



MahilaratnaPushpataiHiray Arts, Science & Commerce MahilaMahavidyalaya, Malegaon Camp, Nashik



3rd Cycle

Assessment & Accreditation

Criterion – I

Curricular Aspects

Key Indicator- 1.4 Feedback

QnM – 1.4

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

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1. Feedback Process:

Mahilaratne Pushpatai Hiray Arts, Science and Commerce Mahila Mahavidyalaya Malegaon Camp has established a feedback mechanism. Since College through its feedback committee collects the feedback from students, teachers, Alumni and parents on curriculum, teaching-learning process, internal evaluation, library and other facilities. . College also receives feedbacks from various peers, delegates, visitors, citizens through activities, functions, national and international programmes. During last five years, feedbacks from stakeholders were obtained through offline mechanism initially and during pandemic it was integrated with ICT and moved to online mechanism. The feedbacks obtained are analyzed for the suggestions, necessary actions are taken.

The college has a well-defined mechanism to obtain feedback online and offline on various activities as well as facilities from stakeholders:

1. **Students feedback** on Teachers and teaching learning process is taken by each department. Department collected five feedback forms from final year students and analysis report is submitted to Feedback committee.
2. **Teachers feedback** on curriculum: Every year feedback committee collects these forms from each teacher.
3. **Alumni Feedback** on teaching learning process and infrastructure is collected through Alumni and Parents association committee. Feedbacks are taken from alumni whenever they visit college campus and alumni participates in various programmes such as guidance talk, informal visit and alumni meet.
4. **Parents Feedback** on college functioning and infrastructure is collected through Alumni and Parents association committee. Parents feedbacks are taken at the time of parents meet.
5. **Course Exit Survey:** From 2021-22, each department has started taking exit survey on course outcomes and programme outcomes.

These are analysed and necessary actions have been taken from time to time. The suggestions and recommendations are discussed with the Head of the departments, IQAC and the Principal. The necessary steps and measures are taken on the feedback and communicated to the respective stakeholders. Feedbacks are also communicated to the management. The suggestions regarding curriculum obtained from teachers are communicated to affiliating university through respective Board of Studies and during the curriculum restructuring workshop.



Mahatma Gandhi Vidyamandir's
Mahilaratna Pushpatai Hiray Arts, Science and
Commerce Mahila Mahavidyalaya Malegaon Camp. Dist.
Nashik

Academic Year (2021-22)

Annual Feedback Report

Submitted to

Internal Quality Assurance Cell

IQAC

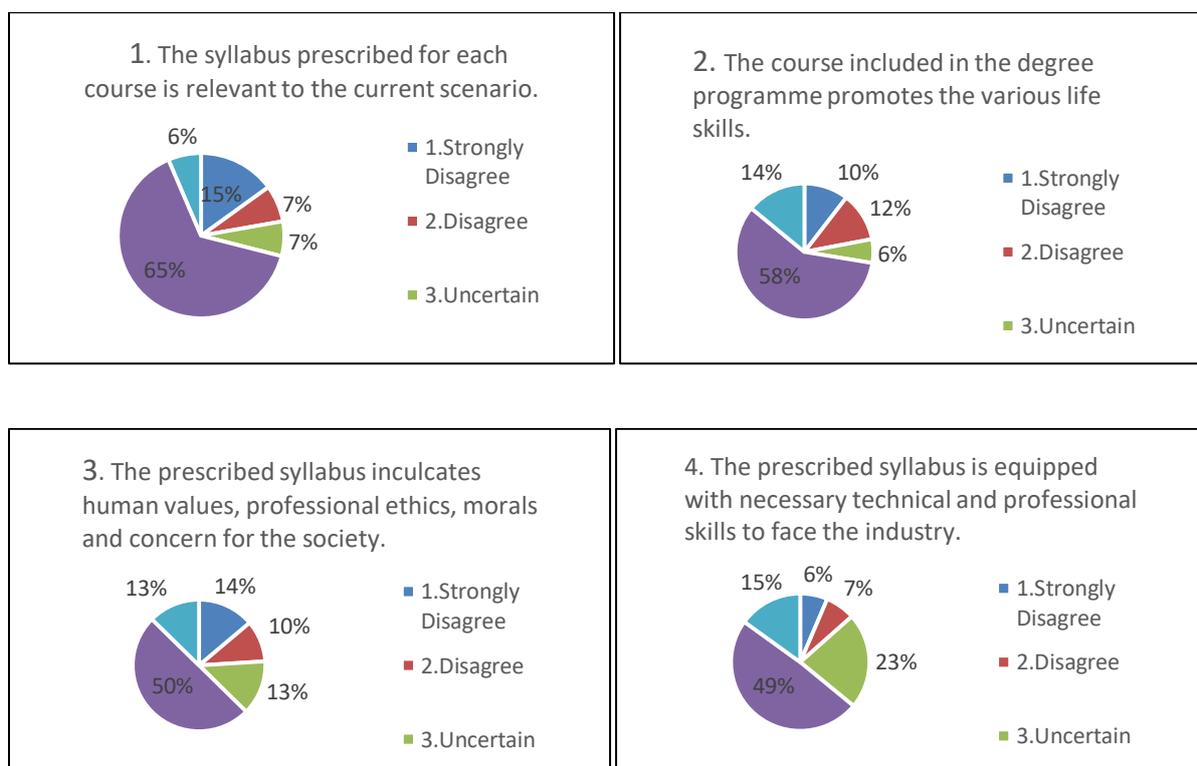
Mahatma Gandhi Vidyamandir's
Mahilaratna Pushpatai Hiray Arts, Science and Commerce
Mahila Mahavidyalaya Malegaon Camp. Dist. Nashik
Academic Year (2021-22)

Feedback Analysis Report

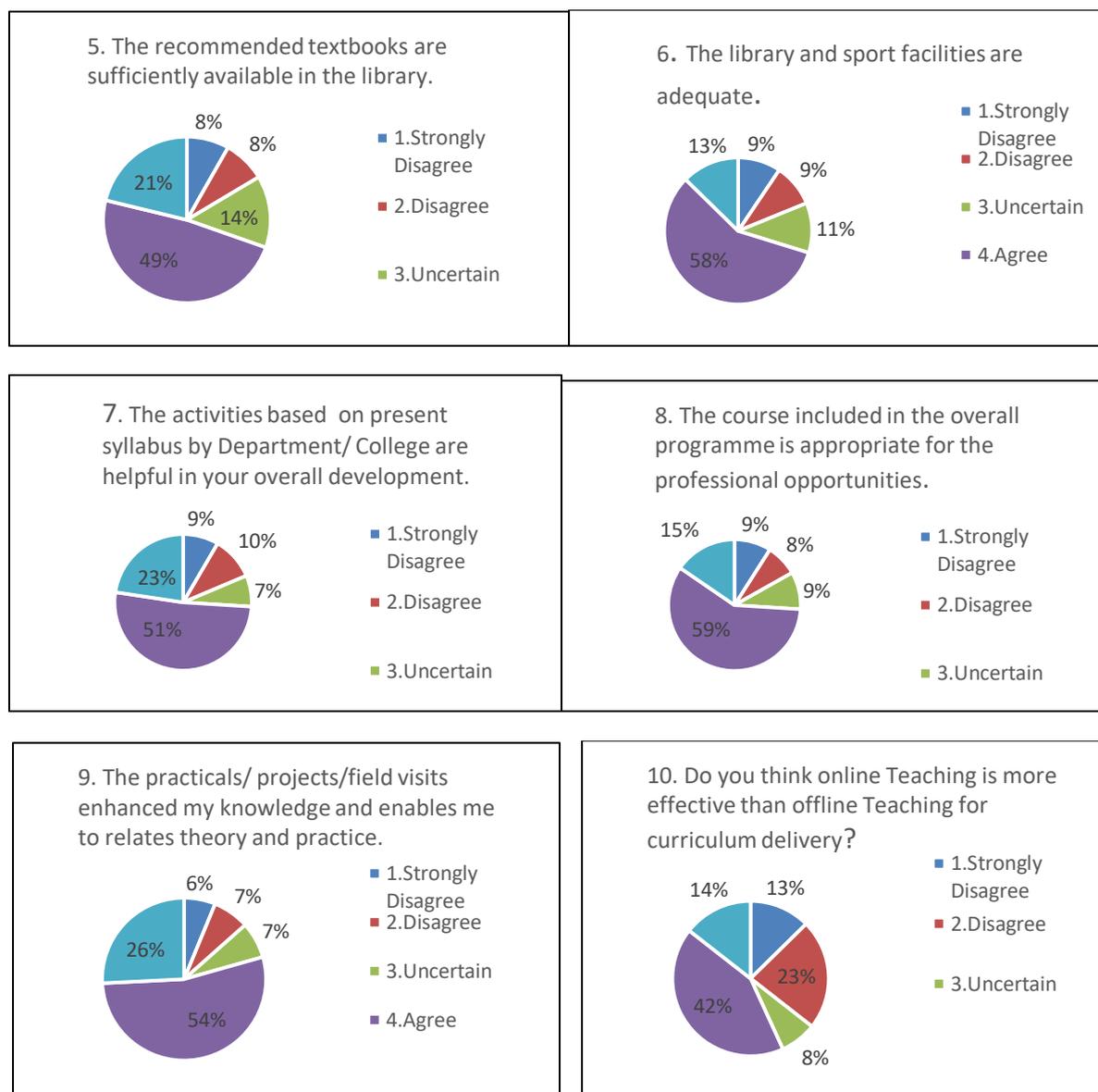
During the academic year 2021-22, feedback of teachers, Students and Alumni on curriculum was taken through online mode. Students feedback on teacher was also taken through online mode. The suggestions and recommendations are analyzed by committee and discussed with the Principal and IQAC members. The analysis report is prepared and submitted to IQAC and College Development committee for discussion and necessary action.

Students Feedback on Curriculum: Online Students Feedback on Curriculum was conducted for the year 2021-22 during the month June 2022. For this Feedback was collected. T.Y. B.A./B.Com/B.Sc. students. using stratified random sampling method.

Total Responses: 500



Criterion 1 – Curricular Aspects



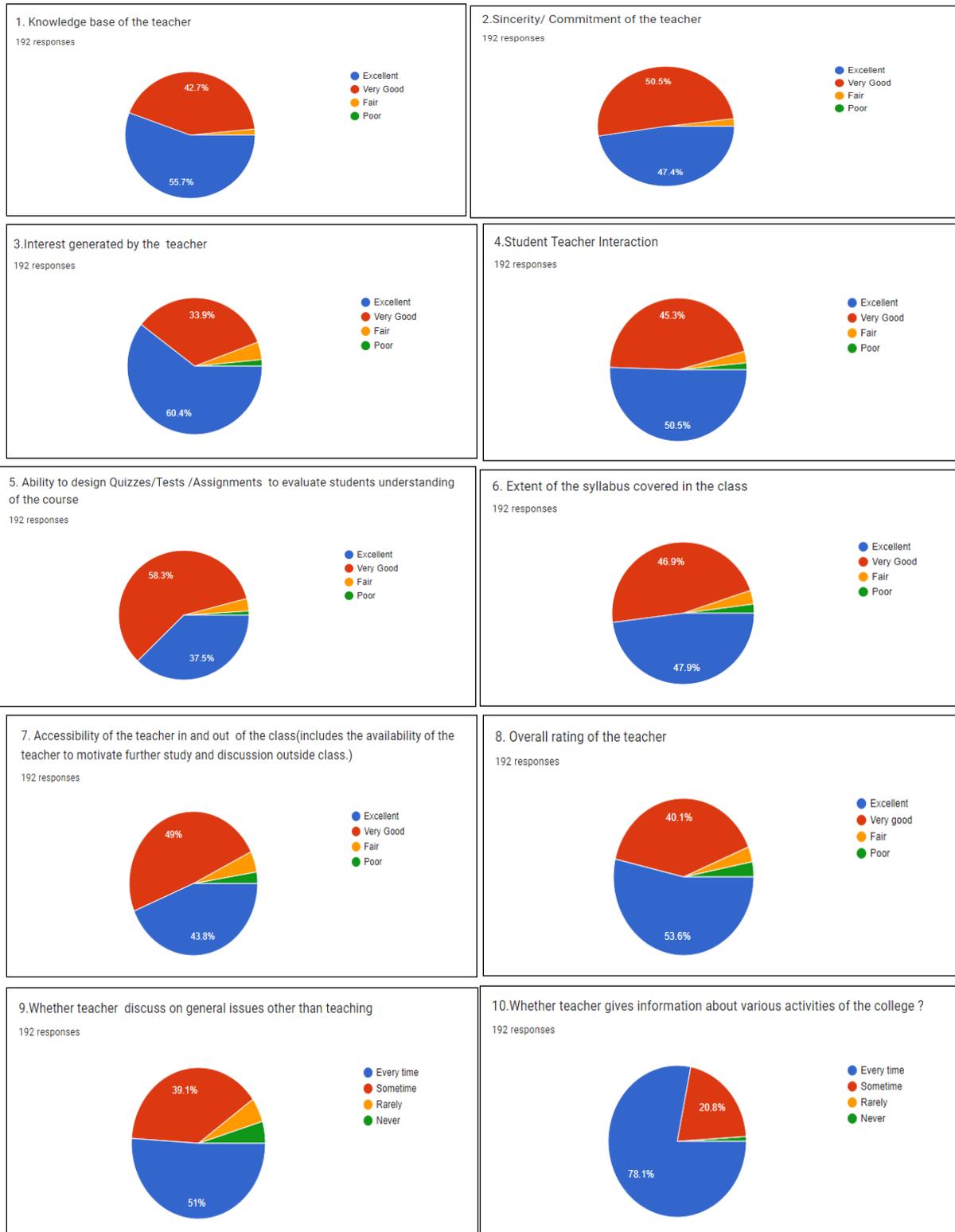
Expectation of Students:

- History students feel that Library books should available.
- Zoology student feel that Practical knowledge is important—70% practical & 30% theoretical knowledge is good for future of the student.
- Annual gathering should be held in college.
- Offline teaching is best than online teaching.
- Provide notes of all subjects.
- Utilize variety of technology option.

Students Feedback on Teachers: Online Students Feedback on Curriculum was conducted for the year 2021-22 during the month June 2022. For this Feedback was collected.

Criterion 1 – Curricular Aspects

from T.Y. B.A./B.Com/B.Sc.students using stratified random sampling method. In all 192 responses were recorded by the students.

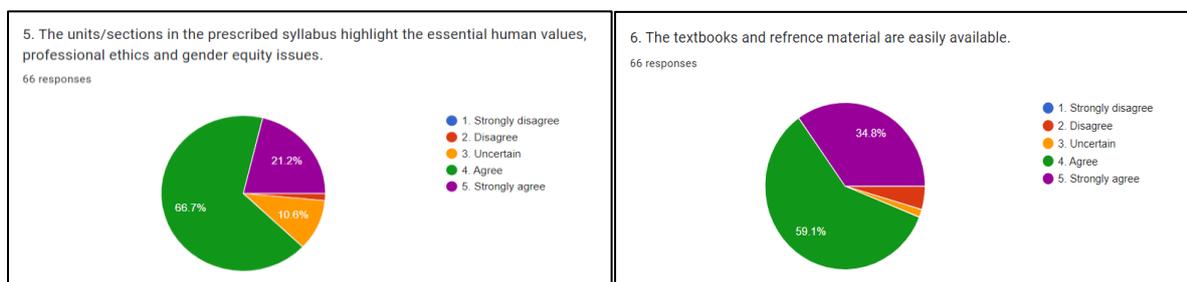
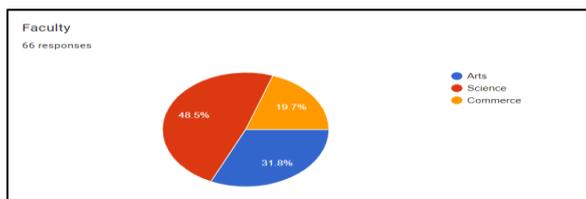


Criterion 1 – Curricular Aspects

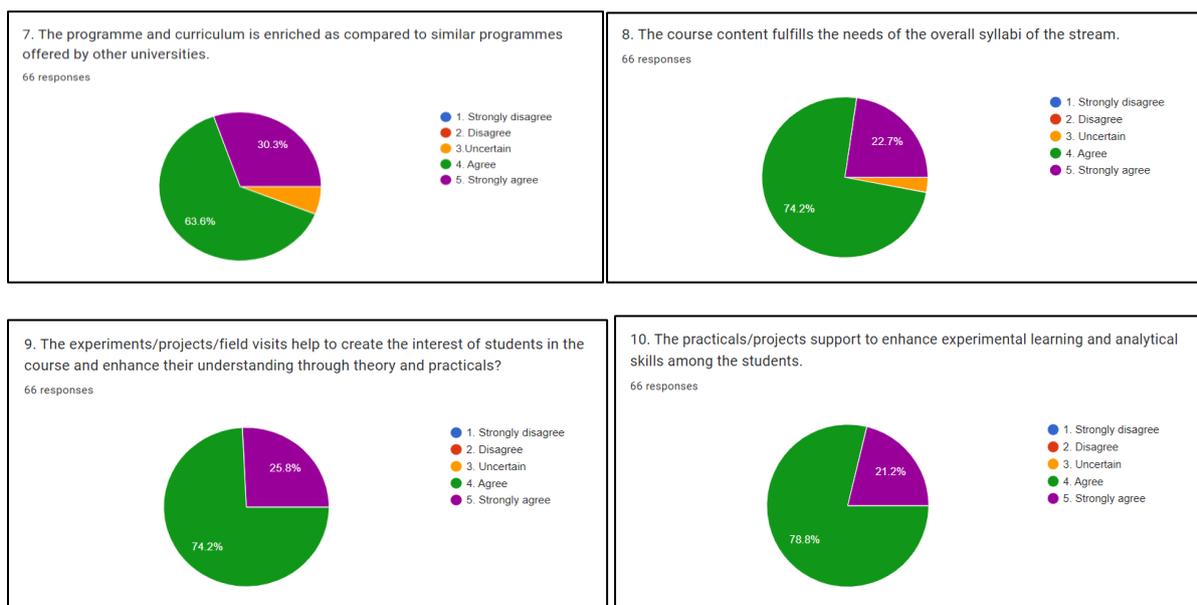
Suggestions/ Comments:

- Teachers should give information about various activities.
- According to 51%o students some teachers discuss on general issues.

Teachers Feedback on Curriculum: Online teachers feedback on curriculum was conducted for the year 2021-22 during the month July 2022. For this, Feedback was collected using stratified random sampling method.



