutional strategic plan is based on the following points.

- 1.Student Development through academic initiatives, skill and value based education.
- 2.Faculty Development
- 3.Infrastructure Development
- 4.Enhancing Research Culture of the Institution
- 5.Community Outrage Programmes
- 6.Improving Industry
- 7.Alumni Involvement, Placement and Progression
- 8.Green Initiatives and Sustainability
- 9.Strengthening Communication with Key Stakeholders
- 10.Professional Ethics, Human Values and Gender Equity
- 11.Enhancing Institutional Image through participation in NAAC accreditation, NIRF Ranking, AISHE
- 12.NEP Implementation

In order to deploy this plan and achieve the goals, IQAC has formulated various policies related to academics and administration. Continuous review of the policies is taken by the members of CDC and IQAC. Regular meetings are conducted for the smooth functioning and the same are communicated to

the staff members of the Institution.

The functioning of Institute is governed by Management (MGV) adhere to the rules and regulations of UGC, NAAC, Government of Maharashtra and Savitribai Phule Pune University. The management of the institution has framed a structure that includes Patrons, Management and Coordinator, CDC, Principal, Vice Principal, Academic Supervisor and HR for transparent mechanisms to get optimum results. A hierarchical structure is built clearly defining the roles, responsibilities, accountabilities and authority at each level. Decentralised and participatory mechanism is evident from the organogram of the institute. The academic and administrative plans are executed according to the policies through IQAC, faculties, administrative staff and students. The budget of every academic year is finalised and approved by CDC. The effectiveness and performances are reviewed through continual feedback from all stakeholders. IQAC monitors outcomes of activities and suggests measures for incremental growth. It conducts quality audits including AAA, AQRs, Green audit, NIRF participation, AISHE, and NAAC accreditation.

IQAC provides opportunities for faculties to plan and execute academic, extracurricular and extension activities. Students are also involved in various community engagement activities under NSS and Student Welfare Association. The Institute has constituted various committees for effective functioning through various activities. The faculties are equally involved in academic bodies of university such as BOS. Mahatma Gandhi Vidyamandir has its BOS for the effective functioning of all the Institutions. Few faculties are chairman and members of MGVs BOS. MGV Management and IQAC monitor all the activities and collects weekly reports from the faculty.

Recruitments, service rules, policies and procedures:-

The recruitment of all types of post is done by MGV management and the services are governed by the institute as per the rules and regulations of affiliating University SPPU, Government of Maharashtra and UGC. The policies and procedures for work of Institution are practised effectively and regularly. According to CAS rules of the university, UGC and Government of Maharashtra, promotions are given to the staff and faculty on the basis of API. The Grievance Redressal cell helps timely redressal of grievances to ensure transparency and efficacy. The suggestions obtained through feedback help to improve the quality of services to stakeholders. The Institute promotes skill development, collaborative learning and training courses for students and the faculty members. The institute runs 30 add on and value added certificate courses to enhance the knowledge of the students.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Management and the Institute strives to provide all possible support and encouragement to the Teaching and Non-Teaching staff. The welfare measures help in creating a positive work environment among the teaching and non-teaching faculty. This is in the form of different welfare measures and opportunities for career development. The following welfare measures have been provided

1. KBH staff credit society

The Management of the Institute directed Karmaveer Bhausaheb Hiray staff credit society for teaching and non-teaching staff. The working of the society is as per government rules and provides loan facilities for education, medical and other personal uses.

1. Medical reimbursement by Government of Maharashtra

The medical reimbursement proposals of employees are forwarded to JDHE office, Government of Maharashtra and benefit is availed to the concerned employee. In the last 5 years 03 employees have benefited by the scheme.

1. For Career Development of the Teaching staff

Duty Leave facilities for attending Refresher course, Orientation Course, FDP, Seminar, Conference and Workshops at National International levels.

1. Benefits on Retirement through NPS and DCPS, GPF, gratuity and leave encashment.
2. Provision of PF loan, Partial withdrawal and recommendation for loan.
3. Facility for Medical, Earned, Maternity, child care and casual leaves.
4. MGV Best Teacher Award under "Distinguished" and "Developing" category to motivate the faculty and inculcation of research culture, work ethics etc.
5. MGV provides incentives for publication and patents
6. Study Leaves for the faculty to complete their PhD.
7. Promotion through Career Advancement Scheme.
8. Annual increment for faculty and non- teaching staff based on Career Advancement Scheme.
9. Summer and Diwali vacation for the staff
10. Health check-up and Psychological Counselling for the mental and physical wellbeing of the faculty and non- teaching staff
11. Gymnasium facilities have been created for the physical and emotional wellbeing of the faculty and staff
12. Opportunities for the various administrative positions within the institute, based on their performance and commitment to the ideals and values of the institute
13. Performance Appraisal System for Teaching and Non-Teaching staff

The institution has a well-defined Performance Appraisal System for all employees. The performance is assessed periodically after every academic year using API score as per the procedure, rules and regulations and amendments of Government of Maharashtra, SPPU and UGC. API forms are verified and evaluated by HOD, IQAC and Principal. Teachers eligible for promotion are recommended for CAS promotion. The assessment of teaching and non-teaching is done using confidential reports. On the basis of performance, employees are granted promotion by the Management. For unsatisfactory performances, the employees are directed to reappear with improvements for the appraisal system. "Campus 360" software is used from the academic year 2021-2022 for performance appraisal systems.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 28.72

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	16	13	6	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institute is government aided and the funds to be utilised are primarily allotted through the UGC, Government of Maharashtra and affiliated university.

The Institution has well defined policies and strategies for mobilisation of funds. The funds are required for salary, infrastructural augmentation, academic research and extension activities, sports and cultural programme, scholarship, welfare schemes and maintenance, donations of staff, Alumni and fees.

The institute has well-defined strategies for resource mobilisation-The institute ensure accountability and transparency in mobilisation and utilisation of resources. The strategy ensures adequate budgetary allocations for academic and administrative activities for student centric ecosystem and other developmental purposes. The Principal in consultation with the finance committee and the purchase committee prepares an Annual Budget which includes both infrastructural development and regular academic and administrative activities.

The institutes are centrally managed so the budget is presented before the management for approval. Utilization of budgeted amounts is monitored closely.

The sanctioned funds are utilised properly to fulfil their stated purpose and duly audited reports are submitted to the funding bodies.

The institute received the Grant Rs. 1,22,699/- by Maharashtra skill development Society (MSSDS) for conducting spoken English and communication skill certificate course. The amount utilised for all the necessary equipment's and salary of the concerned teachers.

Salary Grant- The institute receives salary grant from Government of Maharashtra. The quarterly and annual budget for salary and arrears is submitted online.

Alumni fund- The institute has received 1,00,000/- from the alumni. Out of Rs. 30,000 are utilised for repairing water filter, making digital board, LED lights, Computer repairing, College Name Board, renovation of the hall No. 8 etc. For the academic year 2021-22, it was 60,000/-

Funds from University and other agencies-- University has provided the funds under QIP program to conduct seminars, conference, and examination. The institute received Rs. 8,55,000/- for Minor research projects for academic year 2017-18. Dr. Deepanjali Borse awarded teacher fellowship from 1 Nov. 2015 to 30 Oct. 2017 by UGC. For State Level Intercollegiate Music Competition Savitribai Phule Pune University disbursed the grant of Rs.150000/- in favour of Student Welfare Department for the academic year 2021-22. The institute received QIP equipment Grants Rs. 5,39,122/- to Chemistry department. The institute sanctioned Rs.63 Lakh under DBT Star College Scheme for the departments Chemistry, Mathematics, Zoology, and Botany and received Rs. 41 lakh. The grant is utilised for purchasing equipment's, chemicals, and glassware, travelling and contingency. For the organisation of National Seminar on Performing Arts and Profession Opportunities, Department of Music received Rs. 2,00,000/- from BCUD, Savitribai Phule Pune University. Department of Geography received 1,00,000/-, Department of Mathematics and Economics received 60,000/- respectively for State Level Seminars. Academic Research Committee received Rs. 10,000/- grant for Avishkar Research Competition in 2018-19.