Criterion 1 – Curricular Aspects



Recommendations:

- Mathematics teacher recommended new books for the course Group Theory of author Joseph Gallian. According to Mathematics teacher the Ring Theory syllabus is vast. If possible delete the topic of solution of equation.
- Chemistry teachers recommended new books on electronic structure & macroscopic properties.
Kinetic of reactions in the solid state chemistry.
- The Chapter of accounting for capital restructuring & add e-way bill & GST Practical based chapter should be dropped. New Strategies should be added to Syllabus.
- Practice of Practical knowledge of applying music .The topic of Nanoscience should have been introduced in the syllabus.
- Commerce teacher says that, new articles related to business & trade should be introduced in syllabus.

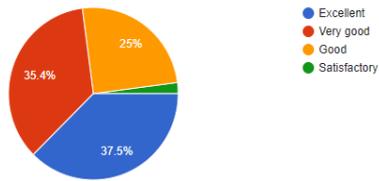
Alumni Feedback: Online Alumni Feedback on curriculum was conducted for the year 2021-22 during the month July 2022. For this, Feedback was collected using stratified random sampling method. In all 48 responses were recorded by the alumni.

Total Responses: 48

Criterion 1 – Curricular Aspects

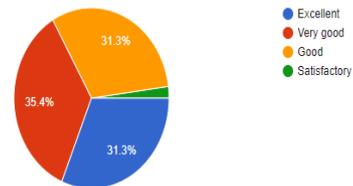
1) How do you rate the relevance of curriculum that you studied in the current scenario?

48 responses



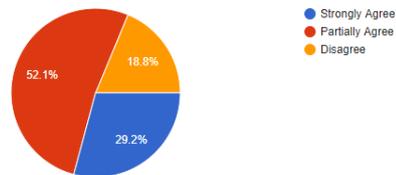
2) How do you rate the skill related courses included into degree program ?

48 responses



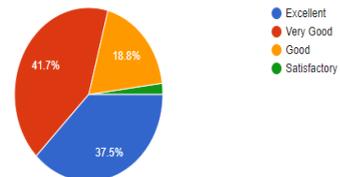
3) Do you feel the need for any change in curriculum and syllabi appropriate for placement

48 responses



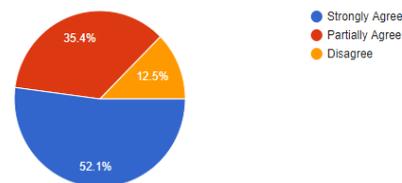
4) How do you rate activities organized by Department/ college for your overall development?

48 responses



5) Did your grievances properly handle at the department / college?

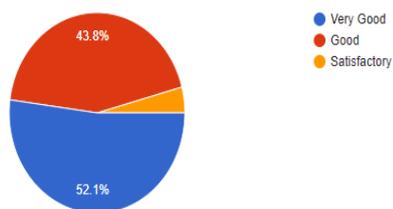
48 responses



6) How do you rate the following facilities in the college during your tenure as a student?

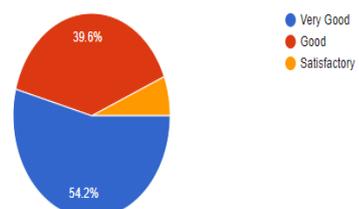
a) Laboratories and Equipments

48 responses



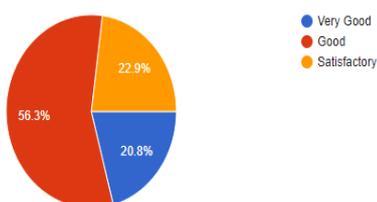
b) Library / Conference / Reading Room

48 responses



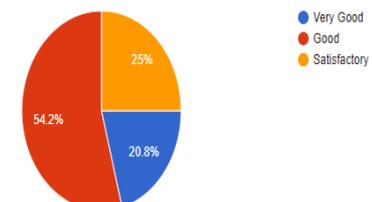
c) Computer facilities.

48 responses

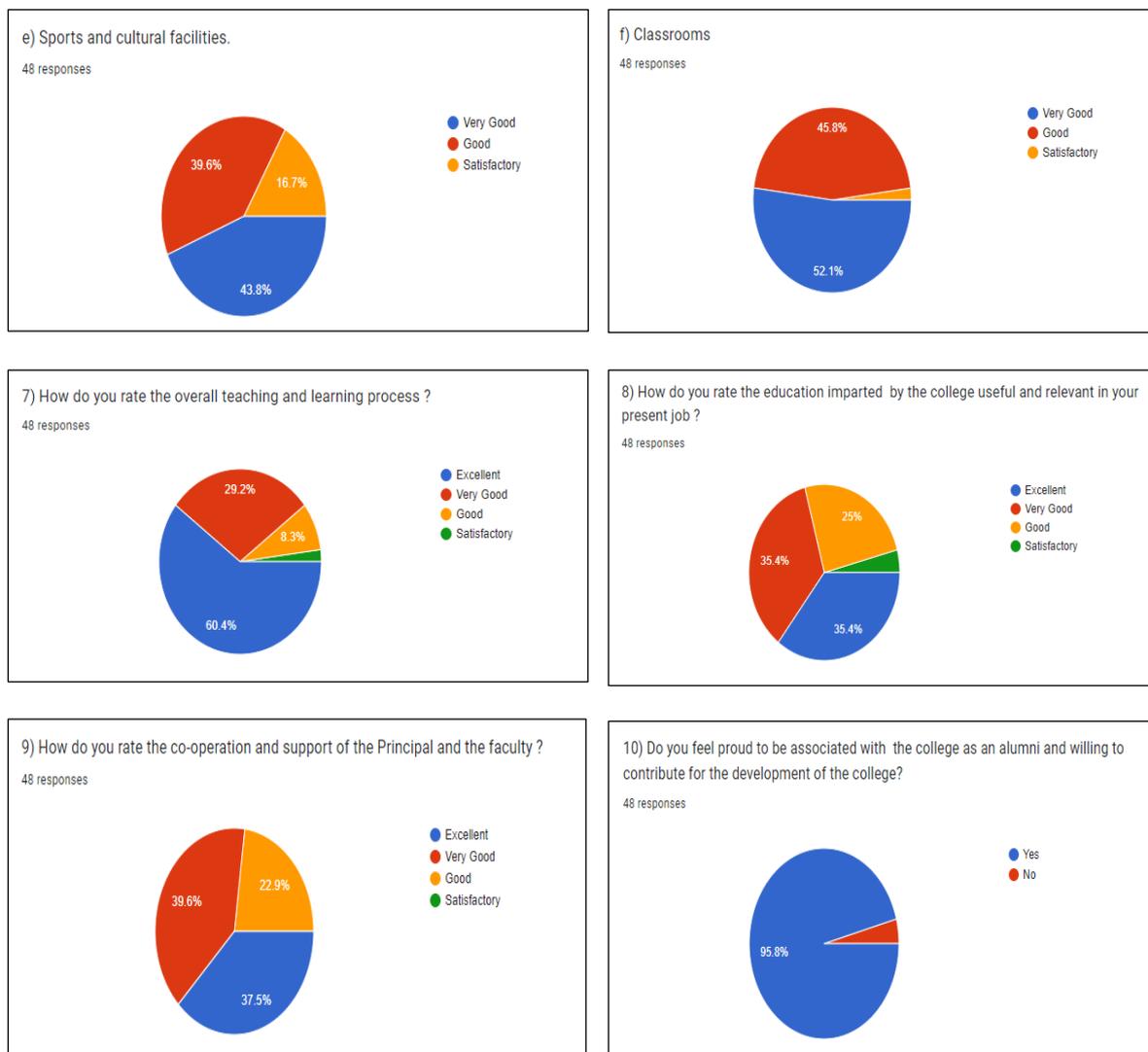


d) Internet and Wi-fi.

48 responses



Criterion 1 – Curricular Aspects



Suggestions:

- ICT facility needs to be improved.
- Need for change in curriculum & syllabi appropriate for placement.
- Grievances should be properly handled at Department/ College level.

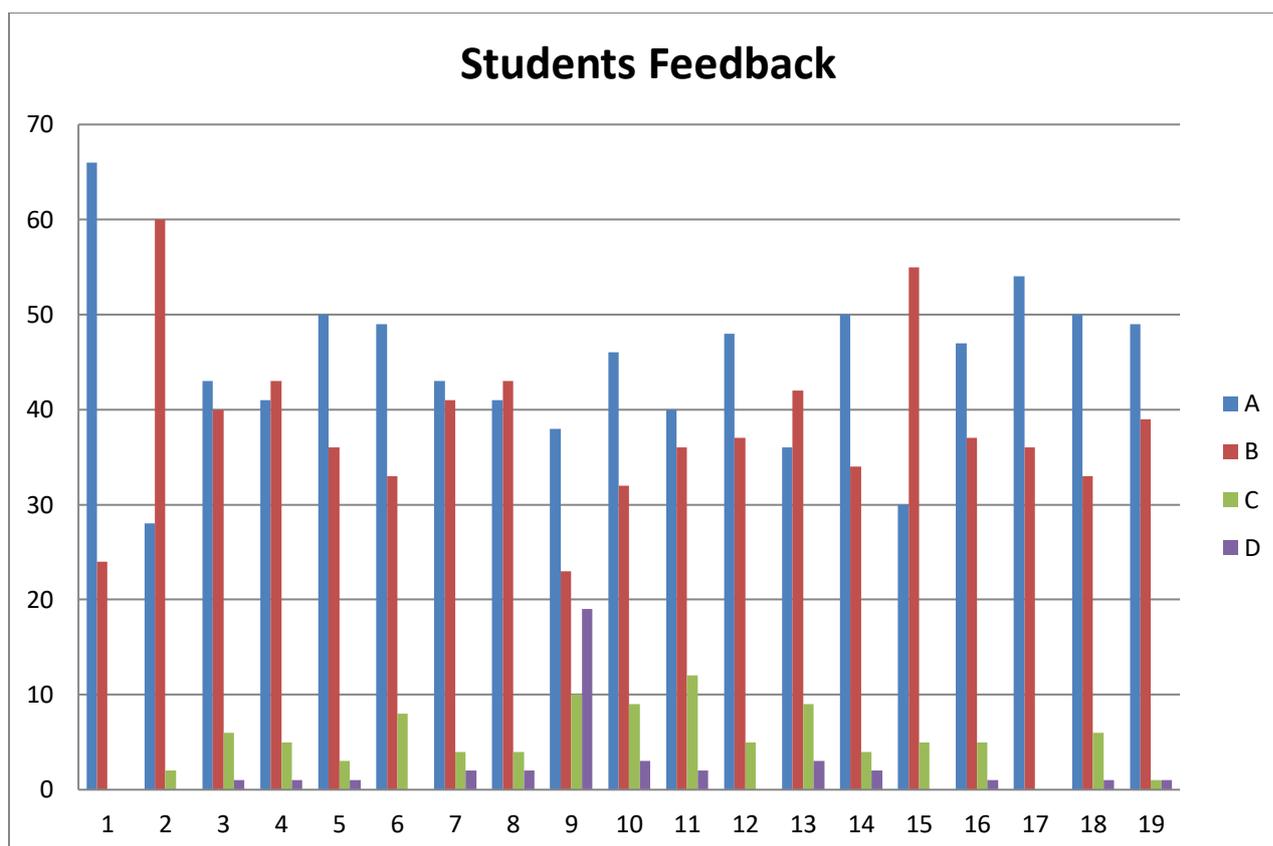
Students Feedback:

Feedback on teaching learning process has been taken from each department in offline mode and analysis report was submitted to feedback committee. Feedback committee analyzes all report submitted by the department. During this year total 90 responses were received. Most of the students agree with all aspects of the teaching learning process and laboratory facilities. According to students most of the departments conduct different indoor and outdoor activities during the academic year 2021-22.

Criterion 1 – Curricular Aspects

The following table shows the different views of the students regarding teaching learning process.

Sr. No.	Questions	A	B	C	D
1	The syllabus of each course was	66	24	0	0
2	Background for benefiting from the course was	28	60	2	0
3	Was the course easy or difficult to understand?	43	40	6	1
4	How much of the syllabus was covered in the class?	41	43	5	1
5	What is your option about the library material and facilities-for the course?	50	36	3	1
6	To what extent were you able to get material for the prescribed readings?	49	33	8	0
7	How well did the teacher prepare for the classes?	43	41	4	2
8	How well was the teacher able to communicate?	41	43	4	2
9	How far the teacher encourages student participation In class?	38	23	10	19
10	If yes, which of the following methods were used?	46	32	9	3
11	How helpful was the teacher in advising?	40	36	12	2
12	The teacher's approach can best be described as	48	37	5	0
13	Internal assessment was	36	42	9	3
14	What effect do you think the internal assessment will have on your course grade?	50	34	4	2
15	How often did the teacher provide feedback on your performance?	30	55	5	0
16	Were your assignments discussed with you ?	47	37	5	1
17	Were you provided with a course contributory lecture too at the beginning?	54	36	0	0
18	Laboratory Facilities	50	33	6	1
19	After leavingthedeartmenthowwillyoutalkaboutit?	49	39	1	1



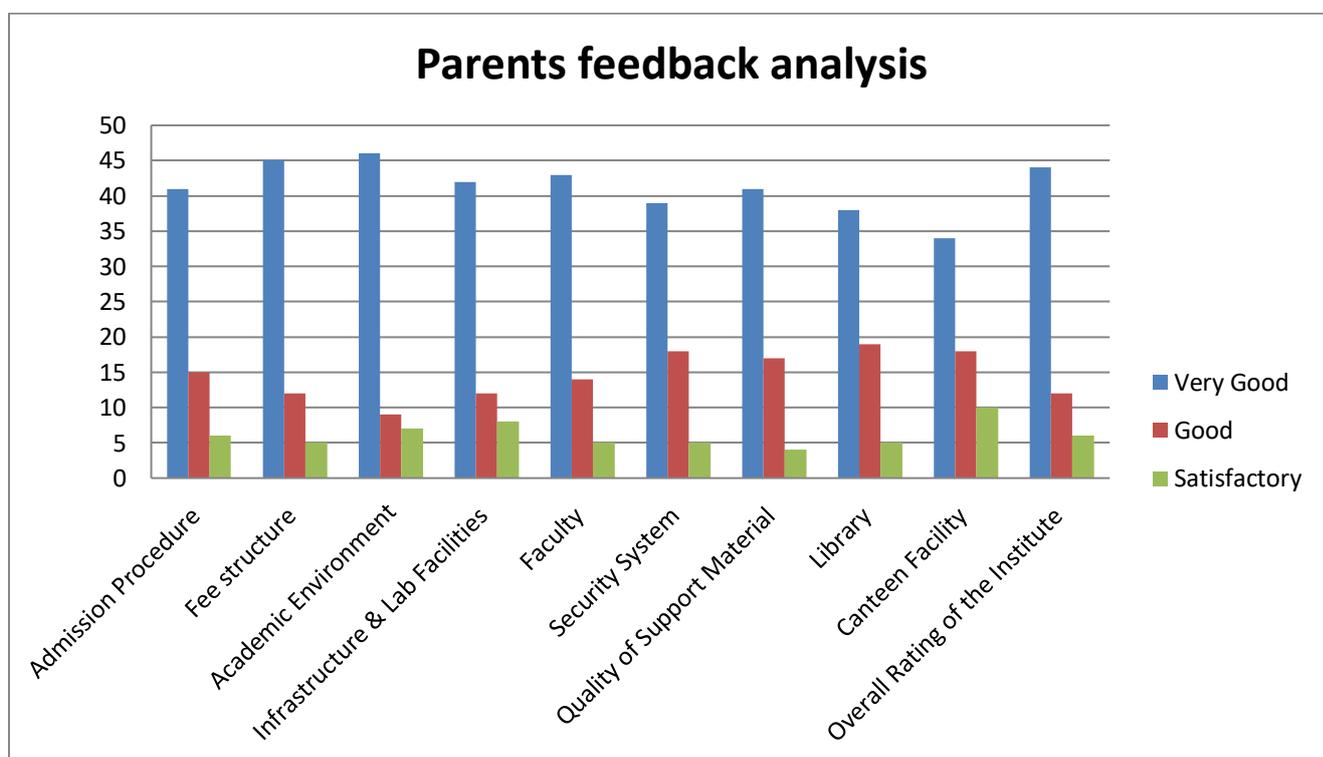
Parents Feedback:

This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

Every year in the Parents meet feedback forms are distributed to the parents of students. This distribution of feedback forms and collection of filled feedback forms was done by the Alumni and Parents Association committee in supervision of IQAC Department. 62 parents gave their feedback during the year 2021-22. All most all parents agreed and are satisfied with infrastructure and teaching learning process of the college. Parents are satisfied with the good infrastructure of the college and have found it to be safe and secure for their children.

Parent’s responses are as follows

Sr. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Admission Procedure	41	15	06	-
2	Fee structure	45	12	05	-
3	Academic Environment	46	09	07	-
4	Infrastructure & Lab Facilities	42	12	08	-
5	Faculty	43	14	05	-
6	Security System	39	18	05	-
7	Quality of Support Material	41	17	04	-
8	Library	38	19	05	-
9	Canteen Facility	34	18	10	-
10	Overall Rating of the Institute	44	12	06	-



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Course Exit survey:

T.Y B. Sc. Physics Program Exit Survey and Attainment of PO, PSO and CO:

In the Outcome Based Education (OBE), assessment is done through one or more than one processes, carried out by the department, that identify, collect, and prepare data to evaluate the achievement of course outcomes (CO's).

The process for finding the attainment of Course outcomes uses various tools/methods. These methods are classified into two types:

Direct methods and indirect methods:

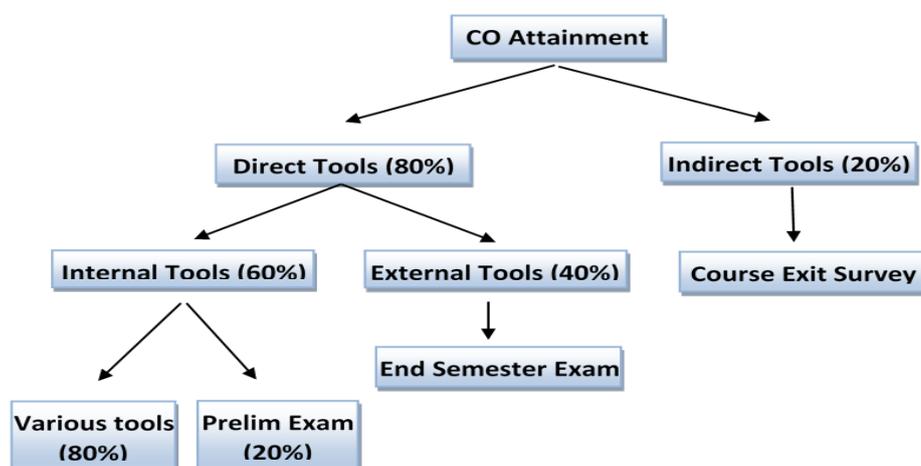
Indirect methods such as course exit survey and examiner feedback to reflect on student's learning. They are used to assess opinions or thoughts about the graduate's knowledge or skills.