The management avails the loan facility for administrative and infrastructural development. For purchase, quotations are called from vendor/suppliers. Purchase order is placed with the due consent of the management.

Internal and external audits- Internal and external financial audits are regularly conducted by the agencies as per policy. The account officer maintains ledgers with receipts, payments, vouchers and PFMS reports. Auditors after verification of accounts submit the report to the principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &

methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC defines the quality benchmarks and parameters for various academic and administrative activities. It involves in planning and monitoring quality assurance and enhancement activities. It contributes to enhance quality culture, various strategies and processes like perspective plan, student's admissions, effective Teaching Learning process, academic calendar, evaluations, research activities, extension activities, PO, CO, attainment, learning outcomes, sport, cultural activities and quality sustenance initiatives. IQAC has framed various policies to ensure quality education.

Following strategies are implemented by IQAC

1. Decentralised functioning through committees
2. Campus 360 for admission
3. Student mentoring
4. Effective use of ICT in Teaching and Learning
5. Learning outcomes and PO, CO attainment and mapping
6. Collaborations/linkages
7. Quality research- Publications, Participation in "Avishkar" Research Competition
8. Career Guidance and Placements
9. Initiation of NPTEL- Local Chapter
10. Performance Appraisal System
11. Student Participation-Sports, Cultural, Extension and Academic Activities
12. Feedback and Action taken, SSS mechanism, Gender Equity and Women Empowerment activities
13. Environment Awareness Activities
14. Quality Audits- AAA, Green Energy, and Electrical Safety
15. Efficient Resource Mobilisation
16. Quality Accreditations: AISHE, NIRF, ISO and NAAC
17. AQAR: Preparation and Submission

The SWOC analysis of the institute is carried out based on the important parameters like admission, research, ICT enabled teaching and learning, best practices, skill based certificate courses and results of the institute. The focus is on enhancing the teaching learning process and creating a student centric environment using various ICT tools, an exposure through experiential, participative, self and peer learning. The activities include Add on and value added certificate courses, internships, remedial coaching, student participation in Avishkar research project, faculty development programme, workshops, seminars, field visit, industrial visits, Slow and Advance learning, curricular and extracurricular activities, collaborative activities through MOU's

The institute has a well-defined teaching learning policy. Before the commencement of an academic year, the academic calendar is prepared by IQAC and accordingly the departmental academic calendar is prepared. The course file is prepared for each course. To ensure the quality of teaching learning process, Academic and Administrative Audit is carried out by IQAC once in a year. The institute has a registered Alumni Association. The alumni are involved in the form of expert's talks. Alumni meet is organised for each year and feedbacks given by Alumni are analysed and the actions are taken accordingly. The

development activities are regularly shared with stakeholders and feedback is collected each year. Feedbacks include course exit survey, Alumni and Parent feedback, Student feedback on curriculum and Teachers feedback on curriculum. Feedbacks are analysed and actions are taken.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institute promotes gender sensitivity through various initiatives and actions for creating healthy, safe and secure atmosphere in the campus. Events related to gender equity promotion are carried out throughout the year in the campus. The Women grievance and redressal Committee actively works to provide a positive, secure, and safe environment and ensures that all students can pursue their studies without fear of discrimination, including gender or sexual harassment. To promote the engagement of female students, various activities, guest lectures, workshops, counseling sessions, competitions, and rallies are organized in accordance with the action plan. To instill confidence and courage, workshops on "Nirbhay Kanya Abhiyan" campaign were held. This campaign provided advice on rights, responsibility, law, education, entrepreneurship skills, and self-defence. Guidance lectures were held on women's health and hygiene, aid in raising knowledge of issues including menstruation, PCOS, Hb, and thyroid, among others. The health check-up camps and Vaccination Drives were organized by Zoology, NSS and SDO departments. Through the SIP/Orientation programme, Mentoring sessions, and Guidance discussions, college provides the girl students with all available options for addressing their academic, psychological, and social concerns. The seminars and skill-training workshops aid in the development of entrepreneurial skills. The curriculum for FY, SY, and TY BA classes includes gender and culture as interdependent aspects and raises understanding of gender views, rights, difficulties, and solutions. Maternity leave is sanctioned to women staff as per the rules & regulations laid down by Government of Maharashtra & S P Pune University, Pune.

Safety and Security:

- Statutory committees like Anti-sexual harassment and Anti-Ragging Cells, Women's Welfare, Grievance Redressal Cell, Vishakha Committee comprising of female faculty members and students are constituted as per the UGC/University guidelines to monitor and address safety, security, and social issues.
- Suggestion/Complaint box is made available for the students to drop in their cause of concern in the form of written complaint.
- CCTV surveillance helps to ensure safety and security of the students in campus.
- A full time security guard has been appointed in the college for the safety and security of the students.

- Separate ladies staff room is made available for ladies staff.
- Adequate washrooms are made available on premises for good sanitation.
- Automated sanitary napkin vending machine is placed to promote menstrual health and hygiene.
- Sufficient parking facility is provided for women.

Counselling:

- The institute has a student counselling system. Each student is allotted a particular faculty member as a mentor who is a counselor as well.
- Each faculty has 25 to 30 students for mentoring. This improves the relationship between students and mentor and helps the mentor to know the overall personality of each student.
- Students meet their mentors for any grievance regarding personal problems, general issues, issues with academics, etc.
- A student welfare and counseling committee is constituted to monitor the counselling process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

A culture of patriotic devotion has always been cultivated at MPH college, reinforced with human values and constitutional obligations. The girl students are made aware of their duties and the responsibilities of abiding by the law. The institution provides an eminent inclusive environment for both students and faculties.

The various cells, such as the Language Association, Science Association, and Commerce Association and framed the policies for the functioning of the college as well as conduct of programmes such as outreach and extension activities. In order to promote inclusivity in the operation of the institute, college has actively organized various programmes leading to the holistic development of students in tune with the vision and mission statement. This was done with the active participation of all stakeholders. The initiatives are set up to support stakeholders' cultural heritage and beliefs. Through a number of initiatives, the faculty and staff are made aware of their constitutional obligations as regards to their duties and commitment to the development of our country. The programmes are delivered in the local language, mainly Marathi, to guarantee that everyone can participate and to help people create a sense of belonging. Students from many religious, regional, social, and cultural backgrounds have benefited from these programmes.

According to the college's five-year perspective plan, programmes are carried out with the assistance of academic departments, support services, and community involvement, guided by the policy documents that IQAC created. To inculcate values among students and employees for being responsible citizens institution conducts various activities and they are organized as per the planning in the academic calendar as follows:

1. The faculty members undertake group discussion and encourage all students to participate and give respect to each one.
2. Interactive sessions are organized for the first year students about the values of an inclusive environment, and the role of cross-cultural communications.
3. Guest lectures are organized on the importance of culture, tolerance and harmony and for sensitizing the students about the importance of maintaining the same through their life.
4. For promoting student diversity in all programmes, as per the government of India guidelines admission policy clearly states that equal opportunity will be given to all candidates.
5. National festivals like Independence Day and Republic Day is celebrated every year with full vigor.
6. On 2nd October we celebrate Mahatma Gandhi Jayanti and Foundation Day of Mahatma.Gandhi Vidyamandir.
7. On 20th December 2021, an ideological seminar of various religious thinkers called 'Advait Dharma Samvad and 'Advayarangbharan' competition was organized.
8. Birth and Death anniversaries of the founders of MGV are celebrated every year.
9. Earn and Learn Scheme is run by the college.

10. Workshops on Fearless Girl Campaign (Nirbhaya Kanya Abhiyan) is conducted.
11. Special winter Camp for NSS volunteers is held in adopted villages.
12. Bhasha Gaurv Din, Bhasha padharwada and Granth Dindi is celebrated by Marathi Department.
13. Organized Covid-19 vaccination Drive and distribution of Masks and Sanitizer.
14. Aids Awareness programme is organized.
15. Health checkup camp is organized every year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice No. 1

Title of the Practice: Awareness of Music through Mahilaratna Pushpatai Hiray State Level Inter-collegiate Singing Competition

The Objectives:

1. To present and promote Indian classical music, Semi-Classical music as well as other musical forms.
2. To bring out the hidden talent among girl students from rural areas
3. The noble aim is to bring about unity through diversity
4. To develop an artistic attitude amongst the contestants
5. To provide platform to perform music in all its forms

The Context:-

Today education mainly aims at the holistic development of the students and music can work wonders to bring peace in today's stressful life. It allows one to escape from the pressure of everyday life and still remain connected through various life experiences.