NOTE: ONLY INDIRECT METHOD IS ADOPTED.

Indirect Assessment tool used for CO attainment

Sr. No.	Indirect Assessment Method	Assessment frequency	Method Description
1	Course Exit Survey	End of Semester	Collect variety of information about course outcomes from the students after learning entire course.

The weightages given for various assessment tools used for the attainment of Course Outcomes are shown in the following figure and table.



List of Course Assessment tools

Assessment Tools	Direct	Internal Tools	Tools	Frequency		Weightage	
			Internal assessment	Once in a semester		15	50
			Home Assignments	Selected Topic			
			Practical	Weekly			
		External Tools	End Semester Examination	Once in a semester		35	
	Indirect	--	Course Exit Survey	Once in a Year			50

POs AND PSOs ATTAINMENT FROM PROGRAM EXIST SURVEY

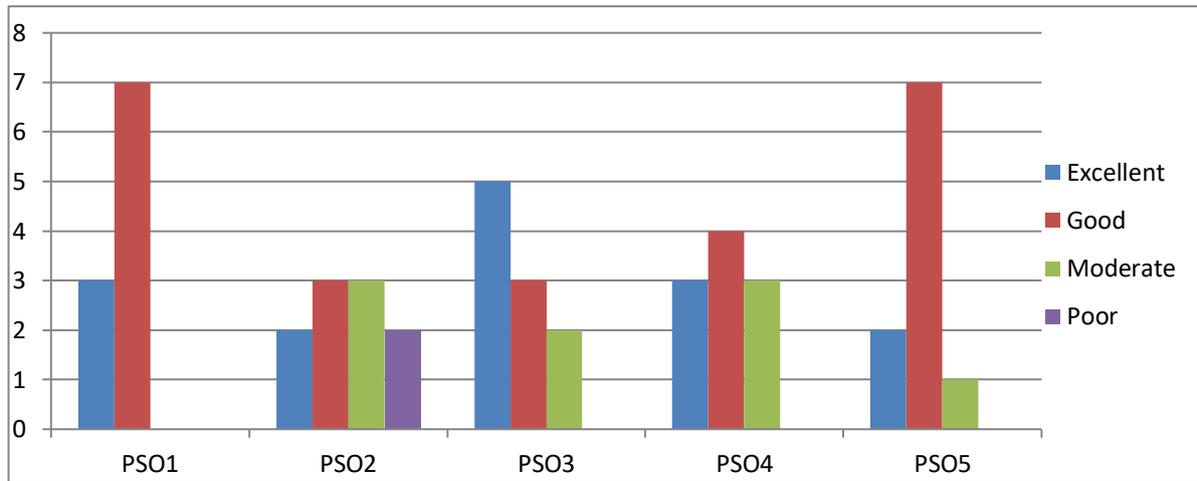
Number of Students: 10

PO	Program Outcome	Questions	Excellent	Good	Moderate	Poor	Total	Percent attainment
			3	2	1	0		
PO-1	Acquire in depth knowledge in appropriate theoretical and practical base	Have you learnt the terms, theories, assumptions, methods, principles, theorem statements and classification?	3	6	1	0	10	2
PO-2	Acquire the ability to think critically them enough to solve	Will you be able to fix a problem and resolve it using theories and practical knowledge?	1	8	1	1	10	2
PO-3	Acquire knowledge about research methods, Projects, practical's	Will you be able to inculcate knowledge for carrying out projects and advanced research related skills?	1	3	5	1	10	1

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PO-4	Augment effective communication skills for applying the same in their careers	Will you be able to participate in a team work while doing practicals activities?	2	8			10	2
PO-5	Facilitate ability for innovative thinking	Will you be able to analyze and interpret ideas, evidences and experiences with the help of learnt scientific reasoning?	1	8	1		10	2
PO-6	Contribute as a responsible to work with dedication and involvement	Are you aware and will be able to implement the subject facts that can be applied for the personal development?	1	7	2		10	2
PSO1	Understand the concepts and fundamentals of various branches of Physics	Have you acquired the knowledge of the advanced terms, theories, principles and techniques of Physics?	2	3	3	2		2
PSO 2	Able to link the trends in Physics with practical applications	Will you be able to use the modern techniques?	2	3	3	2	10	2
PSO 3	Good understanding of content of the course	Feedback of the courses and faculties are obtained from students	5	3	2		10	3
PSO 4	The scope assessment of the course	The overall quality of teaching and learning processes at the department ?	3	4	3		10	2
PSO5	Apply the knowledge of in different walks	Will you be able to implement knowledge, wherever necessary?	2	7	1		10	2

Demographic Representation



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T.Y.B. Sc. Zoology Program Exit Survey:

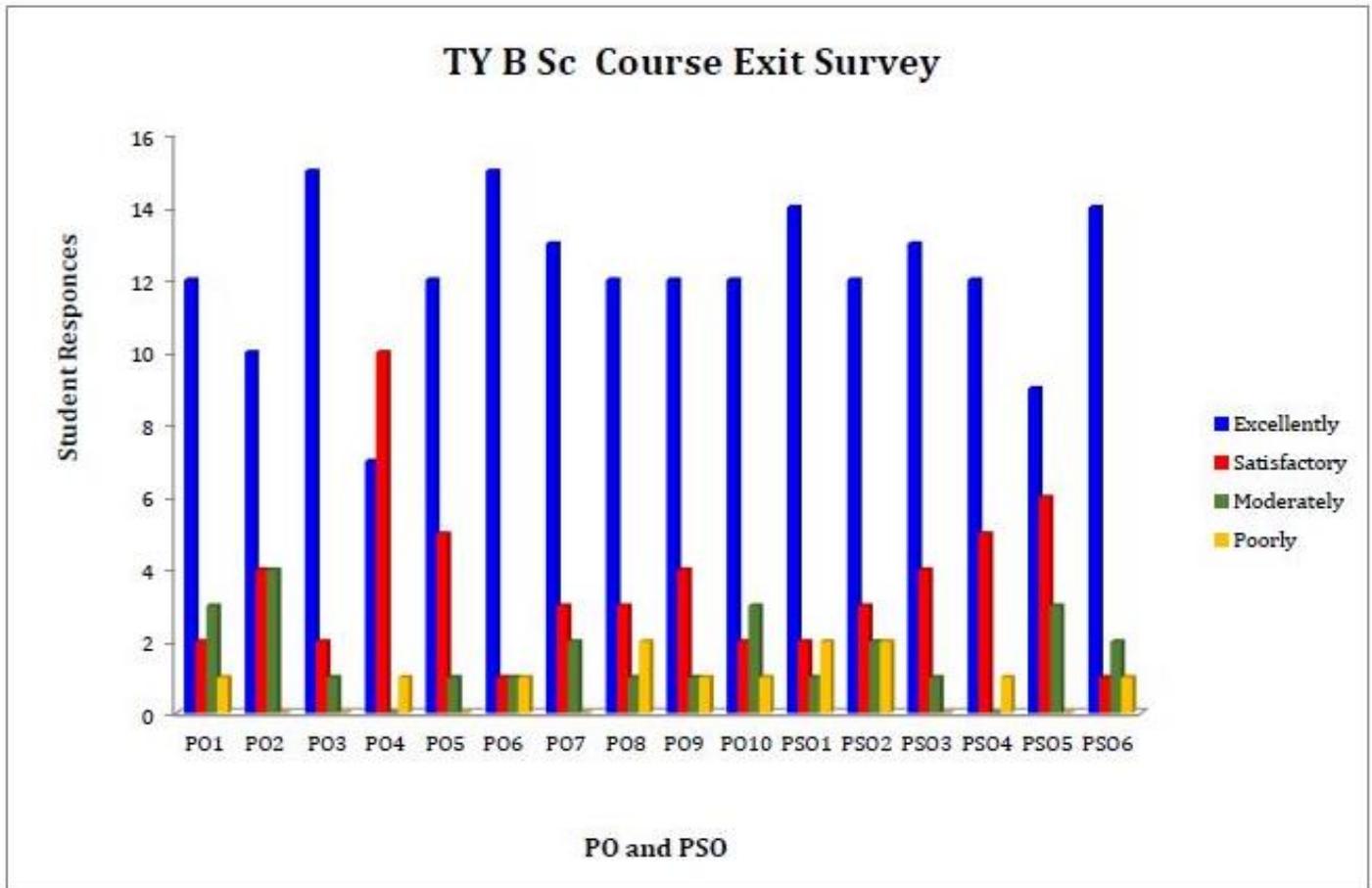
PO & PSO	Program outcomes	Questions Based on PO and PSO	Excellently	Satisfactory	Moderately	Poorly	Total
PO 1	Demonstrate and apply the fundamental knowledge of the basic principles of major fields of Zoology	Can you demonstrate and apply the fundamental knowledge of the basic principles of major fields of Zoology in daily life?	12	2	3	1	18
PO 2	Apply knowledge to solve the issues related to animal sciences	Are you able to apply knowledge to solve the issues related to animal sciences?	10	4	4	0	18
PO 3	Take appropriate steps towards conservation of endemic and endangered animal species	Have you gained the knowledge towards conservation of endemic and endangered animal species?	15	2	1	0	18
PO 4	To foster curiosity in the students for Zoology	Did your curiosities regarding Zoology get fulfilled?	7	10	0	1	18
PO 5	To create awareness amongst students for the basic and applied areas of Zoology	Are you sensibly aware about the basic and applied areas of Zoology?	12	5	1	0	18
PO 6	To orient students about the importance of abiotic and biotic factors of environment and their conservation	Did you get the knowledge of importance of abiotic and biotic factors of environment and their conservation?	15	1	1	1	18
PO 7	To provide an insight to the aspects of animal diversity.	Did your course provide you an insight to the aspects of animal diversity?	13	3	2	0	18
PO 8	To inculcate good laboratory practices in students and to train them about proper handling of lab instruments	Did you get the training of laboratory practices in and proper handling of lab instruments?	12	3	1	2	18
PO 9	Demonstrate knowledge and understanding of Zoology and management principles and apply these to one's own work, as a member and leader in a team.	Is the knowledge and understanding of Zoology applicable to your own work, as a member and a leader in a team?	12	4	1	1	18
PO 10	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change	Did you get the ability to engage in independent and life-long learning in the context of technological change?	12	2	3	1	18

Criterion 1 – Curricular Aspects

PSO 1	Understand the nature and basic concepts of cell biology, genetics, taxonomy, physiology, ecology and applied Zoology	Did you Understand the nature and basic concepts of cell biology, genetics, taxonomy, physiology, ecology and applied Zoology?	14	2	1	2	18
PSO 2	Analyze the relationships among animals with their ecosystems	Are you able to analyse the relationships among animals with their ecosystems?	12	3	2	2	18
PSO 3	Perform procedures as per laboratory standards in the areas of Taxonomy, Physiology, Ecology, Cell biology, Genetics, Applied Zoology, Clinical science, tools and techniques of Zoology, Toxicology, Sericulture, Biochemistry, Fish biology, Animal biotechnology, and research methodology	Are you capable of performing procedures as per laboratory standards in the areas of Taxonomy, Physiology, Ecology, Cell biology, Genetics, Applied Zoology, Clinical science, tools and techniques of Zoology, Toxicology, Sericulture, Biochemistry, Fish biology, Animal biotechnology, and research methodology?	13	4	1	0	18
PSO 4	Understand the applications of Zoology in Agriculture, Medicine and daily life	Did you understand the applications of Zoology in Agriculture, Medicine and daily life?	12	5	0	1	18
PSO 5	Gains knowledge about research methodologies, effective communication and skills of problem solving methods	Did you gain the knowledge about research methodologies, effective communication and skills of problem solving methods?	9	6	3	0	18
PSO 6	Contributes the knowledge for Nation building.	Do you feel that you can contribute your knowledge for Nation building?	14	1	2	1	18

Note: Out of 25 Students 18 Students response this exit survey for Zoology Graduate Program.

Graph : T.Y.B. Sc. Zoology Course Exit Survey 2022



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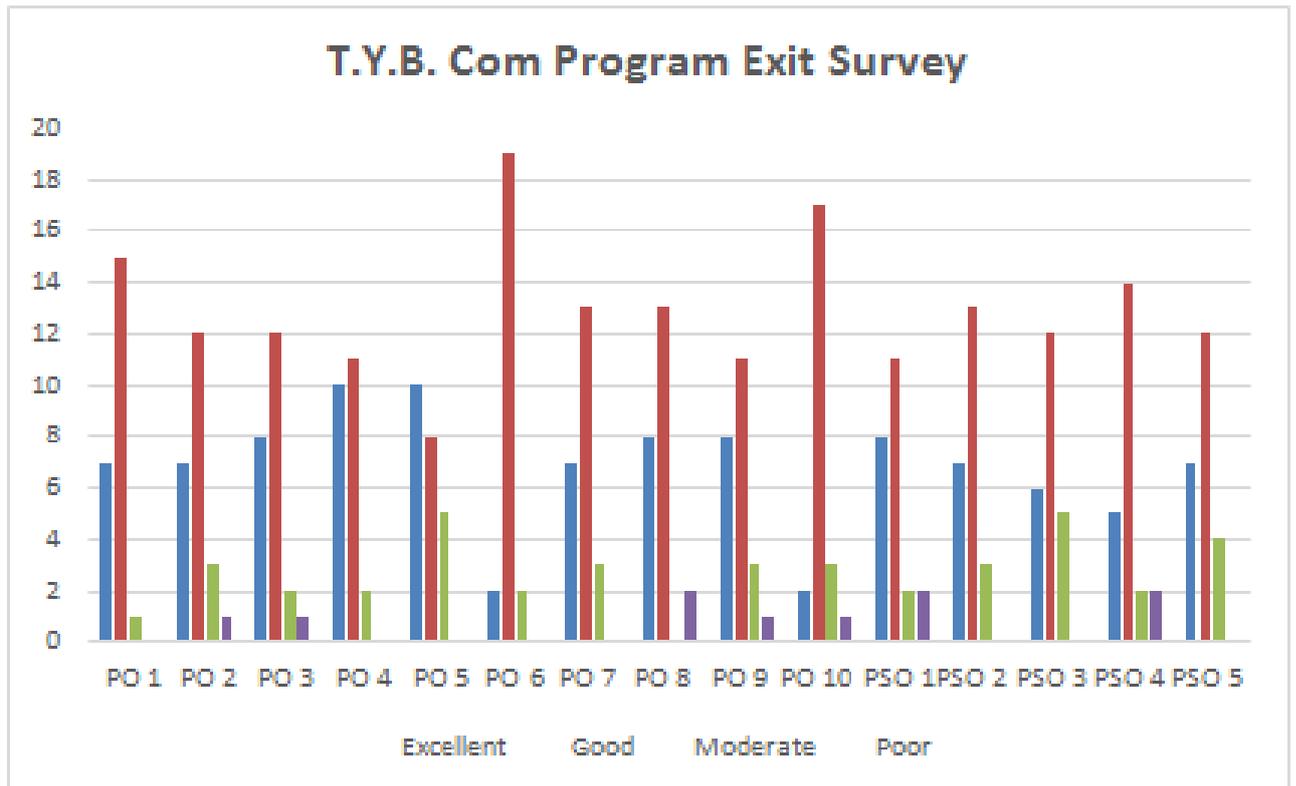
T.Y.B.Com. Program Exit Survey:

Number of Students: 23

PO Number	Programme Outcome	Questions	Excellent	Good	Moderate	Poor	Total
			3	2	1	0	
PO-1	Acquire conceptual knowledge of Business, finance, marketing, Accounting and banking sector.	Have you gained the knowledge and understanding of Concepts and Principles in all the Subjects of Commerce?	7	15	01	0	23
PO-2	Acquire overall knowledge of commerce concepts, also understand opportunities & challenges of commerce streams	Have you gained awareness about commerce stream?	07	12	03	01	23
PO-3	Acquire awareness about accounting methods and concepts. Identify financial statements, cash flow and fund flow statement.	Do you awareness about various accounting concepts?	08	12	02	01	23
PO-4	Acquire practical knowledge with effective implementation of internship	Have you acquired practical knowledge of commerce stream?	10	11	02	0	23
PO-5	Adopt effectively components of B Com course at workplace.	Do you acquired Components of B com course to work efficiently?	10	08	05	0	23
PO-6	Enhancement of planning, co-ordinating, communication, and IT skills.	Will you be able to develop managerial and information technology skills?	02	19	02	0	23
PO-7	Develop communication skill, knowledge of subject for being employed.	Do you feel that you have developed competency for being employable in global market ?	07	13	03	0	23

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PO-8	Develop leading, motivating, training, co-ordination, problem solving skill.	Do you feel that you have developed the skills as a successful entrepreneurs.?	08	13	0	02	23
PO-9	Acquire practical knowledge and recent trends of commerce stream.	Do you gained marketing, human resource & finance related practical knowledge?	08	11	03	01	23
PO-10	Successfully inculcate managerial skills	Have you build relationship management skill ?	02	17	03	01	23
PSO-1	For startup get new innovative ideas for starting up business and managing business.	Have you acquired various commerce concepts for starting & managing business ?	08	11	02	02	23
PSO-2	Understand the solve problems of stakeholders.	Are you able to solve problems related to employer, employee, investors and consumers with legal protection?	07	13	03	0	23
PSO-3	Able to prepare balance sheet, profit & loss a/c, Cash flow statement and Fund flow statement.	Have you prepared financial statements of business using accounting principles, concepts, conventions and provisions.?	06	12	05	0	23
PSO-4	Develop professional skills in finance and taxation.	Do you feel that you have develop necessary professional knowledge and skills in finance and taxation	05	14	02	02	23
PSO-5	Effectively adopt modern strategies of various practical oriented subject of commerce.	Have you implement modern strategies and practices of costing, banking, economics, marketing, management, auditing and taxation.	07	12	04	0	23



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T.Y.B.A. Economics Program Exit Survey:

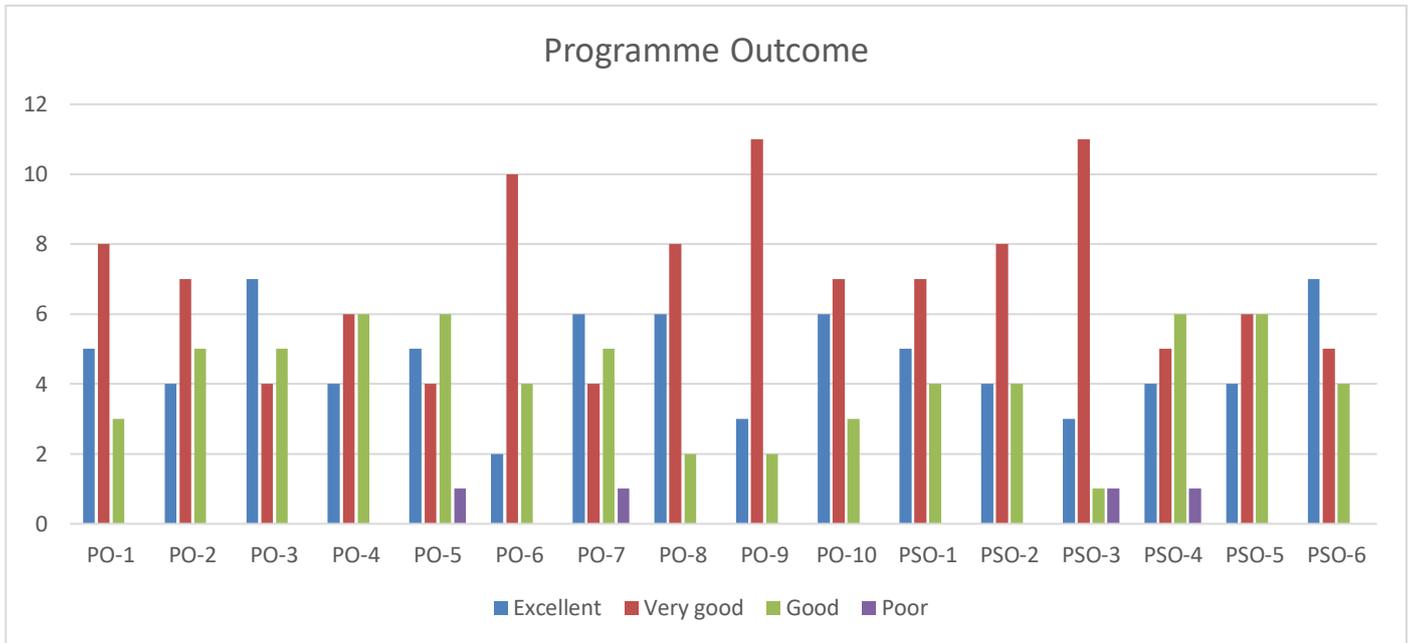
Number of Students: 16

PO Number	Programme Outcome	Questions	Excellent	Very Good	Good	Poor	Total
			3	2	1	0	
PO-1	Learns the basic concepts of Economics.	Are you learn the basic concepts of Economics?	5	8	3	0	16
PO-2	Learn the Economic Behaviour in practice.	Overall and in general how would you rate your experience in the programme?	4	7	5	0	16
PO-3	Gain the economic way to theme way of thinking.	Quality of advising and programme counselling available in your department	7	4	5	0	16
PO-4	Acquire the ability to analysis the Previous historical and Current Economic events from and economic perspective	Will you be able to motivate and inspire other students while engaged in subject	4	6	6	0	16
PO-5	Gain the ability to write their Economic view point	Have you gained the knowledge of various courses of Economics like Micro	5	4	6	1	16
PO-6	Understand the issues of environmental contexts and sustainable development.	Can you understand the issues of environmental contexts and sustainable development	2	10	4	0	16
PO-7	Developing Knowledge, analytical skills and reasoning for problem solving and decision making.	Do you gain the ability to write your economic viewpoint?	6	4	5	1	16
PO 8	Excellent academic performance	Are you capable of applying your subject knowledge of Economics in different walks of life?	6	8	2	0	16
PO 9	Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large	Are you sensibly aware of the subject facts that can be applied for the benefit of the society at large?	3	11	2	0	16

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PO 10	Recognize formulate and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws	Overall Teaching and learning process	6	7	3	0	16
PSO 1	Know the performance and status of India and world economy	Do you able to understand economic theories and functioning of basic	5	7	4	0	16
PSO 2	Capable of progressing to post graduation or making career in various sectors like Banking, Industry etc.	Do you feel that you have develop in decision making in social and economic	4	8	4	0	16
PSO 3	Decision making in social and economic aspects of life leads to become successful entrepreneur.	Are you understands the significance of critical thinking, social interaction, economic development and sustainability	3	11	1	1	16
PSO 4	Understands the significance of critical thinking, social interactions, economic development and sustainability.	Are you able to capable of progressing to post graduation making career in various sectors like banking, industry etc.	4	5	6	1	16
PSO 5	An ability to understand economic theories and functioning of basic microeconomic and macroeconomic systems.	Do you feel that you have known the performance and status of India and World economy	4	6	6	0	16
PSO 6	Create students ability to suggest of the various economic problems.	Can you learn the economic behaviour in practice	7	5	4	0	16

Criterion 1 – Curricular Aspects




Dr. Deepanjali K. Borse
 Coordinator
 IQAC
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 Malegaon Camp-423105 Dist. Nashik


Dr. Ujjwala Deore
PRINCIPAL
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 Malegaon Camp-423 105 (Nashik)

Action Taken Report 2021-22

Mahatma Gandhi Vidyamandir's
**Mahilaratna Pushpatai Hiray Mahila Mahavidyalaya Malegaon
 Camp, Nashik**

Internal Quality Assurance Cell (IQAC) 2021-2022

Action taken report based on Feedback analysis

The feedback committee of the College prepared and submitted the feedback analysis report to IQAC for consideration and suggestions. The same was discussed by IQAC and was forwarded to College Development Committee for suggestions. The IQAC and CDC considered the suggestions and the following measures were initiated. Most of the stakeholders have expressed their satisfaction regarding the curriculum, academic and facilities available

Suggestions	Action Taken
Students on Curriculum	
1. Syllabus needs to be equipped with technical and professional skills 2. Need to add reference books as per changed syllabus	1. Certificate courses started . Proposal submitted for Din Dayal courses. 2. The Librarian was informed about the demand by students.
Students on Teachers	
1. Teachers should give information about various activities in class. 2. Teachers discuss on general and current issues	1. Students were asked to read notice board frequently 2. Students were told its importance in teaching learning process
Teachers on Curriculum	
1. Some topics need to be added in the syllabus 2. Experimental and analytical skills need to be enhanced	1. Discussed during syllabus revision workshop 2. Communicated during workshop

Alumni On Curriculum	
1. ICT facility needs to be improved	1. Discussed with the management authorities
2. Need for change to curriculum and syllabi appropriate for placement	2. Discussed with HOD's and respective HOD's sent letters to BOS
3. Grievances properly handle at department or College	3. Discussed in the meeting and instructed as mentioned

[Handwritten Signature]
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Co-ordinator
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M.P.H. Mahila Mahavidyalaya
Malegaon Camp 423105 Dist. Nashik

[Handwritten Signature]
Principal
M.P.H. Arts, Sci & Comm. Mahila
Mahavidyalaya, Malegaon Camp (Nashik)



Mahatma Gandhi Vidyamandir's
Mahilaratna Pushpatai Hiray Arts, Science and
Commerce Mahila Mahavidyalaya Malegaon Camp. Dist.
Nashik

Academic Year (2020-21)

Annual Feedback Report

Submitted to

Internal Quality Assurance Cell

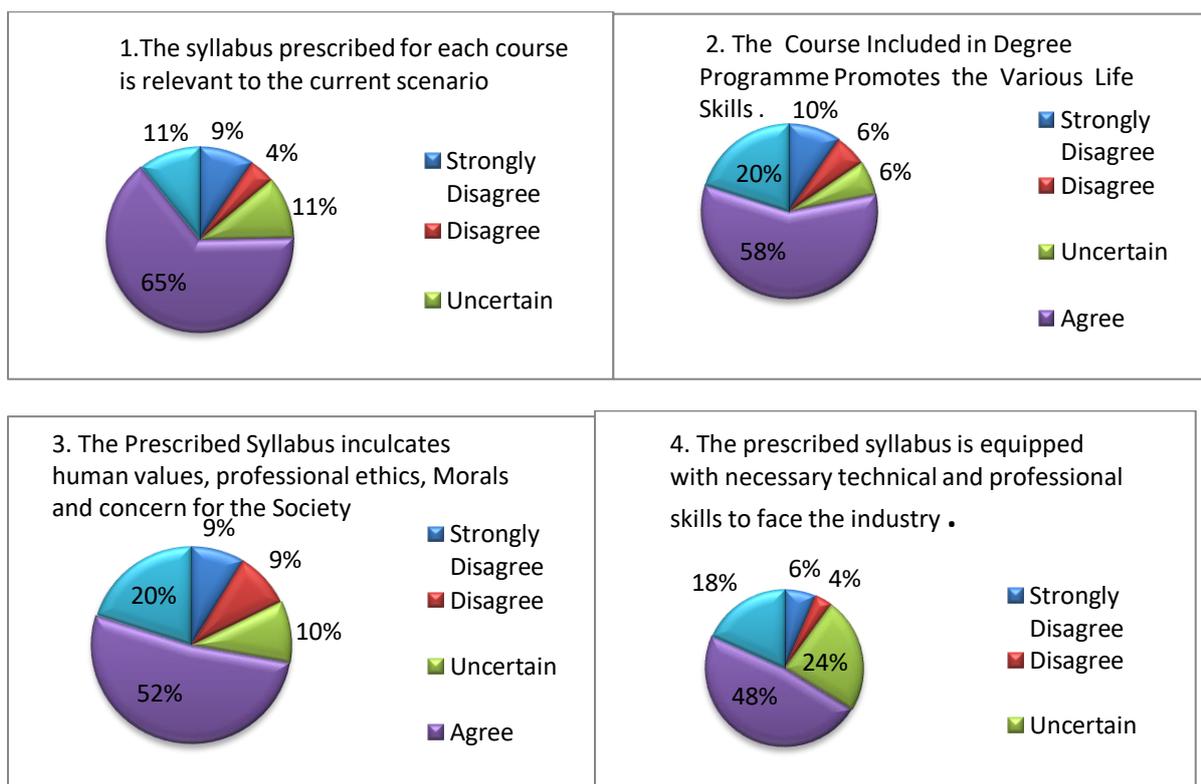
IQAC

Mahatma Gandhi Vidyamandir’s
Mahilaratna Pushpatai Hiray Arts, Science and Commerce
Mahila Mahavidyalaya Malegaon Camp. Dist. Nashik
Academic Year (2020-21)

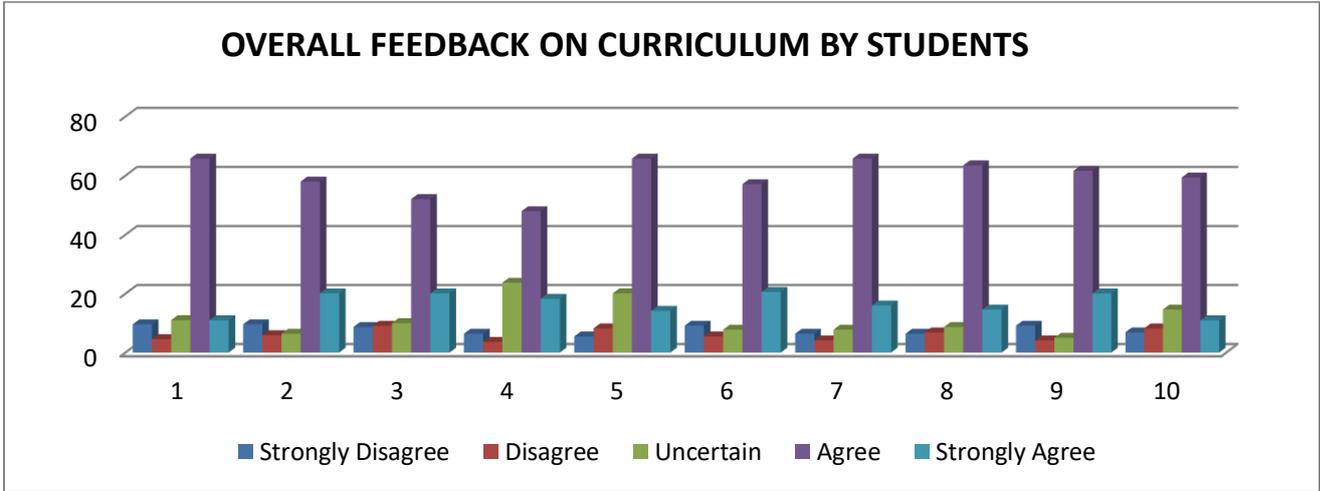
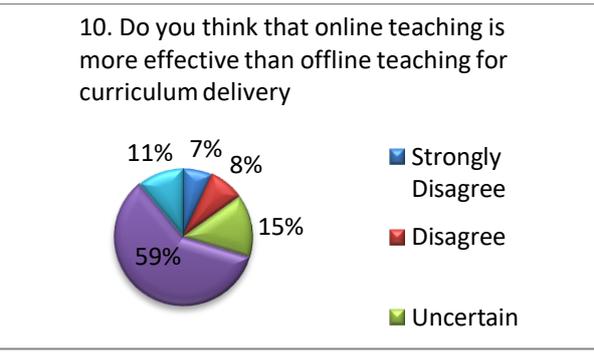
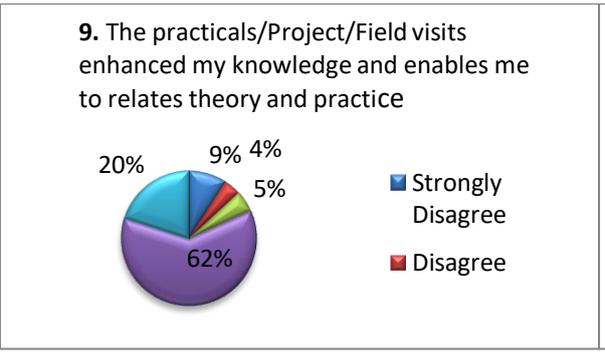
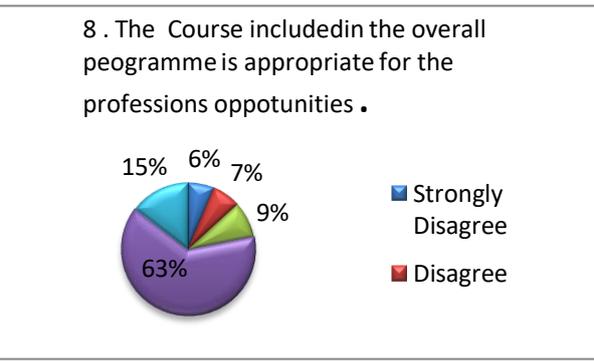
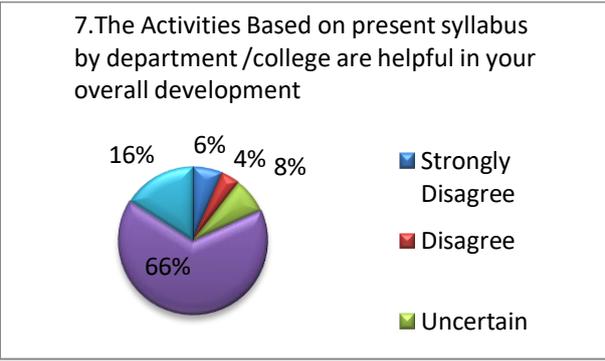
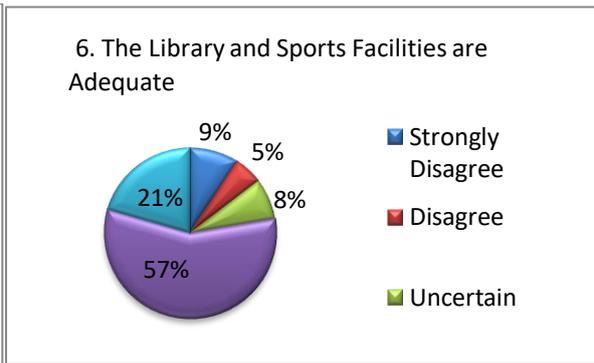
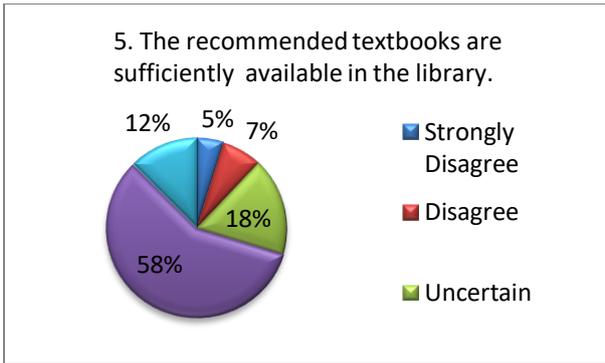
Feedback Analysis Report

Due to covid 19 pandemic, feedback of teachers, Students and Alumni on curriculum was taken through online mode. The students feedback on teacher, teaching learning process and infrastructure for academic year 2020-21 is collected through department and submitted to feedback committee. The alumni and parents association committee collects parents feedback through offline mode. The suggestions and recommendations are analyzed by committee and discussed with the Principal and IQAC members. The analysis report is prepared and submitted to IQAC and College Development committee for discussion and necessary action.