The sole aim of introducing music for girl students at our college was to give an opportunity to the hidden talent among the girl students in and around Malegaon. Being a women's college parents are confident that their ward is in safe hands. The response received for the undergraduate course gave an impetus to start PG course in classical Music.

The Practice:

The college has:

1. Made it easy for students with or without formal music background to participate in this music competition.
2. Given sufficient time to the students to perform to their satisfaction.
3. Accompanists and instruments, arranged by the music department.
4. A suitable auditorium and sound system, arranged by the department.
5. The competition is judged by experts in the field of music and singing.
6. The winners are felicitated with attractive prizes in the form of cash and certificate.

Evidence of success:

1. The students who participated in the competition experienced a boost to their morale.
2. Students from rural areas of Malegaon and other rural areas of Maharashtra received prizes in various categories.
3. Students got motivated and inspired by the performance.
4. The competition created a feeling of oneness through music.
5. The participants from various parts of Maharashtra interacted with each other and a bond over music was created.
6. Participation of students from the remotest parts of Maharashtra and metros like Mumbai and Pune speaks for its success.

Problems encountered:

1. Some of the participating students found it difficult to take formal education in the field of music as a subject as resources are not available in their college.
2. Lack of formal education in music despite having natural flair for music led to students competing on the basis of superficial knowledge.

Resources required:

Resources provided by the college:-

1. Our management and Savitribai Phule Pune University provided us with a financial aid of Rs.3.50

lakhs.

2. The instruments and accompanists were also provided by the Management.
3. The Management also helped us in finalizing the Guests and the Judges.

Notes:

1. Singing competition can help students understand music as an art in its true sense.
2. Music has the power to touch our souls and transform human beings into better individuals.

Best Practice No. 2

Title of practice: Vermicomposting for Organic Waste Management

Objectives of the practice:

The main aim of the project is to develop an organic manure in the form of compost prepared from vermicomposting process. The Objectives are:

- 1) To collect garbage from the college and 'nirmalay' collected at Girna river, during Ganapati festival
- 2) To prepare compost on large scale
- 3) To encourage students to adopt vermiculture for improving fertility of soil
- 4) To reduce the use of chemical fertilizers
- 5) To develop environmental protection awareness

The Context:

Nirmalaya collected at the Girna river during Ganapati festival is brought at college Vermicompost Centre. Vermicompost contains water soluble nutrients and is an excellent nutrient with rich organic fertilizer and soil conditioner. It is used in farming.

The Practice:

At the first stage nirmalay and college organic waste is collected and then segregated into bio and non-bio degradable waste. This work is done by NSS volunteers and students of Department of Zoology. After segregation the bio degradable waste is dumped in to the vermicompost bed. To prepare compost, plastic vermicomposting bed is used. The biomass is collected and placed under the sun for about 10-12 days for decomposition. After decomposition of organic waste preparation of vermicompost bed starts-

- First layer at base – 6 inch decompost organic waste.
- Second layer – 6 inch cow dung.
- Third layer – 6 inch decompost organic waste.
- Fourth Layer (Topmost layer) – 6 inch cow dung.

First day 100 to 150 litre of water is sprinkled on the bed. On the second day earthworms are introduced and 30 litres of water is sprinkled. From third day up to vermicompost preparation 70 to 80 Litres of water is sprinkled once after every fourth day. Vermicompost gets ready in almost two months. After vermicompost is prepared, no water should be sprinkled for five days. The compost is first sieved and then it is ready for use.