Students feedback on curriculum;



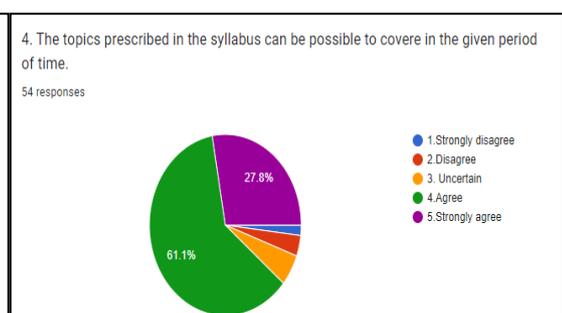
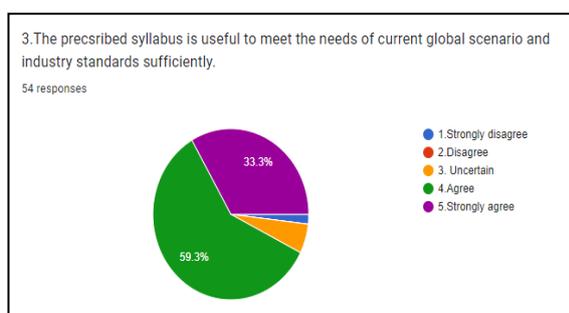
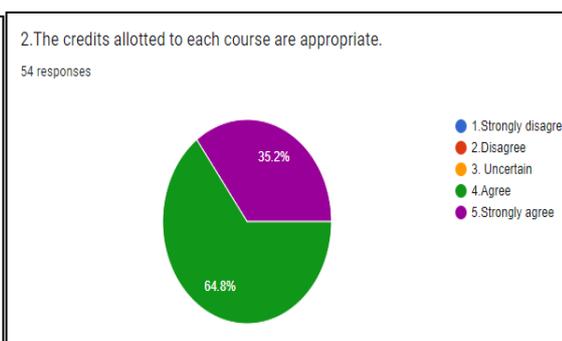
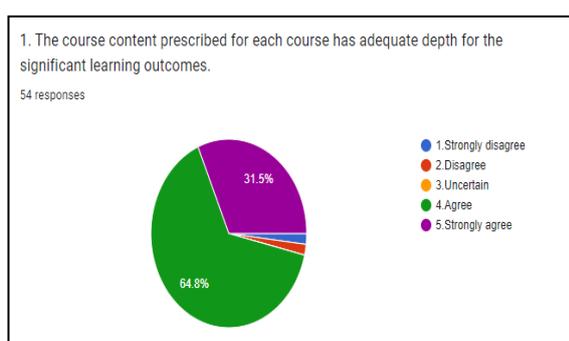
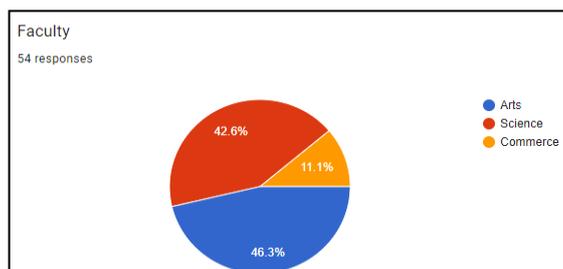
Criterion 1 – Curricular Aspects



Expectation of the Students:

- According to 85% students, syllabus is adequate and good. SYBSC Mathematics student say that triple integration topic for semester 1 should be dropped.
- New books to be recommended
- SYBA students feel that the syllabus is adequate and students get a variety of experience through different poems and their aesthetic and human sensibilities get enriched. The study/reference material should be made available easily.
- Few units may be exchanged with the other topics as they being part of language study seem difficult for students of S.Y.B.A. level .Instead ,they may be replaced by some literary pieces which may be light in tone but create some interest for literary study among students.

Teachers feedback on Curriculum:



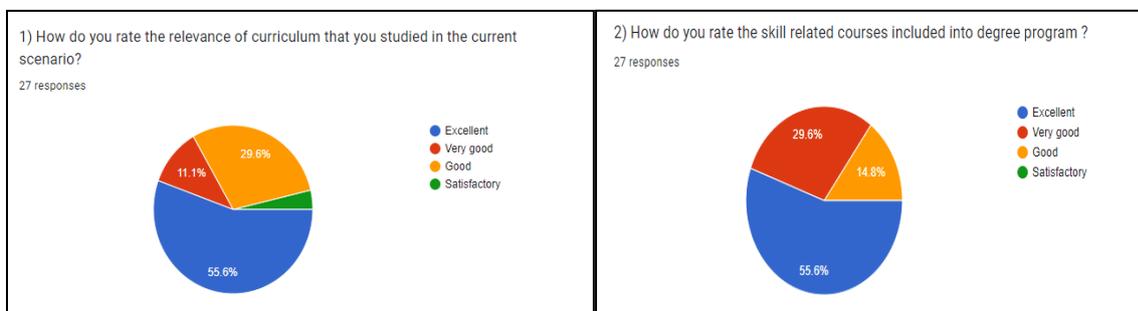
Criterion 1 – Curricular Aspects



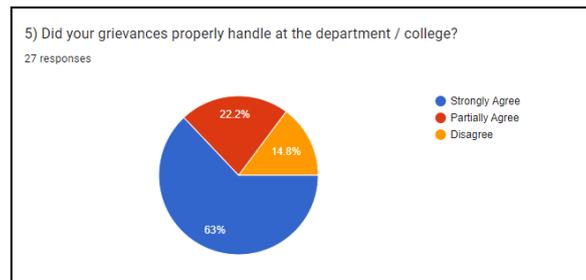
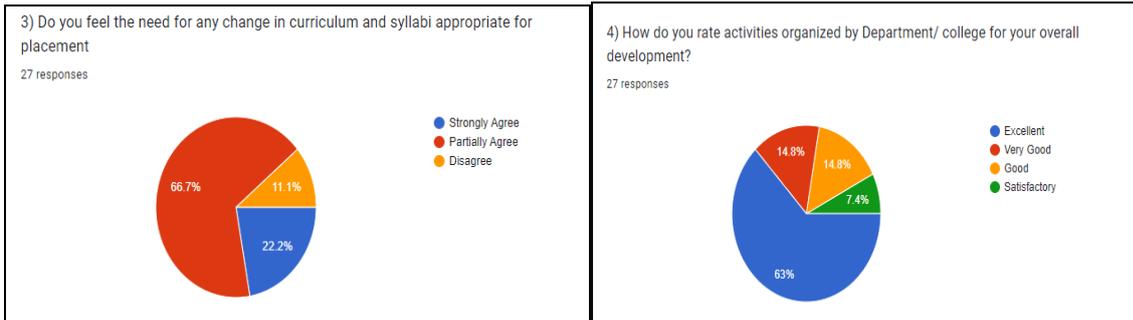
Suggestion of Teachers:

- Some workshop on ICT should be organised
- Some topics are difficult for students in S.Y.B.A. G2 syllabus hence they need to be replaced.

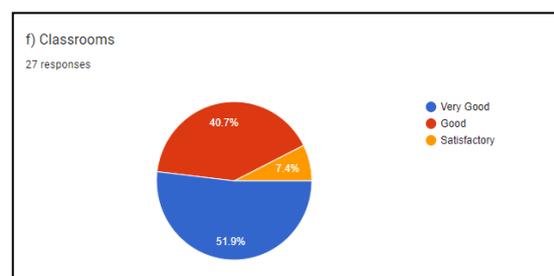
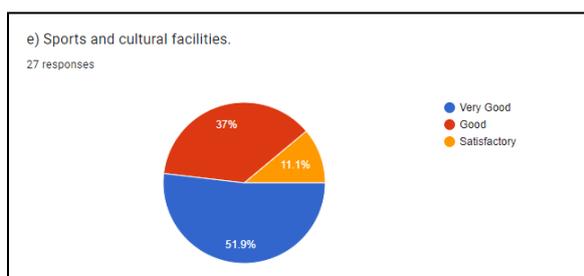
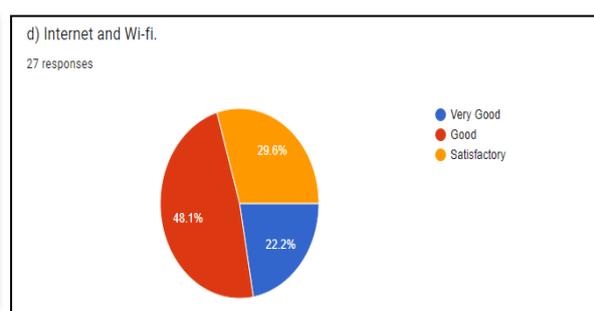
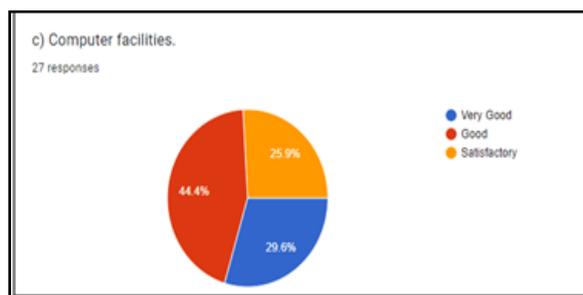
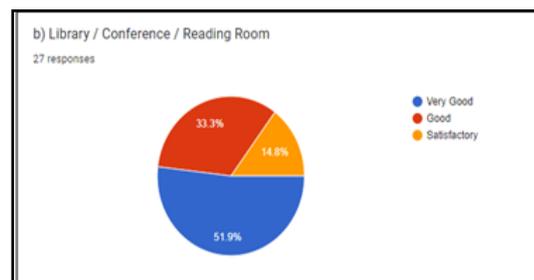
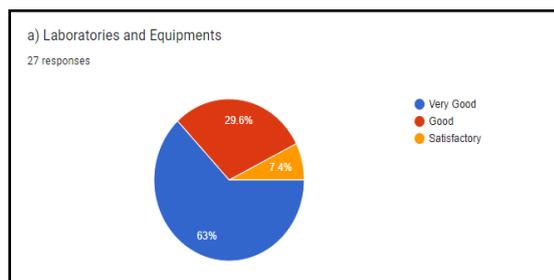
Alumni Feedback:



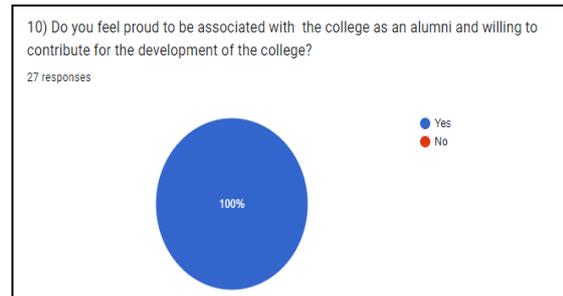
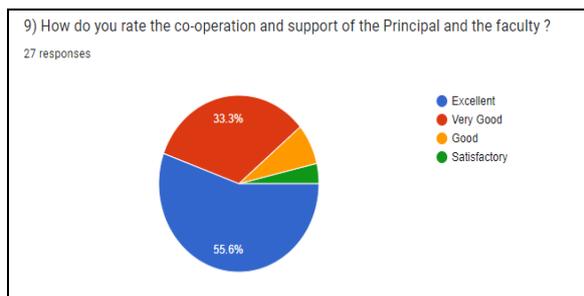
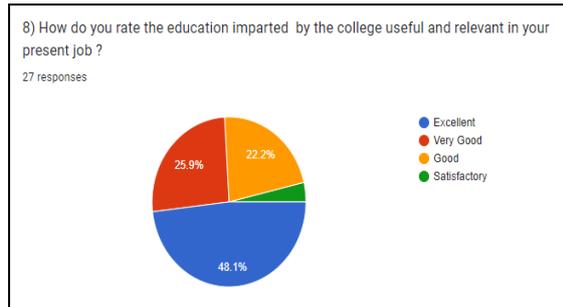
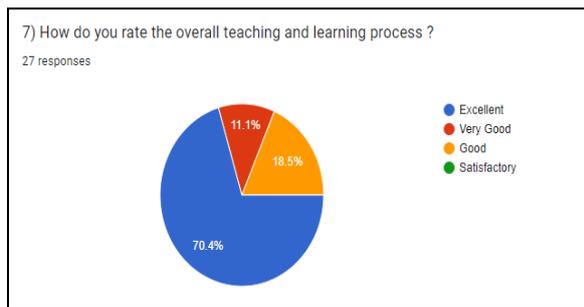
Criterion 1 – Curricular Aspects



6) How do you rate the following facilities in the college during your tenure as a student?



Criterion 1 – Curricular Aspects



Expectation of Alumni

1. More facilities should be introduced like subject related certificate courses, study tours etc.
2. Need to change for digitization. Every student need to get financial investment knowledge from college years, which secures future life of every student.
3. Library improvement needed.

Students Feedback:

Feedback on teachers and teaching learning process istaken from each department and analysis report is submitted to feedback committee. Feedback committee analyzes all report submitted by the department. According to all students all teachers are good or very good in all aspects of teaching. Most of the students agree with all aspects of the teaching learning process and laboratory facilities.

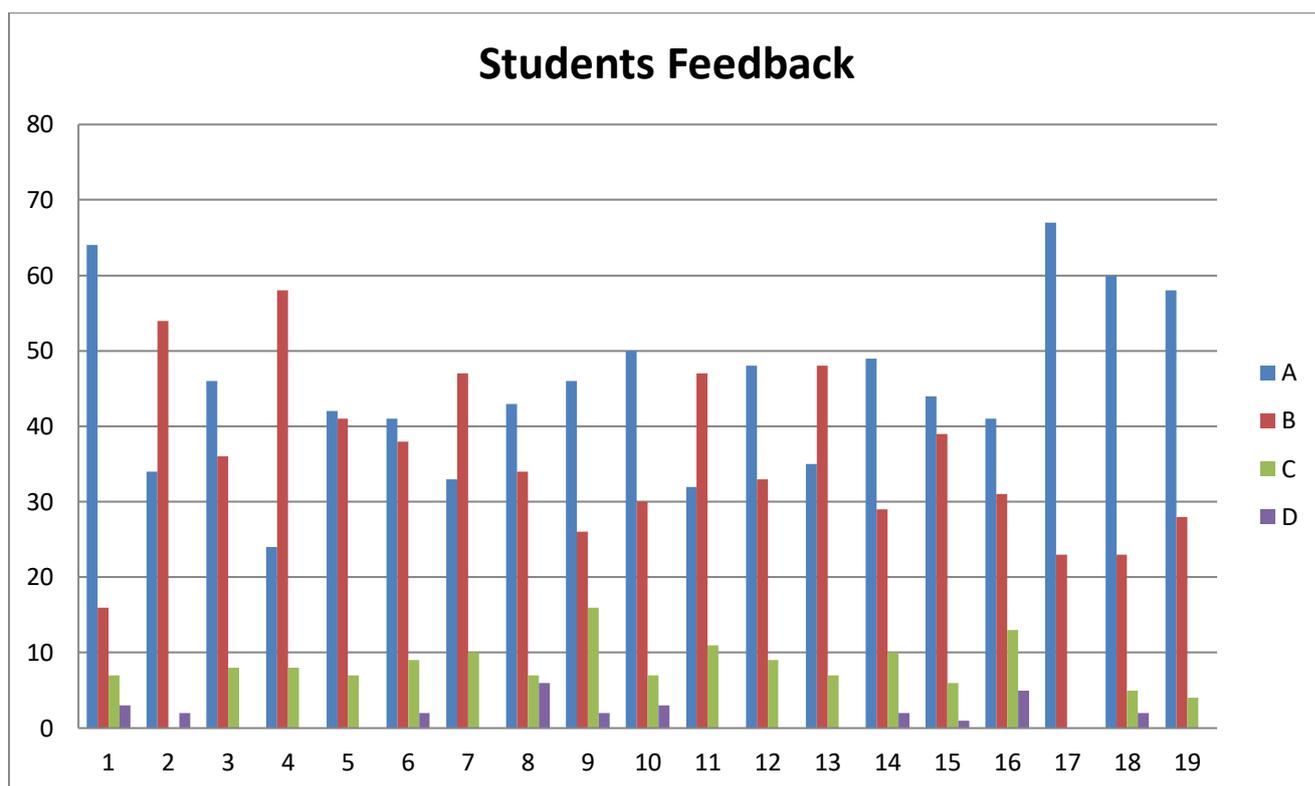
Following suggestions are noted:

- ❖ Outdoor activity should be organized
- ❖ Enhanced Wi-Fi facility for online lecture
- ❖ Canteen to be reopened

Criterion 1 – Curricular Aspects

The following table showing the different views of the students regarding teaching learning process.

Sr. No.	Questions	A	B	C	D
1	The syllabus of each course was	64	16	07	03
2	Background for benefiting from the course was	34	54	-	02
3	Was the course easy or difficult to understand?	46	36	08	-
4	How much of the syllabus was covered in the class?	24	58	8	-
5	What is your option about the library material and facilities-for the course?	42	41	07	0
6	To what extent were you able to get material for the prescribed readings?	41	38	9	2
7	How well did the teacher prepare for the classes?	33	47	10	0
8	How well was the teacher able to communicate?	43	34	07	06
9	How far the teacher encourages student participation In class?	46	26	16	02
10	If yes, which of the following methods were used?	50	30	07	03
11	How helpful was the teacher in advising?	32	47	11	00
12	The teacher's approach can best be described as	48	33	09	0
13	Internal assessment was	35	48	07	0
14	What effect do you think the internal assessment will have on your course grade?	49	29	10	02
15	How often did the teacher provide feedback on your performance?	44	39	06	01
16	Were your assignments discussed with you?	41	31	13	05
17	Were you provided with a course contributory lecture too at the beginning?	67	23	00	00
18	Laboratory Facilities	60	23	05	02
19	Afterleavingthe department howwillyoutalkaboutit?	58	28	04	00



Parents Feedback:

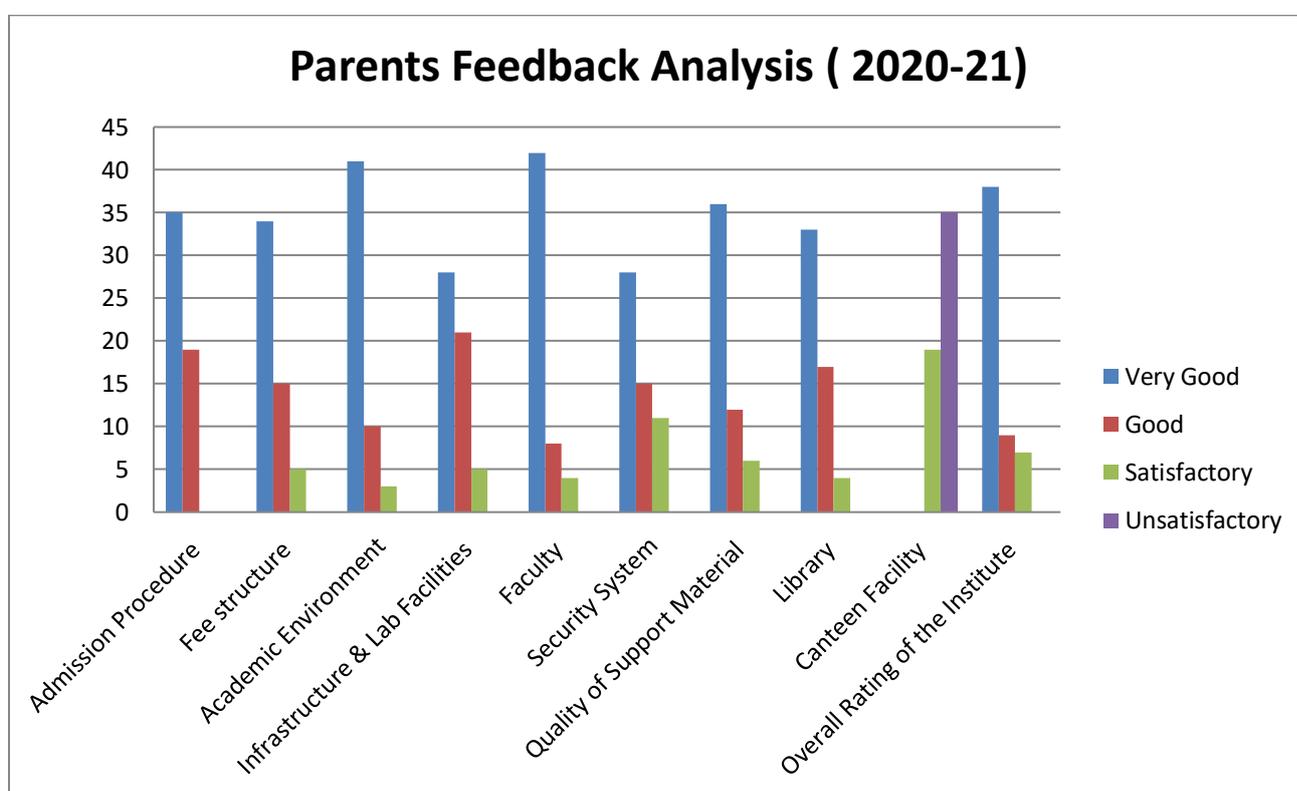
This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students. Every year in the Parents meet, feedback forms are distributed to the parents of students. This distribution of feedback forms and collection of filled feedback forms was done by the Alumni and Parents Association committee under the supervision of IQAC Department. 54 parents gave their feedback during the year 2020-21. All most all parents agreed and are satisfied with infrastructure and teaching learning process of the college. Due to covid -19 canteen was closed during the academic year 2020-21 so 35 parents were dissatisfied with canteen facility.