Evidence of success:

The practice is given more publicity so that the program becomes a model and can be practiced by the local people and students. The vermicompost was used by our students in their garden. The experts/users reviewed it as best vermicompost. The investment required is very less and the students can perform vermicomposting on their agricultural lands as well. This practice has solved the problem of disposal of organic waste and the institute is getting good quality compost for its own garden. The vermicompost enriches soil and suppresses plant diseases present in the campus.

Problems encountered and resources required:

1. The girl students found the removal of weeds and collection of garbage quite challenging. It was done successfully with collective efforts.
2. It is a time consuming process and takes 2-3 months to convert the organic matter into usable form.
3. It nurtures the growth of pests and pathogens such as fruit flies, centipedes and flies.
4. Vermicomposting is a high maintenance activity. Vermicomposting bed needs to be looked after carefully as it should not be too dry or too wet.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Department of Music

Some Salient Features

The institution has a separate Music Department which provides undergraduate and post-graduate degree in Music through the affiliating university (SPPU). Ours is the only music department in SPPU which offers post-graduate degree in “Raag Sangeet Gayan” course for women.

- 1) To create interest and preserve the rich cultural heritage of Music in India the then Maharashtra government has taken a big step for the growth and promotion of music as a subject by sanctioning 100 % grant to the College.
- 2) Among the colleges affiliated to Savitribai Phule Pune University Pune, the Department of Music in the said college is the only 100% granted department.
- 3) Out of the colleges affiliated to Savitribai Phule Pune University Pune where music is taught, the facility of music education at postgraduate level is available only in the Department of Music in this college.
- 4) Since 2009-10 the subject of music has been introduced at the postgraduate level, and facility has been created to impart education of Music for women students in Malegaon taluka.
- 5) Along with women students from rural areas around Malegaon taluka, women students from Nashik district and other places also benefit by taking admission in this college.
- 6) Many students have successfully completed their degree and post-graduate education in music through this college and have become music teachers at various places and are striving to promote and spread music and brighten the name of the college.
- 7) There are trained, meritorious, full time and devoted teachers in the department.
- 8) The institute has provided a separate building for classes and adequate class rooms for the department.
- 9) Necessary instruments for accompaniment are available in the department.
- 10) The department has its own library.
- 11) Musical recordings of Ragas (Classical Music), Semi-Classical music, Light music, Folk music etc. are available in the form of cassettes and CDs in the department.
- 12) Special emphasis is given by the colleagues in the department on personal development of students.
- 13) 100 % result is the tradition of the department.

- 14) Various singing competitions are regularly organized by the department every year in order to promote the growth of talent of the college students and give them scope for stage performance.
- 15) In honor of the academic, social and political contribution of the Chairperson of Mahatma Gandhi Vidyamandir and Mahilaratna Pushpatai Hiray, from the academic year 2019-20, the Mahilaratna Pushpatai Hiray State Level Intercollegiate Singing Competition is being organized by the Department of Music, with the financial assistance of the Board of Student Welfare, Savitribai Phule Pune University, Pune. A large number of students from urban as well as rural areas of Maharashtra State participate in this competition. As the Chief guest for the said competition, well-known classical music singers like; Pt. Sanjeev Abhyankar, Anand Atre, Pt. Shaunak Abhisheki, Pt. Anand Bhate visited and praised the organization of the competition.
- 16) Pt. Yashwant Deo, Pt. Nathraoji Neralkar, Pt. Satyasheel Deshpande, Salil Kulkarni - Sandeep Khare, Aniket Saraf, Mahagayak Abhijit Kosambi, Urmila Dhangar, Milind Ingle, Anandi Joshi etc. have guided the students at various programmes and workshops organized by the Department of Music.
- 17) Students of department of Music, who Graduated and Post Graduated with music education are earning money as music teachers and have started private music classes.
- 18) National conferences have been organized by Department of Music with the financial support of Savitribai Phule Pune University.
- 19) Faculty members equally contribute in research with paper presentation in State & National level conferences.
- 20) Faculty members published their research papers in National/International,UGC Care listed, Peer Reviewed research journals.
- 21) Participation of colleagues of the department along with students in various cultural and musical programs organized by the Mahatma Gandhi Vidyamandir is seen.
- 22) Apart from the college, Students participated in various musical competitions organized by Savitribai Phule Pune University as well as in musical competitions/programs organized by other universities, colleges and private institutions under the guidance of the teachers of the department.
- 23) Progression of students studying in the Department of Music is seen, from rural as well as urban areas in classical music singing under the guidance of colleagues in the department.
- 24) Brilliant performance of the students of the department of music in state level Classical, Semi-Classical, Light Music and Group song singing competitions and receiving prizes.
- 25) Students of music department are also working as freelancers.
- 26) On the occasion of Independence Day as well as Republic Day, a special performance of patriotic singing programme was arranged with the spontaneous participation of the students of the department.
- 27) Students of the department confidently show their talent through music videos.