Parent’s responses are as follows

Sr. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Admission Procedure	35	19	-	-
2	Fee structure	34	15	05	-

Criterion 1 – Curricular Aspects

3	Academic Environment	41	10	03	-
4	Infrastructure & Lab Facilities	28	21	05	-
5	Faculty	42	08	04	-
6	Security System	28	15	11	-
7	Quality of Support Material	36	12	6	-
8	Library	33	17	4	-
9	Canteen Facility	-	-	19	35
10	Overall Rating of the Institute	38	09	07	-




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Action Taken Report 2020-21

Mahatma Gandhi Vidyamandir
Mahilaratna Pushpatai Hiray Art's, Science and Commerce Mahila
Mahavidyalaya Malegaon Camp. Dist. Nashik
Internal Quality Assurance Cell (IQAC)
Academic Year (2020-21)

Action Taken

The feedback committee of the College prepared and submitted the feedback analysis report to IQAC for consideration and suggestions. The same was discussed by IQAC and was forwarded to college Development committee for suggestions. The IQAC and CDC considered the suggestions and the following measures were initiated. Most of the stakeholders have expressed their satisfaction regarding the curriculum, academic and facilities available

Stakeholder	Suggestion	Action Taken
Students	Outdoor activities should be organized	Planned to organize various outdoor activities
Teacher	ICT enabled online session or workshop should be organized	Suggested to institute to organize ICT enable workshop
	Some topic to be changed in syllabus of S.Y.B.A. English G2	Sent letter to BOS for further action
Alumni	Reading room facility should be improved	Proposal sent to MGV office for improvement in reading room
Parents	To avail Canteen facility	Due to Covid-19 pandemic canteen was closed but later initiated canteen facility.
	To provide book facility for parents also	Librarian is communicated to provide book facility for parents.


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Mahatma Gandhi Vidyamandir's

Smt. Pushpatai Hiray Arts, Science and Commerce

Mahila Mahavidyalaya Malegaon Camp. Dist. Nashik

Academic Year (2019-20)

Annual Feedback Report

Submitted to

Internal Quality Assurance Cell

IQAC

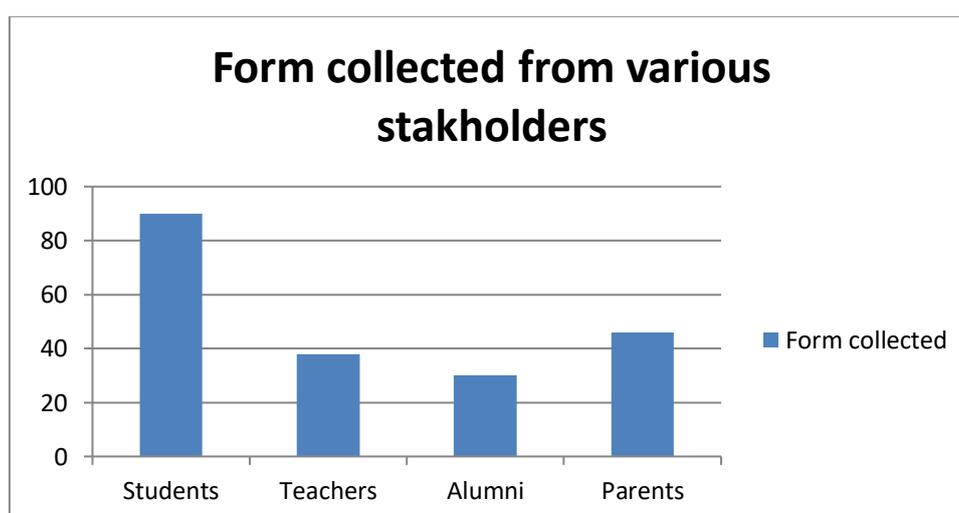
Mahatma Gandhi Vidyamandir's
**Smt. Pushpatai Hiray Arts, Science and Commerce Mahila
Mahavidyalaya Malegaon Camp. Dist. Nashik**
Academic Year (2019-20)

Feedback Analysis Report

The feedback on curriculum, teaching learning process and infrastructure for academic year 2019-20 was collected through feedback committee and alumni parents meet committee. The student's feedback on teachers and teaching learning process is collected through department and submitted to feedback committee. The suggestions and recommendations are analyzed by committee and discussed with the Principal and IQAC members. The analysis report is prepared and submitted to IQAC and College Development committee for discussion and necessary action.

Feedbacks are received from various stakeholders as follows:

Sr. No.	Particulars	Form collected
1	Students	90
2	Teachers	38
3	Alumni	30
4	Parents	46



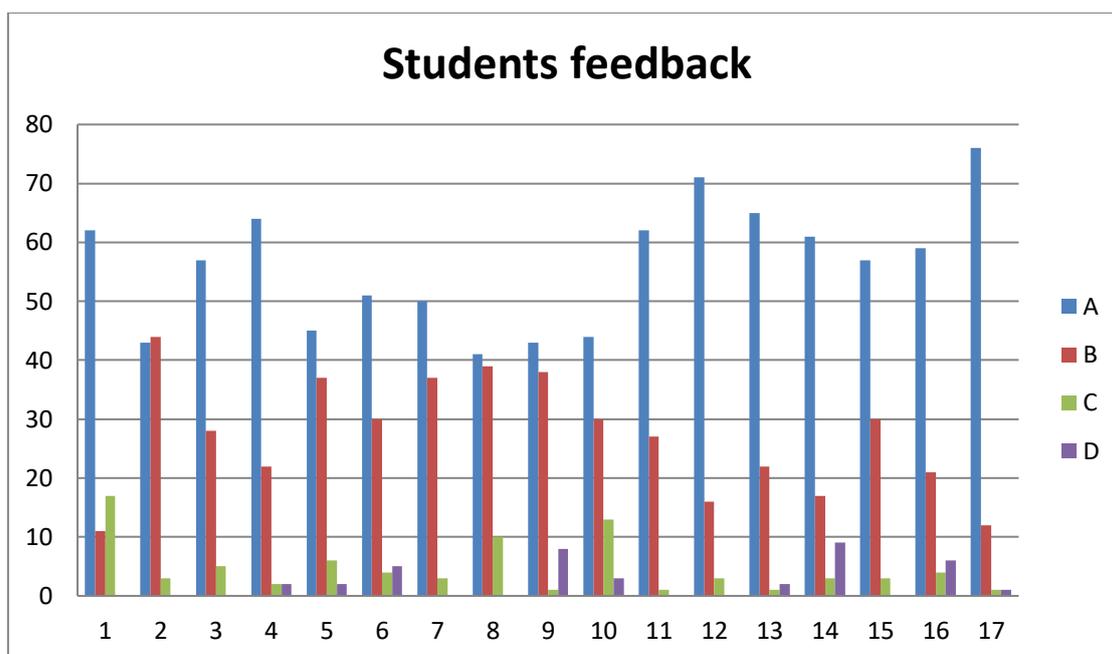
Students Feedback:

Feedback on teachers and teaching learning process was submitted by 90 students from all departments for the academic year 2019-20. According to all students all teachers are good in all aspects of teaching Most of the students agree with all aspects of the teaching learning process.

Following suggestions are noted:

- ❖ College should organise cultural activities
- ❖ Organize field visit
- ❖ Study tour needs to be organised
- ❖ Water filter needs to be repaired
- ❖ Need to enhance infrastructure
- ❖ Need to organise more guest lectures

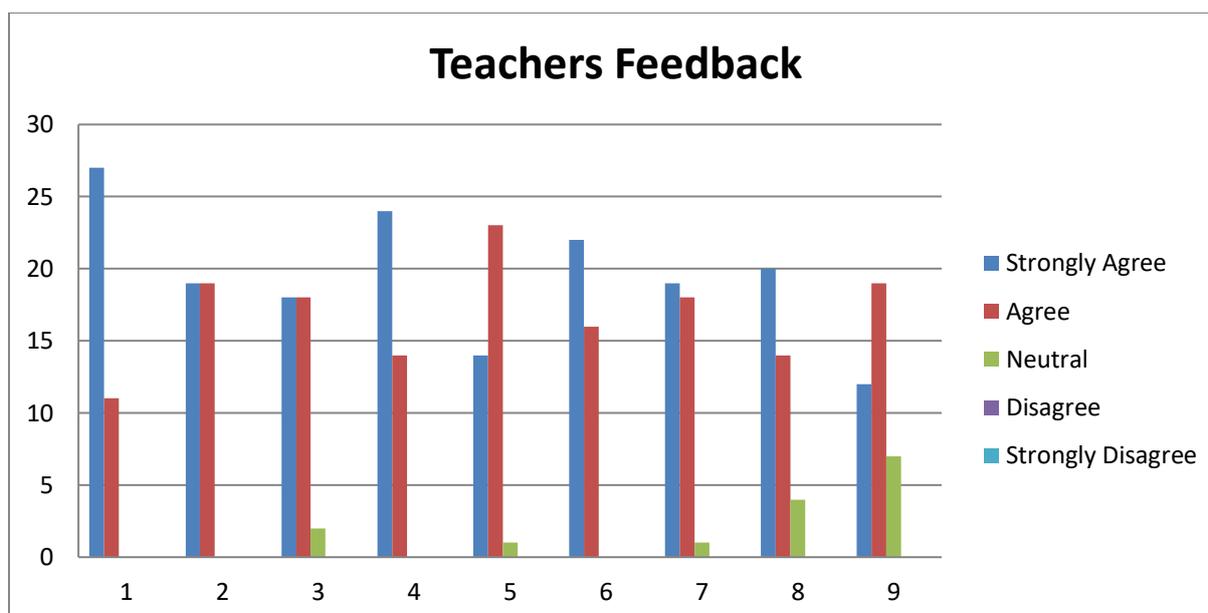
Sr. No.	Questions	A	B	C	D
1	The syllabus of each course was	62	11	17	0
2	Background for benefiting from the course was	43	44	3	0
3	Was the course easy or difficult to understand?	57	28	5	0
4	How much of the syllabus was covered in the class?	64	22	2	2
5	What is your option about the library material and facilities-for the course?	45	37	6	2
6	To what extent were you able to get material for the prescribed readings?	51	30	4	5
7	How well did the teacher prepare for the classes?	50	37	3	0
8	How well was the teacher able to communicate?	41	39	10	0
9	How far the teacher encourages student participation In class?	43	38	1	8
10	If yes, which of the following methods were used?	44	30	13	3
11	How helpful was the teacher in advising?	62	27	1	0
12	The teacher's approach can best be described as	71	16	3	0
13	Internal assessment was	65	22	1	2
14	What effect do you think the internal assessment will have on your course grade?	61	17	3	9
15	How often did the teacher provide feedback on your performance?	57	30	3	0
16	Were your assignments discussed with you?	59	21	4	6
17	Were you provided with a course contributory lecture too at the beginning?	76	12	1	1



Teachers Feedback:

All faculties participated in the feedback process. During the academic year 2019-20,38 teachers have given their feedback on curriculum. Almost all the teachers are strongly agree or agree with all the aspects of curriculum development.

Sr. No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Do you think the syllabus is Challenging?	27	11	-	-	-
2	Do you think the syllabus is really helpful to the students?	19	19	-	-	-
3	Do you think that there is sufficient library material for the course?	18	18	2	-	-
4	Do you think that you are able to get the prescribed reading material easily?	24	14	-	-	-
5	Do you think the syllabus offers life skills?	14	23	1	-	-
6	Do you think that students can conceptually understand the content of the course?	22	16	-	-	-
7	Do you think the new syllabus will be helpful to achieve your teaching learning goals?	19	18	1	-	-
8	Did the syllabus help you with new latest knowledge/technology?	20	14	4	-	-
9	Do you think that you have acquainted with ICT enabled facility easily while learning this syllabus?	12	19	7	-	--
10	Do you think overall syllabus knowledge will be helpful for getting placement opportunities?	18	19	01	-	-



Alumni Feedback:

Alumni feedback is collected in Alumni meet organized by alumni and parents association committee. During the year 2019-20, 30 feedbacks were received from alumni. Most of the alumni agreed that the facilities such as Library, office, Sports, NSS and Extracurricular activities are enough to fulfil student development. The proud satisfied alumni contribute to the college in various ways such as referring the friends and relatives for admission in the college, placement guidance to students, financial support to economically weaker students, book donation etc.

Following are the suggestions from the alumni of the college:

- 1) Need of proper cleaning of washroom.
- 2) To organized seminar of alumni to encourage and motivate the students
- 3) Need to develop science Lab
- 4) To provide more ICT facility

Alumni feedback are as follows:

Sr. No	Particulars	YES	NO
1.	Proud about college as an Alumni	30	-
2.	Role of college in shaping your life	30	-
3.	Is student facility satisfactory?	30	-
4.	Would you like to contribute to the growth of college	30	-

Criterion 1 – Curricular Aspects

		A Very Good	B Good	C Satisfactory	D Unsatisfactory
5.	Your rating about the quality of education imparted in the college	20	07	03	-
6.	Your rating in the relevance of your degree to your present job	20	06	04	-
7.	Quality of the service -				
	1) Library	19	09	02	-
	2) Office/ student counters	22	04	04	-
	3) Sports/ Gymnasium /Recreation	18	07	05	-
	4) NSS/NCC/Extra-curricular Activity	21	06	03	-
8.	Rating about teachers' contribution to your career growth	20	07	03	-

Parents Feedback:

Every year Parent meet is organized by the Alumni and Parents Association committee. Feedback is collected from parents in this meeting through the committee members under the supervision of IQAC. During the academic year 2019-20, 46 parents provided their feedback. Parents are satisfied with the infrastructure of the college and have found it to be safe and secure for their children. Parents also found that the children have a good learning experience in the college.

Following suggestions are received from parents:

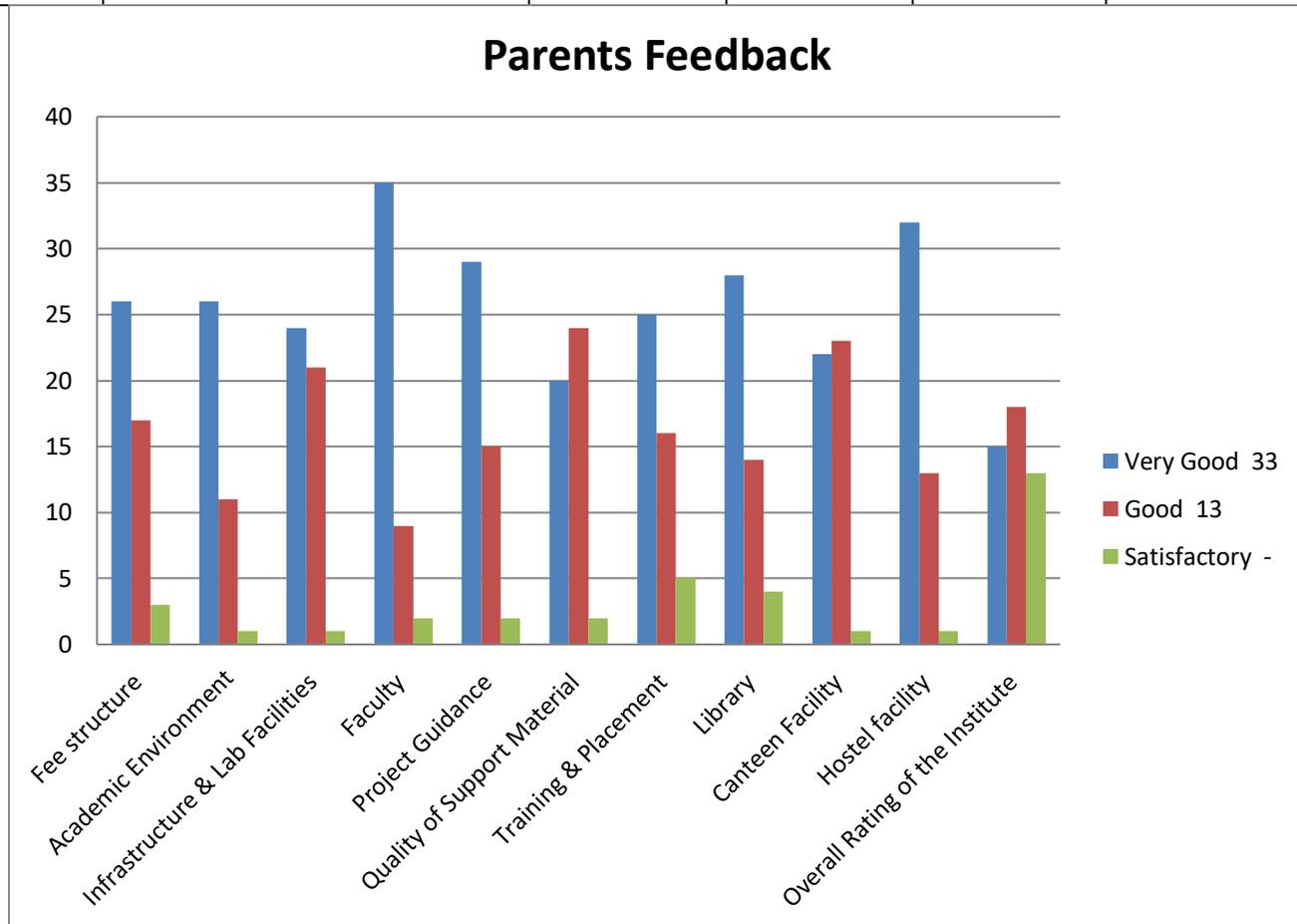
- Need of health related facilities for students
- Need of sports facility

Parent's views are as follows:

Sr. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Admission Procedure	33	13	-	-
2	Fee structure	26	17	03	-
3	Academic Environment	26	11	01	-
4	Infrastructure & Lab Facilities	24	21	01	-
5	Faculty	35	09	02	-
6	Project Guidance	29	15	02	-
7	Quality of Support Material	20	24	02	-
8	Training & Placement	25	16	05	-
9	Library	28	14	04	-
10	Canteen Facility	22	23	01	-

Criterion 1 – Curricular Aspects

11	Hostel facility	32	13	01	-
12	Overall Rating of the Institute	15	18	13	-



[Signature]
CO-ORDINATOR
 I. Q. A. C.
 SPH Mahila Mahavidyalaya
 Malegaon Camp, Dist. Nashik



[Signature]
PRINCIPAL
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 Malegaon Camp-423 105 (Nashik)

Action Taken Report 2019-20

Mahatma Gandhi Vidyamandir
Smt. Pushpatai Hiray Art's, Science and Commerce Mahila
Mahavidyalaya Malegaon Camp. Dist. Nashik
Internal Quality Assurance Cell (IQAC)
Academic Year (2019-20)

Action Taken

The feedback committee of the College prepared and submitted the feedback analysis report to IQAC for consideration and suggestions. The same was discussed by IQAC and was forwarded to college Development committee for suggestions. The IQAC and CDC considered the suggestions and the following measures were initiated. Most of the stakeholders have expressed their satisfaction regarding the curriculum, academic and facilities available

Stakeholder	Suggestion	Action Taken
Students	Study tour and field visit needs to be organised	Planned to organize study tour, field visit and cultural programme
	Organized cultural programme	
	Water filter need to be repaired	Repaired the water filter
Alumni	Proper cleaning of washroom	Cleaning staff instructed to keep proper cleaning
	Organized seminar of alumni to encourage and motivate the students	Planned to organized guest lecture of alumni
Parents	Need of health related facility for students	Planned to start Health Center for students


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Mahatma Gandhi Vidyamandir's

Smt. Pushpatai Hiray Arts, Science and Commerce

Mahila Mahavidyalaya Malegaon Camp. Dist. Nashik

Academic Year (2018-19)

Annual Feedback Report

Submitted to

Internal Quality Assurance Cell

IQAC

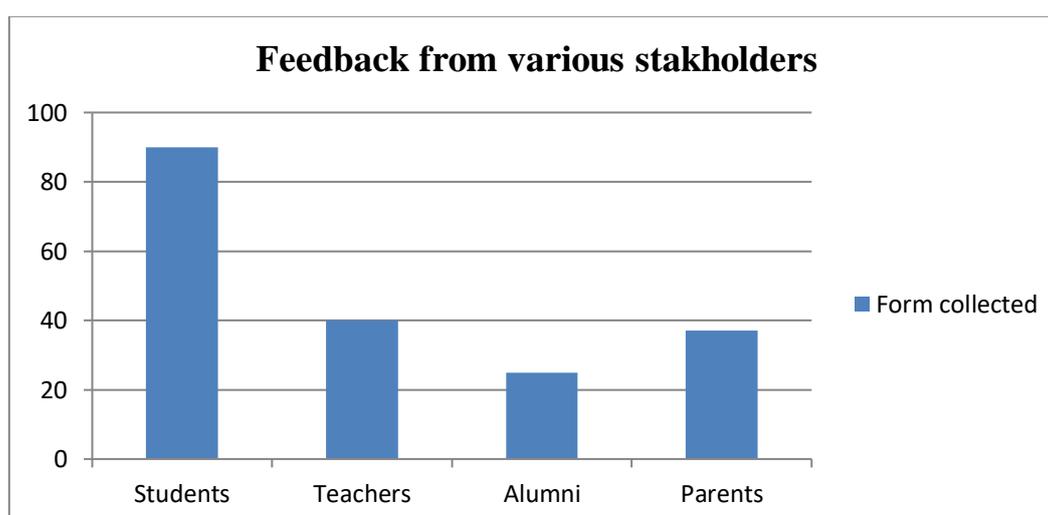
Mahatma Gandhi Vidyamandir's
**Smt. Pushpatai Hiray Arts, Science and Commerce Mahila
Mahavidyalaya Malegaon Camp. Dist. Nashik**
Academic Year (2018-19)

Feedback Analysis Report

The feedback on curriculum, teaching learning process and infrastructure for academic year 2018-19 is collected through feedback committee and alumni parents meet committee. The students feedback on teachers and teaching learning process is collected through departments and submitted to feedback committee. The suggestions and recommendations are analyzed by committee and discussed with the Principal and IQAC members. The analysis report is prepared and submitted to IQAC and College Development committee for discussion and necessary action.

Feedbacks are received from various stakeholders as follows:

Sr. No.	Particulars	Form collected
1	Students	89
2	Teachers	40
3	Alumni	25
4	Parents	37



Students Feedback:

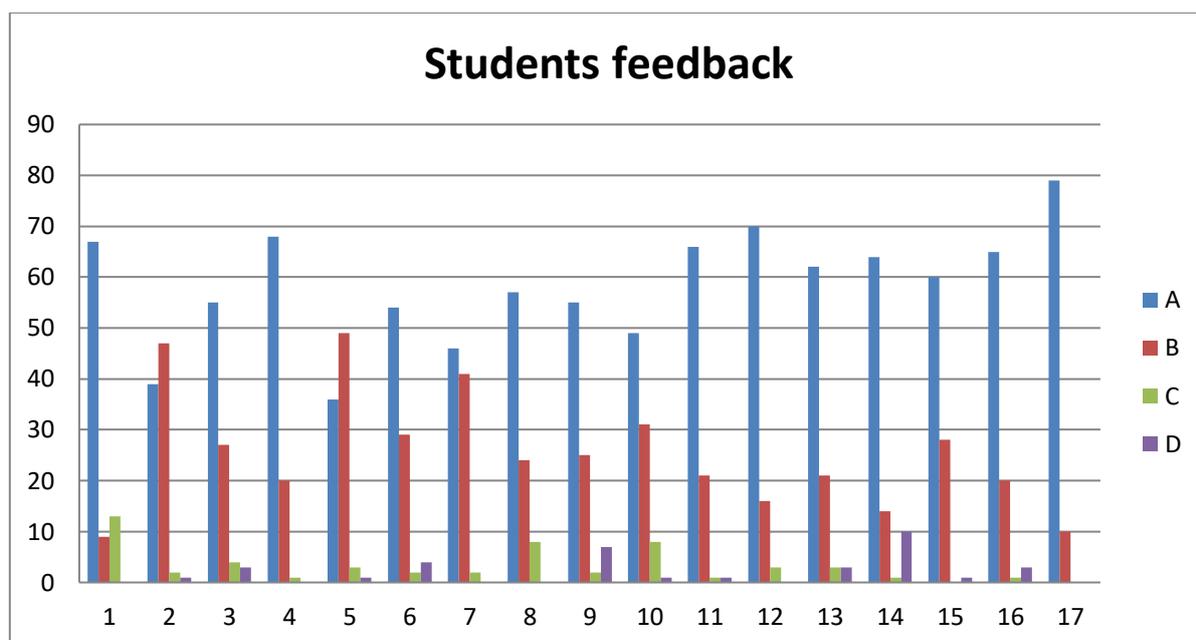
Feedback on teachers and teaching learning process was submitted by 89 students from all departments for the academic year 2018-19. According to all students all teachers are good in all aspects of teaching. Most of the students agree with all aspect of the teaching learning process.

Following suggestions are noted:

- ❖ Department should organise field visit/ study tour
- ❖ Need of more ICT enabled teaching
- ❖ There should be WiFi facility in each classroom
- ❖ Department should organize more guest lectures on current topic.
- ❖ Sports facility should be enhanced

The following table shows the different views of the students regarding teaching learning process

Sr. No.	Questions	A	B	C	D
1	The syllabus of each course was	67	09	13	0
2	Background for benefiting from the course was	39	47	02	01
3	Was the course easy or difficult to understand?	55	27	04	03
4	How much of the syllabus was covered in the class?	68	20	01	0
5	What is your option about the library material and facilities-for the course?	36	49	03	01
6	To what extent were you able to get material for the prescribed readings?	54	29	02	04
7	How well did the teacher prepare for the classes?	46	41	02	0
8	How well was the teacher able to communicate?	57	24	08	0
9	How far the teacher encourages student participation In class?	55	25	02	07
10	If yes, which of the following methods were used?	49	31	08	01
11	How helpful was the teacher in advising?	66	21	01	01
12	The teacher's approach can best be described as	70	16	03	0
13	Internal assessment was	62	21	03	03
14	What effect do you think the internal assessment will have on your course grade?	64	14	01	10
15	How often did the teacher provide feedback on your performance?	60	28	0	01
16	Were your assignments discussed with you?	65	20	01	03
17	Were you provided with a course contributory lecture too at the beginning?	79	10	0	0



Teachers Feedback:

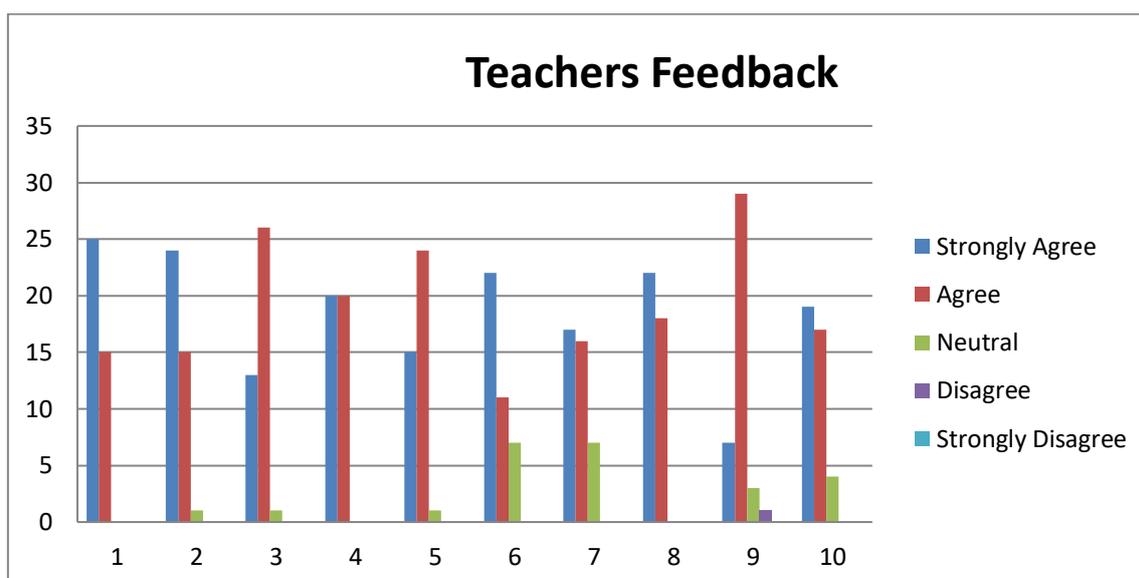
All the faculty members participated in the feedback process. During the academic year 2018-19, 40 teachers have given their feedback on curriculum. Almost all the teachers strongly agree / agree with all the aspect of curriculum development. Only few teachers say they are only satisfied with curriculum. Some teachers gave their valuable suggestion as follows:

- ❖ Increase skill based certificate course
- ❖ There should be some programming language in Mathematics syllabus
- ❖ Organize field visit or study tour for experiential learning

Sr. No	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
1	Do you think the syllabus is Challenging?	25	15	-	-	-	40
2	Do you think the syllabus is really helpful to the students?	24	15	1	-	-	40
3	Do you think that there is sufficient library material for the course?	13	26	1	-	-	40
4	Do you think that you are able to get the prescribed reading material easily?	20	20	-	-	-	40
5	Do you think the syllabus offers life skills?	15	24	1	-	-	40
6	Do you think that students can conceptually understand the content of the course?	22	11	07	-	-	40

Criterion 1 – Curricular Aspects

7	Do you think the new syllabus will be helpful to achieve your teaching learning goals?	17	16	07	-	-	40
8	Did the syllabus help you with new latest knowledge /technology?	22	18	-	-	-	40
9	Do you think that you have acquainted with ICT enabled facility easily while learning this syllabus?	7	29	3	1	-	40
10	Do you think overall syllabus knowledge will be helpful for getting placement opportunities?	19	17	4	-	-	40



Alumni Feedback:

Alumni of the college has always been a source of support and inspiration for the students and staff of this college. This academic year 25 alumni from different disciplines have responded on curriculum development and deployment. Most of the responses are in agreement that the college is providing good quality of education which boosts and fulfills the college vision and mission statements. Most of the alumni feels that facilities such as Library, Office, Sports, and NSS and Extracurricular activities are enough to fulfil development of students. Following are the suggestions from the alumni of the college:

- ❖ Start Post Graduation course in the college
- ❖ College should start a professional education course.
- ❖ Need of Internet connection in college premises.
- ❖ Need of more computer or ICT facility for students.
- ❖ Science Lab should develop.

Criterion 1 – Curricular Aspects

Sr. No	Particulars	YES		NO	
1.	Proud about college as an Alumni	25		-	
2.	Role of college in shaping your life	25		-	
3.	Is student facility satisfactory?	25		-	
4.	Would you like to contribute to the growth of college	25		-	
		A Very Good	B Good	C Satisfactory	D Unsatisfactory
5.	Your rating about the quality of education imparted in the college	19	06	-	-
6.	Your rating in the relevance of your degree to your present job	18	04	03	-
7.	Quality of the service				
	1) Library	11	10	04	-
	2) Office/ student counters	16	04	05	-
	3) Sports/ Gymnasium /Recreation	20	03	02	-
	4) NSS/NCC/Extra-curricular Activity	21	02	02	-
8.	Rating about teachers' contribution to your career growth	19	03	04	-

Parents Feedback:

Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback is collected through Alumni and Parents meet. The committee works under the supervision of IQAC Department. During the academic year 2018-19, 37 parents provided their feedback. Most of the parents are satisfied with teaching learning process and infrastructure of college. Following suggestions are received from parents:

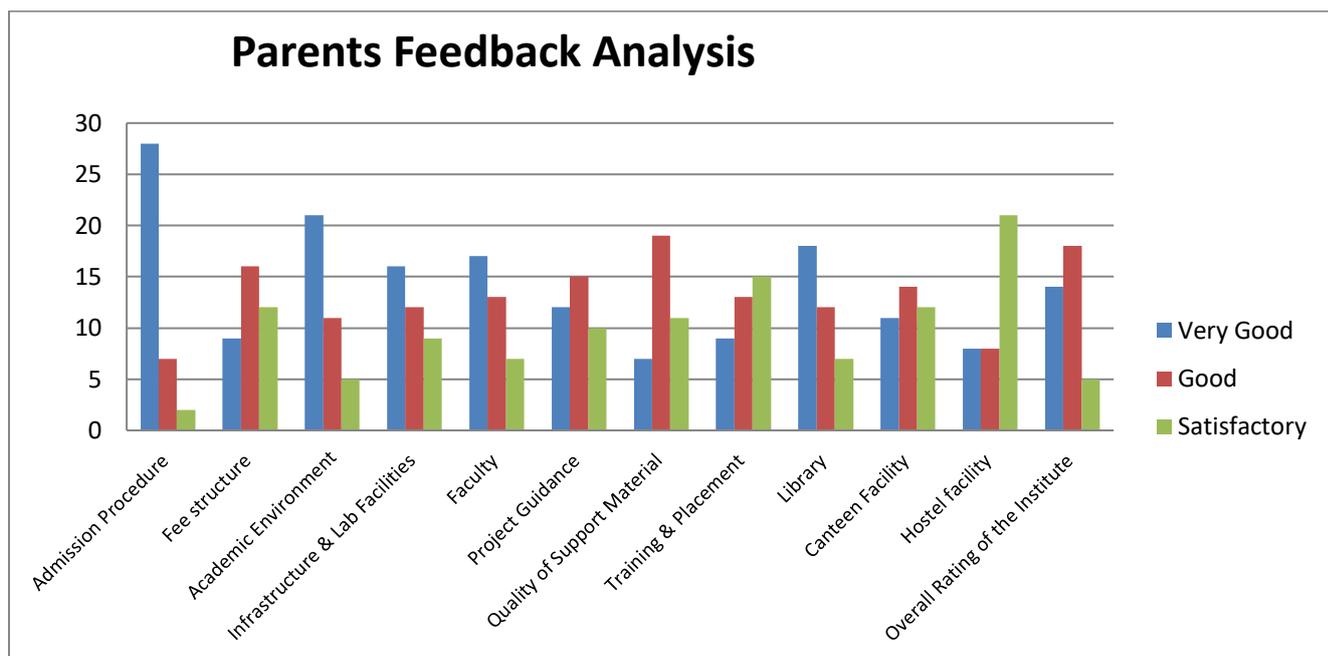
- ❖ Start spoken English course and skill based course.
- ❖ Improve sports facility
- ❖ Need of more ICT facility

Responses of parents are as follows:

Sr. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Admission Procedure	28	07	02	-
2	Fee structure	09	16	12	-
3	Academic Environment	21	11	05	-
4	Infrastructure & Lab Facilities	16	12	09	-

Criterion 1 – Curricular Aspects

5	Faculty	17	13	07	-
6	Project Guidance	12	15	10	-
7	Quality of Support Material	07	19	11	-
8	Training & Placement	09	13	15	-
9	Library	18	12	07	-
10	Canteen Facility	11	14	12	-
11	Hostel facility	08	08	21	-
12	Overall Rating of the Institute	14	18	05	-




CO-ORDINATOR
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 SPH Mahila Mahavidyalaya
 Malegaon Camp, Dist. Nashik




PRINCIPAL
 S.P.H. Mahila Mahavidyalaya
 Malegaon Camp-423 105 (Nashik)

Action Taken Report 2018-19

Mahatma Gandhi Vidyamandir
Smt. Pushpatai Hiray Art's, Science and Commerce Mahila
Mahavidyalaya Malegaon Camp. Dist. Nashik
Internal Quality Assurance Cell (IQAC)
Academic Year (2018-19)

Action Taken

The feedback committee of the College prepared and submitted the feedback analysis report to IQAC for consideration and suggestions. The same was discussed by IQAC and was forwarded to college Development committee for suggestions. The IQAC and CDC considered the suggestions and the following measures were initiated. Most of the stakeholders have expressed their satisfaction regarding the curriculum, academic and facilities available

Stakeholder	Suggestion	Action Taken
Students	Recommended Wi-Fi facilities in each class room	Few class rooms provided Wi-Fi facility with LAN connection.
	Arrange more guest lecture	Teaching staff instructed to organized guest lecture
	Avail the facility for sports	Proposal sent to MGV office for the purchase of equipment
Teacher	There should be inclusion of programming language in syllabus of mathematics	Teachers attended syllabus workshop
	Increase Skill based Certificate course	Some departments started certificate courses
Alumni	Need of more computer facility for students	Planned to purchase more computers for students
Parents	To start spoken English course for students	Planned to start spoken English course


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Mahatma Gandhi Vidyamandir's

Smt. Pushpatai Hiray Arts, Science and Commerce

Mahila Mahavidyalaya Malegaon Camp. Dist. Nashik

Academic Year (2017-18)

Annual Feedback Report

Submitted to

Internal Quality Assurance Cell

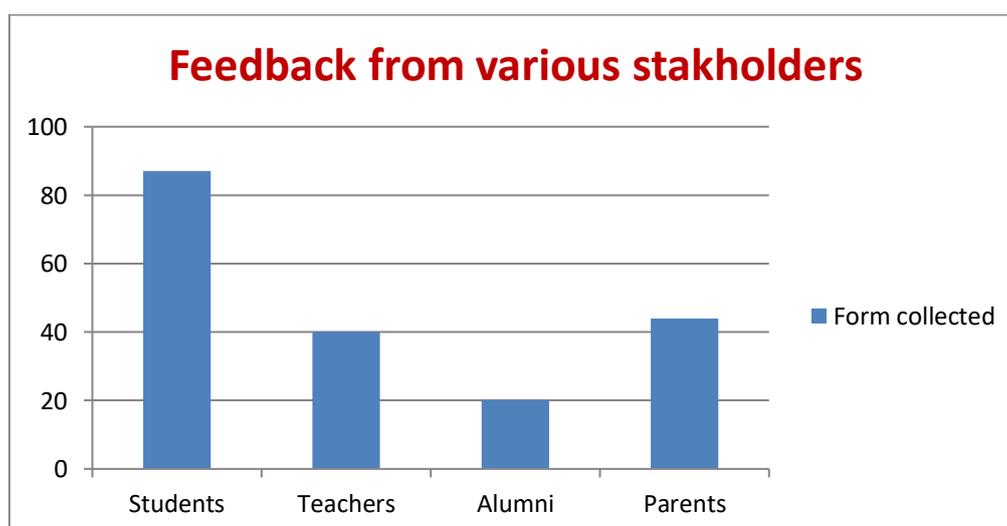
Mahatma Gandhi Vidyamandir's
**Smt. Pushpatai Hiray Arts, Science and Commerce Mahila
Mahavidyalaya Malegaon Camp. Dist. Nashik**
Academic Year (2017-18)

Feedback Analysis Report

The feedback on curriculum, teaching learning process and infrastructure for academic year 2017-18 is collected through feedback committee and alumni parents meet committee. The student's feedback on teachers and teaching learning process is collected through department and submitted to feedback committee. The suggestions and recommendations are analysed and discussed with the Principal and IQAC members. The analysis report is prepared and submitted to IQAC and College Development Committee for discussion and necessary action.