28) Ishwari Dasakkar, a student who completed her post-graduate studies in music from the department, has performed in the programmes of various TV channels like ; ABP maza, Colors marathi, Zee yuva, DD Sahyadri, Zee 24 Tas and Radio Channels like AIR, Red fm, Radio city Mumbai, Aurangabad, Jalgaon centre and many more.

29) Appointment of Departmental teachers on Ad Hoc Board of Study (Music) at Savitribai Phule Pune University is seen.

30) The Department has MoU with 90.4 FM Radio Mast “Its Jabardast” a social radio operated by Mahatma Gandhi Vidyamandir. Students in this department get information about studio recording systems as well as broadcasting, The technique of sound recording is also understood by the students.

31) The basic aim of the faculty members is to provide quality education in traditional classical music to the students enrolled in the department.

32) The department imparts quality education in traditional classical music to the students.

33) Students who have completed their post-graduate studies in music have successfully passed the National Eligibility Test in Music under the guidance of the teachers of the department.

34) The students of the department, are pursuing further education like PhD/NET/SET in Music.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Activities in the Academic Year 2022-23

- Research centre for the subject Marathi sanctioned by Savitribai Phule Pune University, Pune
- The institute has conducted a Skill Development Course on 'Business Correspondence and Business Facilitator' and 'Account Executive' sanctioned by Dindayal Antyodaya Yojana-National Urban Livelihoods Mission (DAY-NULM) and Maharashtra State Skill Development Society
- NCC branch proposal is sanctioned and further process is awaited
- Student centric approach, experiential and participative learning through projects, field visits, internship, training and employability enhancement programmes are organised
- Teachers maintain course file that contains academic calendar, syllabus, teaching plan, time table, COs, POs, attendance, question paper, mark list, course completion reports and outcome attainments
- MOU's and collaboration with various institution and agencies
- Received Books of Rs. 2 lakh for the library donated by Shri. Siddhivinayak Ganapati Mandir Trust
- Skill oriented Add on and Value added certificate courses for the students
- Participation in 'Avishkar' Research Project competition. 11 projects from the students presented at Zonal Level.
- Participation in INNOFEST research competition and received three prizes in Humanities and Science and Technology.
- Submitted research proposal to BOD, SPPU in subjects Chemistry, Botany and Zoology
- NPTEL enrolment: 06 staff and 114 students
- Staff Academy for faculty organised various lectures and five days FDP on "NEP initiatives for NAAC reaccreditation"
- Blended method for Teaching, Learning and Evaluation process is used. Google Classrooms, Whatsapp Group, Google Meet, Zoom Platform are used for effective teaching learning process
- Soft Skill Development programme is organised for the students
- Eye check-up camp for students and their mothers in collaboration with Rotary Club was organised on 12.10.2022
- IQAC, EDP, ICC, NSS, SDO and various committees organised various programmes for overall development of the students
- One student selected for Soft Ball interuniversity competition held at Chandigarh University and one student for National Yoga competition held at Jaipur
- Faculty published research papers in National, International UGC care and peer reviewed research journals
- Management initiated Teacher Awards under "Developing and Distinguished" category to motivate the Teachers for improving their performance. One faculty received award under "Distinguished" category

Concluding Remarks :

Future Plans-

- To introduce Outcome based Certificate Courses as per the need of NEP 2020
- To take initiatives for Academic Bank Credit system