Feedbacks are received from various stakeholders as follows:

Sr. No.	Particulars	Form collected
1	Students	87
2	Teachers	40
3	Alumni	20
4	Parents	44

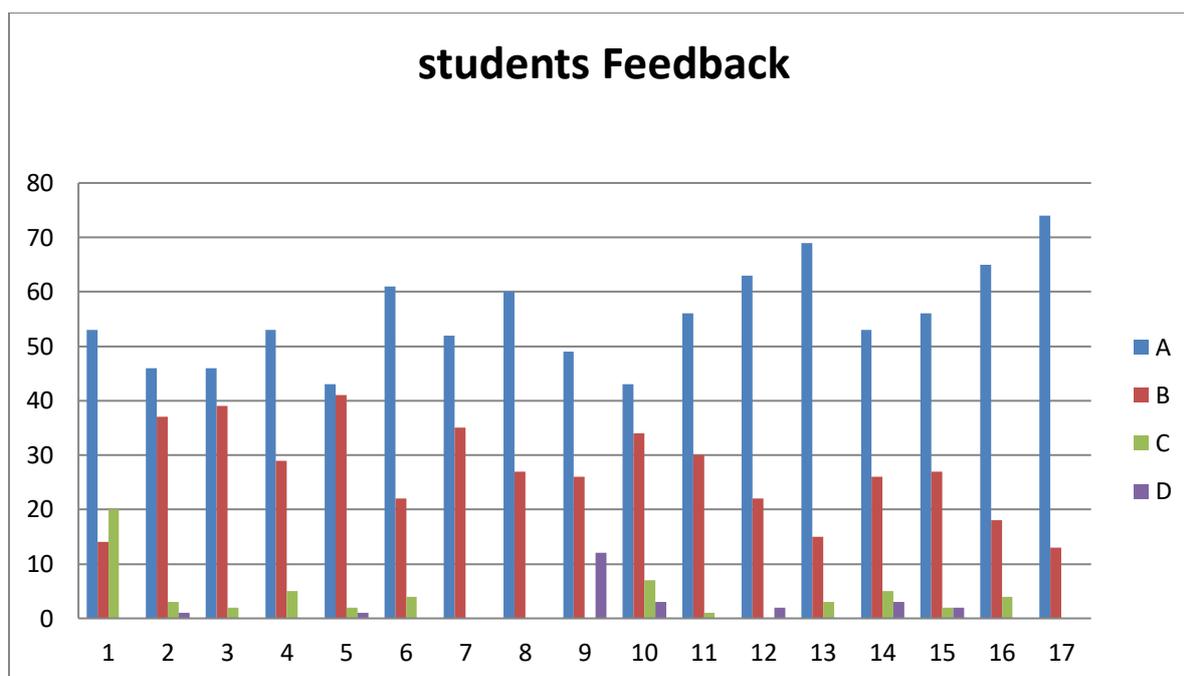


Students Feedback:

- ❖ All teachers are good in all aspects of teaching
- ❖ Number of reference books should be increased
- ❖ College should organise field visit
- ❖ All teachers are very cooperative
- ❖ Library material is good
- ❖ Need of more ICT enabled teaching.

The following table shows the different views of the students regarding teaching learning process.

Sr. No.	Questions	A	B	C	D
1	The syllabus of each course was	53	14	20	0
2	Background for benefiting from the course was	46	37	03	01
3	Was the course easy or difficult to understand?	46	39	02	0
4	How much of the syllabus was covered in the class?	53	29	05	0
5	What is your option about the library material and facilities-for the course?	43	41	02	01
6	To what extent were you able to get material for the prescribed readings?	61	22	04	0
7	How well did the teacher prepare for the classes?	52	35	0	0
8	How well was the teacher able to communicate?	60	27	0	0
9	How far the teacher encourages student participation In class?	49	26	0	12
10	If yes, which of the following methods were used?	43	34	07	03
11	How helpful was the teacher in advising?	56	30	01	0
12	The teacher’s approach can best be described as	63	22	0	02
13	Internal assessment was	69	15	03	0
14	What effect do you think the internal assessment will have on your course grade?	53	26	05	03
15	How often did the teacher provide feedback on your performance?	56	27	02	02
16	Were your assignments discussed with you?	65	18	04	0
17	Were you provided with a course contributory lecture too at the beginning?	74	13	0	0



Teachers Feedback:

All faculty members participated in the feedback process. During the academic year 2017-18, 40 teachers have given their feedback on curriculum. Almost all the teachers strongly agree / agree with all the aspects of curriculum development. Only few teachers say that they are satisfied with curriculum. Some teachers gave their valuable suggestions as follows:

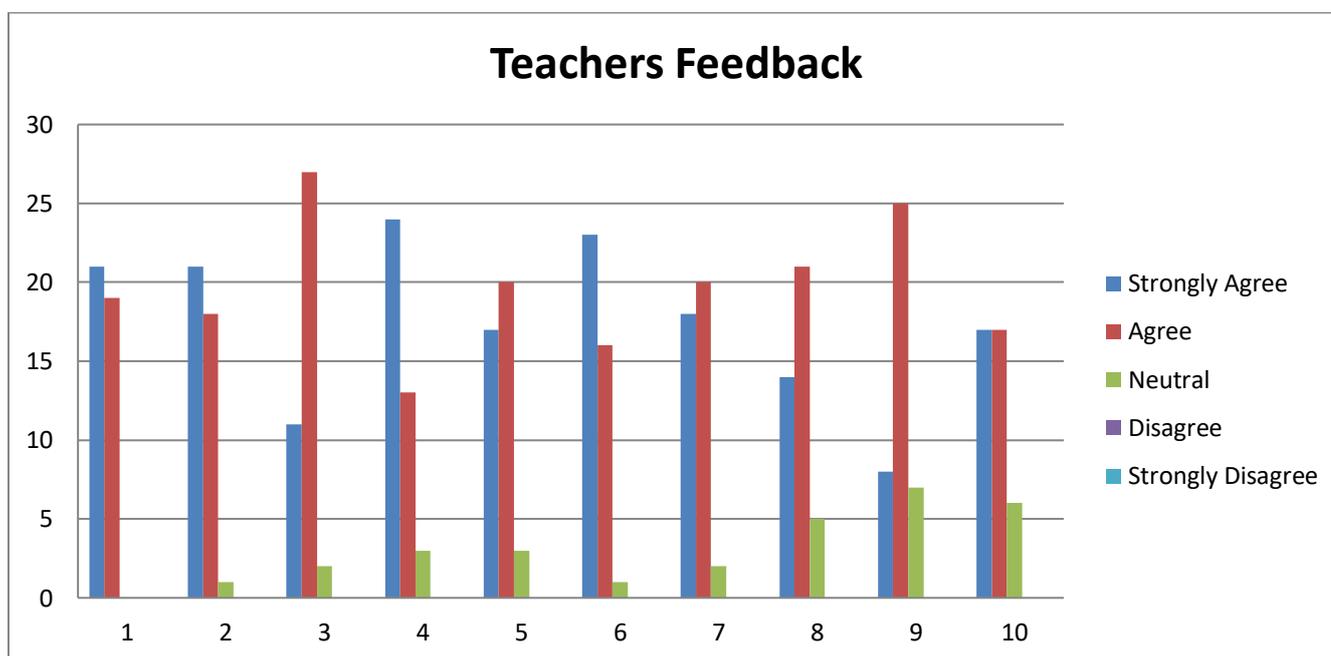
- ❖ Value added courses should be started.
- ❖ Curriculum should be based on practical knowledge.
- ❖ Field visit or study tour for experiential learning should be organized.

Responses are as follows:

Sr. No.	Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Do you think the syllabus is Challenging?	21	19	0	0	0
2	Do you think the syllabus is really helpful to the students?	21	18	1	0	0
3	Do you think that there is sufficient library material for the course?	11	27	2	0	0
4	Do you think that you are able to get the prescribed reading material easily?	24	13	3	0	0
5	Do you think the syllabus offers life skills?	17	20	3	0	0
6	Do you think that students can conceptually understand the content of the course?	23	16	1	0	0

Criterion 1 – Curricular Aspects

7	Do you think the new syllabus will be helpful to achieve your teaching learning goals?	18	20	2	0	0
8	Did the syllabus help you with new latest knowledge /technology?	14	21	5	0	0
9	Do you think that you have acquainted with ICT enabled facility easily while learning this syllabus?	8	25	7	0	0
10	Do you think overall syllabus knowledge will be helpful for getting placement opportunities?	17	17	6	0	0



Alumni Feedback:

Alumni of Smt. Pushpatai Hiray Arts Science and Commerce Mahila Mahavidyalaya Malegaon Camp, has always been a source of support and inspiration for the students and staff of this college with a long list of alumni. Most of alumni are working for the development of various organizations in different level in the form of leading positions through their services. All of them are helping us in strengthening the employment opportunities through placements as well as in organization of skill-based programmes. This academic year 20 alumni from different disciplines have responded to comment on curriculum development and deployment. Most of the responses are in agreement that the college is providing good quality of education which boosts and fulfills the college vision and

Criterion 1 – Curricular Aspects

mission statements. Total 60 percent alumni agree that facilities such as Library, office, Sports, NSS and Extracurricular activities fulfil the development of students. Following are the suggestions from the alumni of the college:

- 1) College should start a professional education course.
- 2) Need to improve Canteen facilities
- 3) Need of Internet connection in college premises
- 4) Post Graduate course to be started
- 5) Need to develop science Lab

Responses received from alumni are as follows:

Sr. No	Particulars	YES		NO	
		A Very Good	B Good	C Satisfactory	D Unsatisfactory
1.	Proud about college as an Alumni	20			-
2.	Role of college in shaping your life	20			-
3.	Is student facility satisfactory?	20			-
4.	Would you like to contribute to the growth of college	20			-
		A Very Good	B Good	C Satisfactory	D Unsatisfactory
5.	Your rating about the quality of education imparted in the college	15	05	-	-
6.	Your rating in the relevance of your degree to your present job	13	05	02	-
7.	Quality of the service				
	1) Library	17	02	01	-
	2) Office/ student counters	10	09	01	-
	3) Sports/ Gymnasium /Recreation	14	06	-	-
	4) NSS/NCC/Extra-curricular Activity	15	03	02	-
8.	Rating about teachers' contribution to your career growth	16	04	-	-

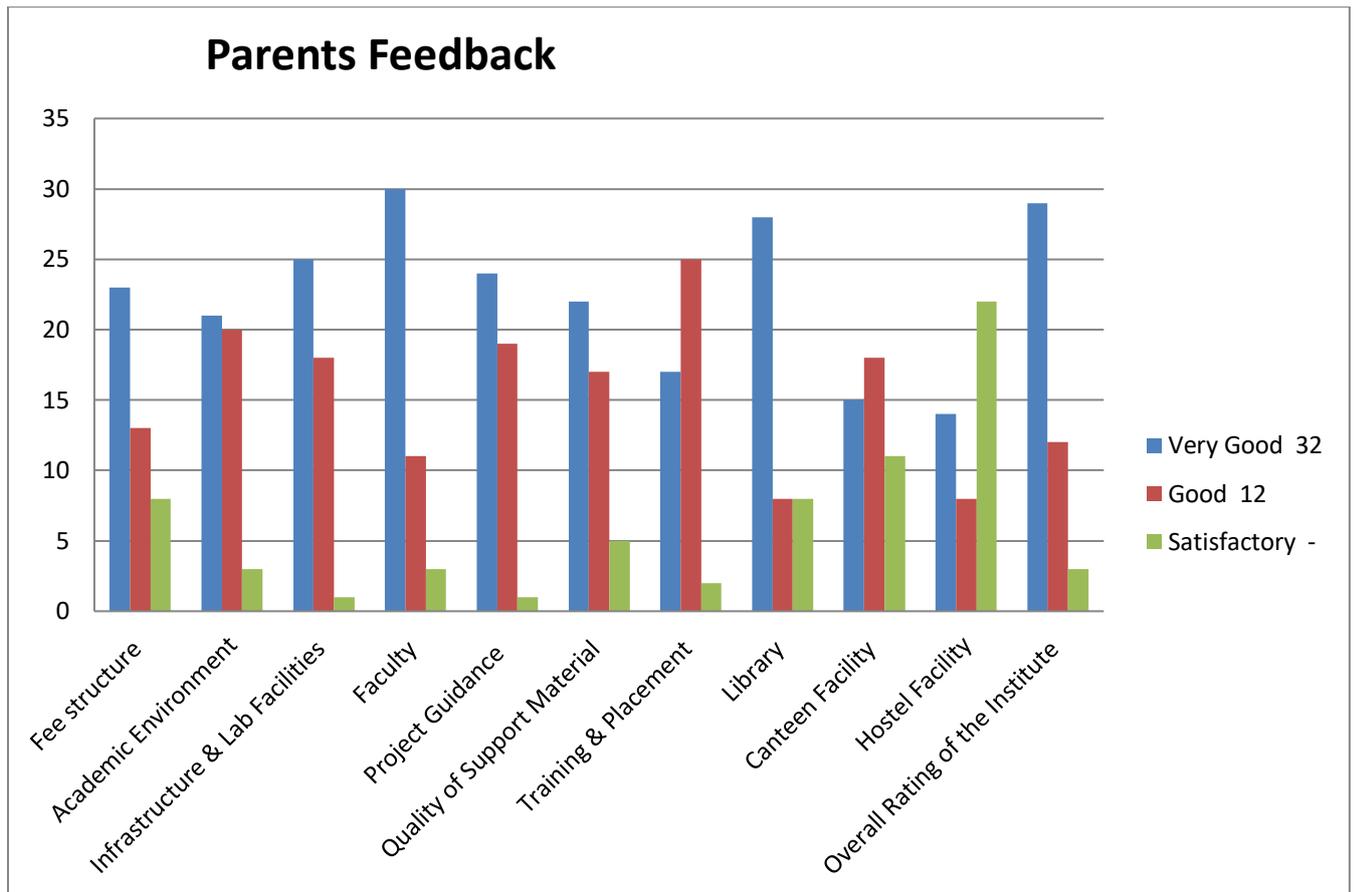
Parents Feedback:

Every year in the Parents meet, feedback forms are distributed to the parents of the students. This circulation, distribution of feedback forms and collection of filled feedback forms was done by the Alumni and Parents Association committee under the supervision of IQAC Department. During the academic year 2017-18, 44 parents provided their feedback. Most of the parents are satisfied with teaching learning process and infrastructure of college. Following suggestions are received from parents:

- ❖ Office staff should cooperate with the students
- ❖ At the time of admission proper guidance should be provided

Parent's responses are as follows:

Sr. No	Particulars	Very Good	Good	Satisfactory	Unsatisfactory
1	Admission Procedure	32	12	-	-
2	Fee structure	23	13	08	-
3	Academic Environment	21	20	03	-
4	Infrastructure & Lab Facilities	25	18	01	-
5	Faculty	30	11	03	-
6	Project Guidance	24	19	01	-
7	Quality of Support Material	22	17	05	-
8	Training & Placement	17	25	02	-
9	Library	28	08	08	-
10	Canteen Facility	15	18	11	-
11	Hostel Facility	14	08	22	-
12	Overall Rating of the Institute	29	12	03	-




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Internal Quality Assurance Cell (IQAC)
Academic Year (2017-18)

Action Taken

The feedback committee of the College prepared and submitted the feedback analysis report to IQAC for consideration and suggestions. The same was discussed by IQAC and was forwarded to college Development committee for suggestions. The IQAC and CDC considered the suggestions and the following measures were initiated. Most of the stakeholders have expressed their satisfaction regarding the curriculum, academic and facilities available

Stakeholder	Suggestion	Action Taken
Students	Recommended more ICT facilities in teaching	Teachers are already conducted ICT based teaching with the help PPTs. They are instructed to increased the use of ICT in teaching
	Increase in number of reference book	More reference books are increased
Teacher	Increase value added course	HODs are instructed to start value added courses
Alumni	Canteen facility need to be improve	It is decided to instruct the owner of canteen to improve canteen facility.
Parents	Office staff should be accessible to the students	Office staff is instructed to be accessible for the students


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