- To motivate staff and students for the enrollment of NPTEL Courses
- To organize national and international seminars and conferences
- To enrich the Library with more reference books and journals
- To establish PG courses of Mathematics, Chemistry, Zoology, Hindi and English
- To establish Ph.D. research centre in the subject Music
- To initiate student participation in research activities
- To start T.Y.B.Sc. Geography course at special level
- To increase the number of Ph.D. Guides in various subjects
- To sign more MoUs with various National and International agencies
- To start T.Y.B.Sc. Geography Course at Special level
- To develop multidisciplinary approach in research among the teachers and students
- To augment academic infrastructure viz. ICT enabled classrooms, smart classrooms, computers, e-learning resources, laboratory equipment
- To renovate and upgrade existing non-ICT classrooms
- To provide Wi-Fi facilities for all students in campus
- Construction of classrooms/annexes to accommodate the departmental up gradation
- To enhance indoor and outdoor sport and cultural facilities
- Up gradation of well-equipped central library and computer centre
- To enhance the general research capabilities of researchers by way of participating in conferences, seminars, workshops, project competition etc.
- To create interest among the staff members to take up research projects and improve their knowledge, skills and qualifications by registering Ph.D. programme
- To introduce community service into curriculum of UG programmes with credits
- To increase alumni connect
- To invite industry experts for motivating students and provide practical knowledge
- To strengthen campus placement and training facility by making more industry linkages
- Conducting projects in collaboration with other premier institutions

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :27</p> <p>Remark : DVV has made changes as per report shared by HEI.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>265</td> <td>207</td> <td>243</td> <td>242</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>211</td> <td>140</td> <td>243</td> <td>242</td> <td>0</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per report shared by HEI.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	265	207	243	242	0	2021-22	2020-21	2019-20	2018-19	2017-18	211	140	243	242	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
265	207	243	242	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
211	140	243	242	0																	
2.4.2	<p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>26</td> <td>25</td> <td>24</td> <td>22</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>40</td> <td>39</td> <td>38</td> <td>39</td> <td>38</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	29	26	25	24	22	2021-22	2020-21	2019-20	2018-19	2017-18	40	39	38	39	38
2021-22	2020-21	2019-20	2018-19	2017-18																	
29	26	25	24	22																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
40	39	38	39	38																	

Remark : DVV has made changes as per report shared by HEI.

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	41	4.60	48.3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	41	4.70	48.42

Remark : DVV has made changes as per report shared by HEI.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	15	27	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	16	30	17	32

Remark : DVV has made changes as per report shared by HEI.

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	08	06	00	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	15	06	00	05

Remark : DVV has made changes as per report shared by HEI.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	05	11	08	08

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	05	11	08	08

Remark : DVV has made changes as per report shared by HEI.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1.88	38.96	6.73	10.64	15.96

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1.75	31.79	6.39	12.47	15.25

Remark : DVV has made changes as per report shared by HEI.

4.4.1 ***Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)***

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and

academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27.96	24.38	62.38	51.91	60.52

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
27.96	32.12	66.02	51.91	60.43

Remark : DVV has made changes as per report shared by HEI.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
106	98	62	67	37

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
106	98	51	58	30

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
245	321	349	227	257

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
245	321	349	227	257

Remark : DVV has made changes as per report shared by HEI.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	2	8	6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	12	5	7

Remark : DVV has made changes as per report shared by HEI.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	2	15	8	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	2	15	7	10

Remark : DVV has made changes as per report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 66 Answer after DVV Verification : 85</p>																				
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>27.96</td> <td>56.48</td> <td>62.38</td> <td>51.91</td> <td>60.52</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	27.96	56.48	62.38	51.91	60.52	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18																	
27.96	56.48	62.38	51.91	60.52																	
2021-22	2020-21	2019-20	2018-19	2017-18																	

Self Study Report of MAHATMA GANDHI VIDYAMANDIR'S MAHILARATNA PUSHPATAI HIRAY ARTS,
SCIENCE AND COMMERCE MAHILA MAHAVIDYALAYA, MALEGAON CAMP. DIST. NASHIK (M.S.)

29.71	63.91	72.41	64.38	75.68
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